

Teacher Guidance

These passages are based solely on the list of Y3/Y4 statutory spelling words from the DfE English Appendix 1: Spelling. They give pupils the chance to recognise these spellings in context, especially when they are spelt incorrectly.

Pupils should read through each of Mr. Whoop's passages where he has accidentally spelled twelve of the Y3/Y4 statutory spelling words incorrectly. Pupils should highlight the words they believe to be errors and provide the correct spellings at the bottom of the activity sheet.

Year 3/4 Statutory Spelling List

This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling list:

accident(ally)	complete	February	length	possess(ion)	strength
actual(ly)	consider	forward(s)	library	possible	suppose
address	continue	fruit	material	potatoes	surprise
answer	decide	grammar	medicine	pressure	therefore
appear	describe	group	mention	probably	though / although
arrive	different	guard	minute	promise	thought
believe	difficult	guide	natural	purpose	through
bicycle	disappear	heard	naughty	quarter	various
breath	early	heart	notice	question	weight
breathe	earth	height	occasion(ally)	recent	woman / women
build	eight / eighth	history	often	regular	
busy / business	enough	imagine	opposite	reign	
calendar	exercise	increase	ordinary	remember	
caught	experience	important	particular	sentence	
centre	experiment	interest	peculiar	separate	
century	extreme	island	perhaps	special	
certain	famous	knowledge	popular	straight	
circle	favourite	learn	position	strange	

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

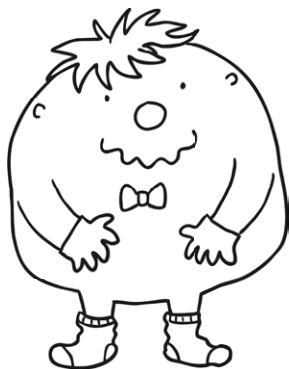


Activity 1

My favorite day of the week has always been a Sunday. Even as a young boy, I rimembur Sundays being diferent and speshial. Most weeks, I would visit Granny Whoops' house, where we would have roast beef, mashed potatos and Yorkshire puddings. Allthough she was famos for her huge portions, I would make every last mouthful disapere. One Sunday lunchtime, I accidentilly tripped while carrying my plate. Luckily, Granny corght it but got covered in gravy! From then on, Granny made me promize never to walk around with crockery ever again. She's such an over-cautious womin!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

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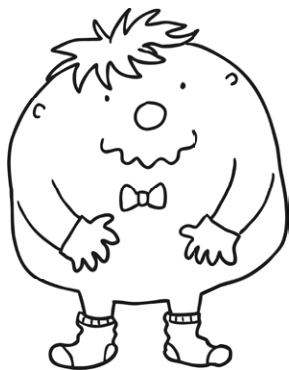


Activity 2

Ocasionaly, I like to go for a walk in the countryside and look at the naturel beauty around me. I have a great intrest in wildlife. Theirfore, I often take my binoculars with me in case I nowtise any woodland birds or mammals. On a reacent trek, I herd a familiar call and I was lucky enuff to see ate woodpeckers all perched in one tree. What a wonderful suprise to acktually see such a rare species. Planet Eurth is really a delightful place!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Thanks for sorting these for me...I do get myself in an awful muddle sometimes!

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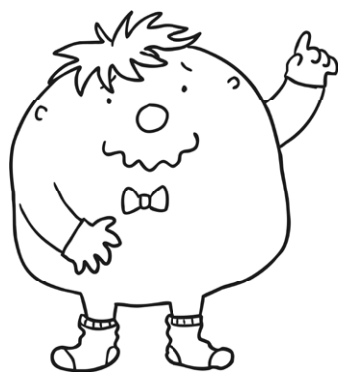


Activity 3

My most treasured posession is a dinosaur bone fossil, which I found while I was walking through caves in Wales. I don't supposs it's every day that you stumble upon something almost 65 million years old! It must have been there since the days of eurlly man. At first, I thought it was just some kind of stranje reflection from the water. I just couldn't beleave that such an inportant piece of hisstory was right there in front of my eyes! The dinosaur probobly died in the shallow water and then got buried in the mud. The wayght of the mud and the preasure of the water caused the fossil to be formed over thousands of years. I considur it to be a fantastic find!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Oooooo...didn't I spell these correctly? It's not like me to get myself mixed-up!

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

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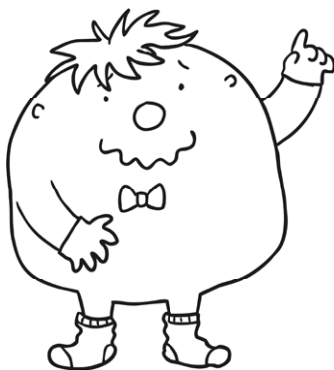


Activity 4

I have a very bizzy year this year. There are lots of dates with a big sircle drawn round them on my calinder. In Feburary, I am going on an exstream sports holiday to take part in lots of sports, including hand-gliding, abseiling and water-skiing. It should be a fun expeareance! Hopefully in May, there will be a very special occatian when I finally move house. It has taken such a long time to buld. I am so looking forwerd to having a new addrres. In June, Grandad and Granny Whoops will arreave in England to stay for a few weeks. Hopefully, my new spare room will be complet by then so that they have somewhere to sleep!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Oops! I'll get straight on with practising these!

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

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Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 5

Dear Diary,

What a day! It all started well...I was out happily riding my bicycle but I couldn't decide whether to go up Badger's Hill or take the opposite route into town. I thought that pedalling up the hill would give me more exercise so I turned left up the hill. A minute later and in a blink of an eye, a naughty squirrel scampered straight into my path. I swerved to avoid the silly animal, got my shoelaces caught in my spokes, and ended up splat in the center of a cow pat in a nearby field. Can you imagine how embarrassed I was? It's not like me to be so accident prone!

I am certain that I'll have better luck tomorrow,

Mr. Whoops x

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

It's not like me to make mistakes. Are you sure?



Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

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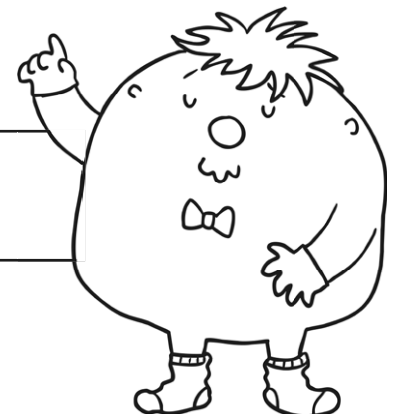
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Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Oooooo...have I got myself in a jumble?



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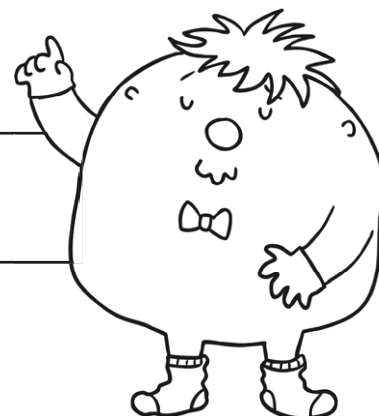
Activity 7

My most memorable day of school has to be the one particular day when I almost blew up the science block. It started off as just an ordinary chemistry lesson where our teacher wanted us to learn about how to separate solid material from liquids. During the experiment, a strange mist started to appear from my test tube. Not to mention, the very peculiar smell. The next thing I knew...BOOM! There was an actual explosion. I didn't know it was even possible for liquid to reach such a great height. It looked like a volcano exploding. Oops!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

There were some tricky words in this one. I'll keep trying!



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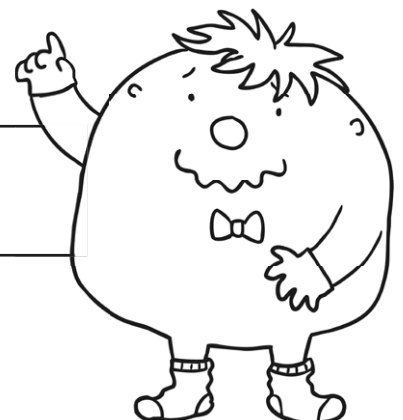
Activity 8

Last year, I was lucky enough to visit a popwler Caribbean iland. While I was there, I went on a tour of a local rainforest. All around me were trees filled with exotic frut and stunning wildlife. Our tour gyde was full of knowlege about the forest and there wasn't any qwuestion that he couldn't anser. He talked at lenth about deforestation and how a qwurter of the trees had sadly already been cut down. This is a terrible shame as some plants found there are of great importance for making medcine which kept the island in buziness. If they continuw to destroy it, then I might not ever get to return to the fabulous place.

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Whoops-a-daisy! Did I make a little mistake?



Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 9

Dear Diary,

Well today was far from a regular day... I went to London with the sole purpose of seeing The Queen. Her Majesty is one of the most famous women in the world. Today was the great Trooping The Colour parade where the reign of Her Majesty is celebrated as well as her official birthday. Perhaps every person in London was there, or at least it felt like it with all the crowds and cheering. It was difficult to see and hear when the guards marched past and the noise began to increase even more when the crowd caught sight of The Queen herself. Various flowers were thrown onto her carriage and she often waved at the onlookers. When she smiled directly at me, I can't describe the feeling that came over me - it took my breath away.

What a memorable day!

Mr Whoops x

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Thanks for all your help...you're spelling geniuses!



Spot Mr Whoops' Mistakes Answer Sheet

Activity 1

favourite
special
although
accidentally

remember
potatoes
famous
caught

different
promise
disappear
woman

Activity 2

occasionally
interest
recent
actually

natural
therefore
enough
notice

eight
heard
surprise
Earth

Activity 3

possession
believe
probably
consider

through
important
weight
history

early
suppose
pressure
strange

Activity 4

busy
forward
calendar
address

February
arrive
build
complete

experience
extreme
occasion
circle

Activity 5

bicycle
naughty
decide
straight

opposite
centre
thought
accident

exercise
imagine
minute
certain

Activity 6

grammar
eighth
library
position

possess
heart
century
sentence

though
group
strength
breathe

Spot Mr Whoops' Mistakes Answer Sheet

Activity 7

particular
material
ordinary
mention

learn
peculiar
separate
actual

experiment
possible
appear
height

Activity 8

popular
length
island
answer

business
question
fruit
quarter

guide
medicine
knowledge
continue

Activity 9

perhaps
increase
breath
often

various
purpose
describe
regular

difficult
reign
guards
women

Spot Mr. Whoops' Mistakes

Y3/Y4 Statutory Spellings



Spot Mr Whoops' Mistakes Activity 1

My favorite day of the week has always been a Sunday. Even as a young boy, I rimembur Sundays being diferent and speshia. Most weeks, I would visit Granny Whoops' house, where we would have roast beef, mashed potatos and Yorkshire puddings. Although she was famos for her huge portions, I would make every last mouthful disapere. One Sunday lunchtime, I accidentilly tripped while carrying my plate. Luckily, Granny corght it but got covered in gravy! From then on, Granny made me promize never to walk around with crockery ever again. She's such an overcautious womin!

Click to reveal misspelled words.

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

favourite

remember

different

special

potatoes

promise

although

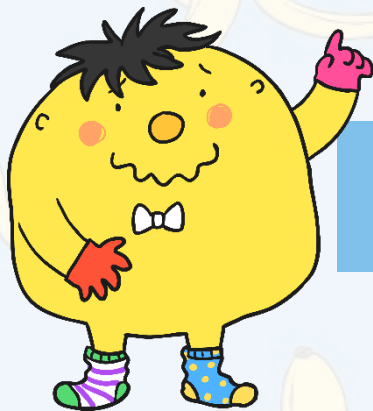
famous

disappear

accidentally

caught

woman



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

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Ocasionaly, I like to go for a walk in the countryside and look at the naturel beauty around me. I have a great inturest in wildlife. Theirfore, I often take my binoculars with me in case I nowtise any woodland birds or mammals. On a reacent trek, I herd a familiar call and I was lucky enuff to see ate woodpeckers all perched in one tree. What a wonderful suprise to acktually see such a rare species. Plane Eurth is really a delightful place!

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

occasionally

natural

eight

interest

therefore

heard

recent

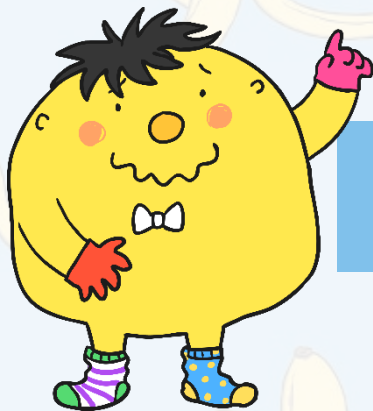
enough

surprise

actually

notice

earth



Thanks for sorting these for me...I do get myself in an awful muddle sometimes!

Activity 3

My most treasured possession is a dinosaur bone fossil, which I found while I was walking through caves in Wales. I don't suppose it's every day that you stumble upon something almost 65 million years old! It must have been there since the days of early man. At first I thought it was just some kind of strange reflection from the water. I just couldn't believe that such an important piece of history was right there in front of my eyes! The dinosaur probably died in the shallow water and then got buried in the mud. The weight of the mud and the pressure of the water caused the fossil to be formed over thousands of years. I consider it to be a fantastic find!

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

possession

through

early

believe

important

suppose

probably

weight

pressure

consider

history

strange



Oooooo..didn't I spell these correctly? It's not like me to get myself mixed up!

Activity 4

I have a very **bizzy** year this year. There are lots of dates with a big **sircle** drawn around them on my **calinder**. In **Feburary**, I am going on an **exstream** sports holiday to take part in lots of sports, including hang gliding, abseiling and water -skiing. It should be a fun **expeareance**. Hopefully in May, there will be a very special **occatian** when I finally move house. It has taken such a long time to **bild**. I am so looking **forwerds** to having a new **addrres**. In June, Grandad and Granny Whoops will **arreave** in England to stay for a few weeks. Hopefully, my new spare room will be **compleet** by then so that they have somewhere to sleep!

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

busy

February

experience

forwards

arrive

extreme

calendar

build

occasion

address

complete

circle



Oops! I'll get straight on with practising these!

Activity 5

Dear Diary,

What a day! It all started well...I was out happily riding my **bicycle** but I couldn't **deside** whether to go up Badger's Hill or take the **oposite** route into town. I **thort** that pedalling up the hill would give me more **exersize** so I turned left up the hill. A **minuut** later and in a blink of an eye, a **nawty** squirrel scampered **strait** into my path. I swerved to avoid the silly animal, got my shoelaces caught in my spokes, and ended up splat in the **center** of a cow pat in a nearby field. Can you **imagine** how embarrassed I was? It's not like me to be so **accident** prone, I am **sertain** that I'll have better luck tomorrow,
Mr. Whoops x

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

bicycle

opposite

exercise

naughty

centre

imagine

decide

thought

minute

straight

accident

certain



It's not like me to make mistakes. Are you sure?

Activity 6

Last week, I took part in a **grammer** and spelling competition at my local **libry**. You needed to **posess** very special skills to be crowned 'English Expert of the **Sentury**. Even **thogh** spelling is a big **strenth** of mine (as you already know!), going into the final round I was in **eigh** **posision** out of a **groop** of ten contestants. My **hart** was pounding and I could barely **breethe** as I read out my final **sentance**. Unfortunately, I only won a bronze medal. Maybe I'll do better next year.

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

grammar

possess

though

eighth

heart

group

library

century

strength

position

sentence

breathe



Oooooo...have I got myself in a jumble?

Activity 7

My most memorable day of school has to be the one particular day when I almost blew up the science block. It started off as just an ordinary chemistry lesson where our teacher wanted us to learn about how to separate solid material from liquids. During the experiment, a strange mist started to appear from my test tube. Not to mention, the very peculiar smell. The next thing I knew...BOOM! There was an actual explosion. I didn't know it was even possible for liquid to reach such a great height. It looked like a volcano exploding. Whoops!

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

particular

learn

experiment

material

peculiar

possible

ordinary

separate

appear

mention

actual

height



There were some tricky words in this one.
I'll keep trying!

Activity 8

Last year, I was lucky enough to visit a **popuwer** Caribbean **iland**. While I was there, I went on a tour of a local rainforest. All around me were trees filled with exotic **frut** and stunning wildlife. Our tour **gyde** was full of **knowlege** about the forest and there wasn't any **qwestion** that he couldn't **anser**. He talked at **lenth** about deforestation and how a **qwurter** of the trees had sadly already been cut down. This is a terrible shame as some plants found there are of great importance for making **medcine** which kept the island in **buziness**. If they **continuw** to destroy it, then I might not ever get to return to that fabulous place.

Can you tell me which words do I need to practise?



Mr. Whoops needs to practise these words:

popular

business

guide

length

question

medicine

island

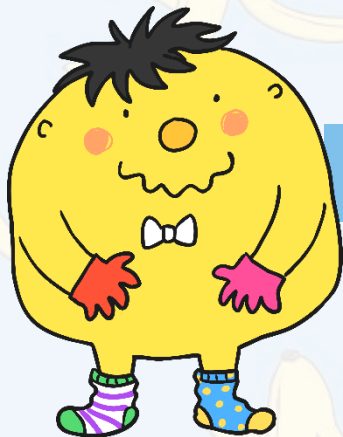
fruit

knowledge

answer

quarter

continue



Whoops-a-daisy! Did I make a little mistake?

Activity 9

Dear Diary,

Well today was far from a **reguler** day... I went to London with the sole **purpoze** of seeing The Queen. Her Majesty is one of the most famous **womin** in the world. Today was the great Trooping The Colour parade where the **raign** of Her Majesty is celebrated as well as her official birthday. **Purhaps** every person in London was there, or at least it felt like it with all the crowds and cheering. It was **dificult** to see and hear when the **gards** marched past and the noise began to **increese** even more when the crowd caught sight of The Queen herself. **Varyous** flowers were thrown onto her carriage and she **often** waved at the onlookers. When she smiled directly at me, I can't **discribe** the feeling that came over me - it took my **breth** away.

What a memorable day!

Mr Whoops x



Mr. Whoops needs to practise these words:

perhaps

various

difficult

increase

purpose

reign

breath

describe

guards

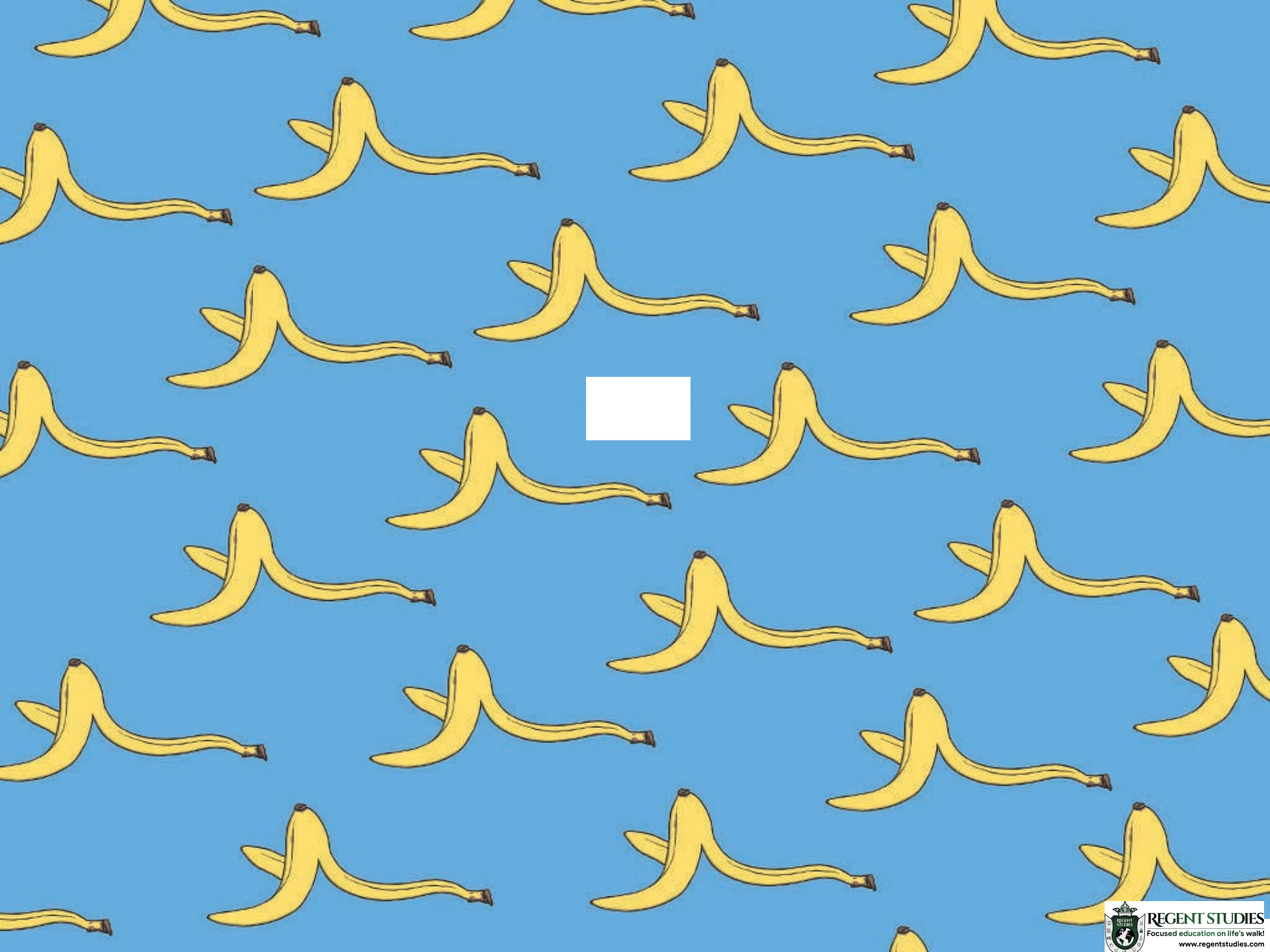
often

regular

women



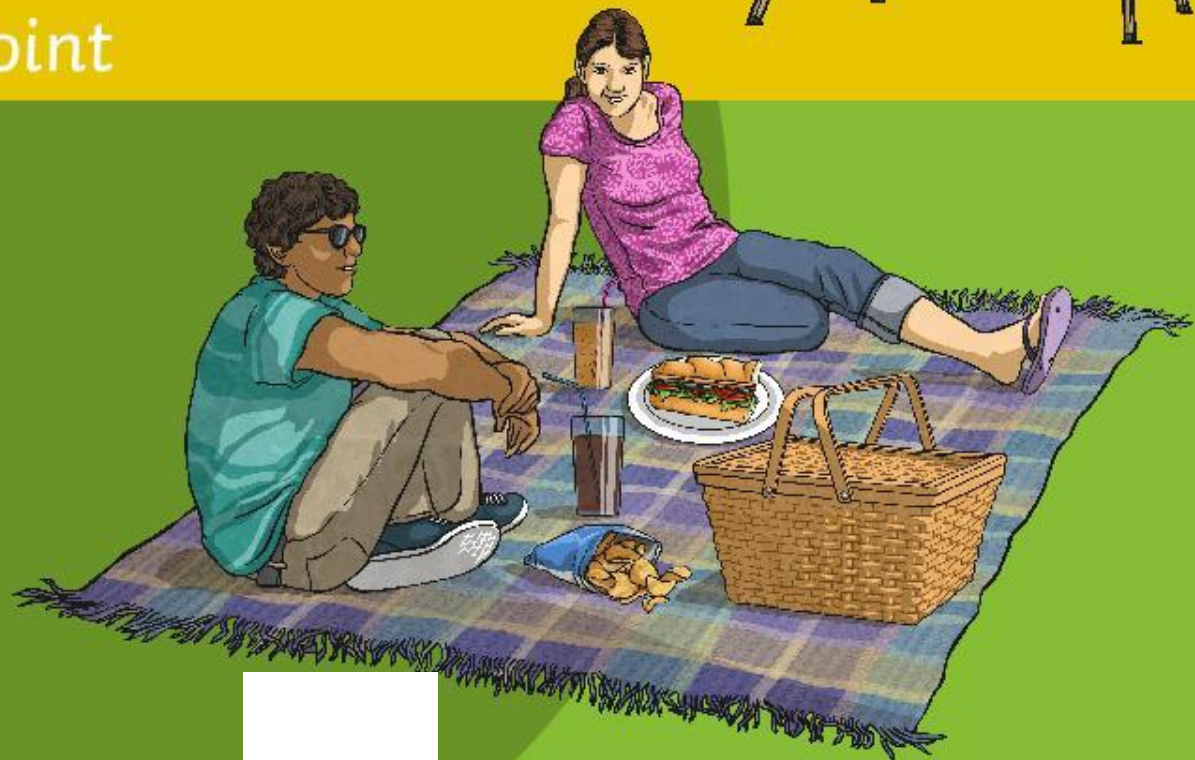
Thanks for all your help...you're spelling geniuses!



Grammar and Punctuation

Guided PowerPoint

Test 1



1. Add 'a' or 'an' to the sentence below.

1
mark

As treat, we sometimes take picnic to amazing park nearby.



'a' usually comes before a consonant sound at the start of the next word.

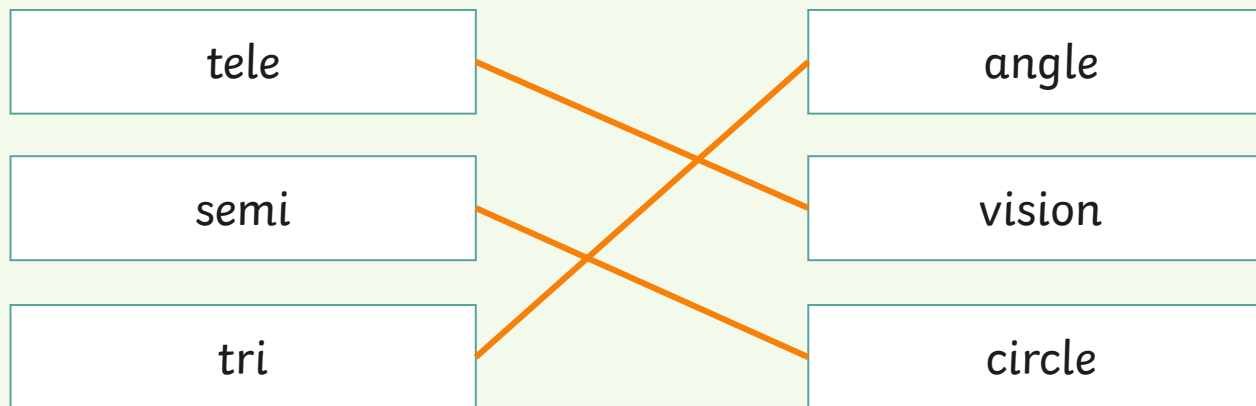
'an' usually comes before a vowel sound at the start of the next word.

Which ones sound right?

Key Skill: G.1 – Use of the forms 'a' or 'an'.

2. Draw lines to match the words below to the appropriate prefix.

1
mark



Try adding the first prefix to each possible word.

Which one sounds right when the root word and prefix are put together?

Key Skill: G6.2 - Formation of nouns using a range of prefixes.

3. Underline all the direct speech in the sentence below.

1
mark

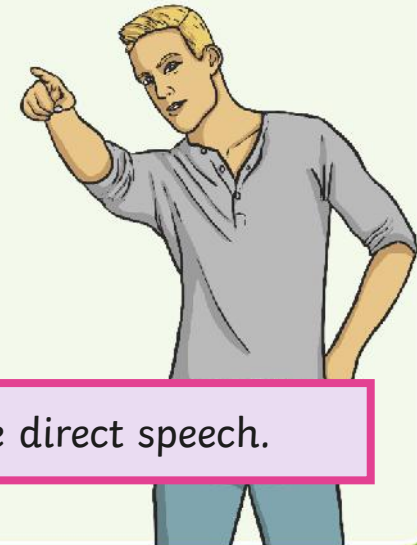
“Buster!” shouted Dad. “Come here, boy!”

Direct speech refers to the words that are actually spoken.

The words spoken are ‘hugged’ by inverted commas.

These are the words you would see in a speech bubble.

Buster! Come here, boy!



Key Skill: G.3.1.a Introduction to inverted commas to punctuate direct speech.

4. Read this sentence. **Circle the adverbs.**

1
mark

Slowly and silently, the snake slithered through the grass.

Adverbs describe the **verb** 'slithered' within this sentence.

They tell us **how** something is being done.

How did the snake slither?



Key Skill: G.1.6. Expressing time, place and cause using conjunctions, adverbs or prepositions.

5. Look at the words in the table. Do they start with a consonant or a vowel? **Tick one option.**

1
mark

Word	Starts with a consonant	Starts with a vowel
apple		✓
project	✓	
elephant		✓
umbrella		✓
rollercoaster	✓	

Which are the 5 **vowel** letters?

a, e, i, o and u

Any letter that is not a vowel, is a **consonant**.

Key Skill: G1 - Understanding terminology – consonant and vowel.

6. Look at the newspaper article below.
Circle the sub-headings.

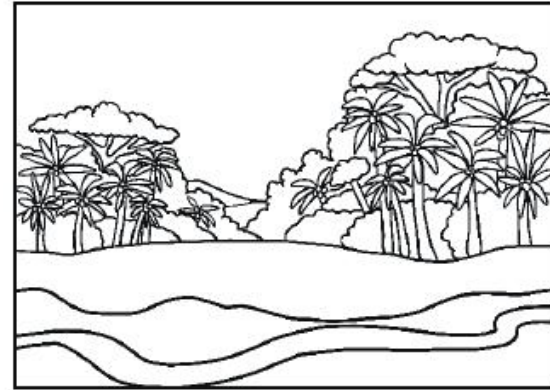
1
mark

It's a Heatwave!

Summer is Finally Here

As Britain swelters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look to set to stay high until the end of the month.

"Today is the hottest day of the year," said Sunni from her studio, "and we can expect more good weather – get out your BBQ!"



Wettest May on Record

The warm weather is particularly welcome after what has been dubbed 'Miserable May', the wettest May since records began.

A heading is the main title of a piece of writing.

Sub-headings tell you what a particular section of the writing is about.

Key Skill: G4 - Headings and sub-headings to aid presentation.

7. Change the verb in the sentence below to use the present perfect form of the verb.

1
mark

He **has lived** in Birmingham since he was very small.

to live

The present perfect uses **'has' or 'have'** and a **past tense verb** (usually ending in ~ed or ~en).

What will happen to the verb 'to live'?
What would it be – 'liven' or 'lived'?

lived

Now try adding 'has' or 'have' to the verb that you have made– which sounds right? 'He have lived' or 'He has lived'?

Key Skill: G4.1d - Use the present perfect form of verbs.

8. Circle the preposition in this sentence.

1
mark

I found my kitten hiding under the kitchen table.

Prepositions tell us the relationship between one thing and another usually **where** something is.

Where is the kitten in relation to the kitchen table?



Key Skill: G1.7 - Expressing time, place and cause using conjunctions, adverbs or prepositions.

9. In which sentence is the direct speech correctly punctuated?
Tick one.

1
mark

“Who did that? demanded the teacher crossly.”

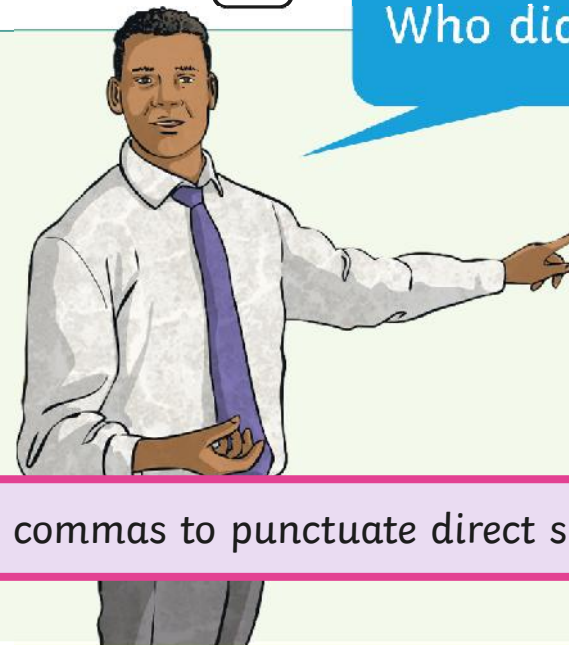
“Who did that?” demanded the teacher crossly.

Who did that? demanded the teacher crossly.”

Who did that?

Direct speech is punctuated with inverted commas “ ”.

Inverted commas ‘hug’ the words that are actually spoken.



Key Skill: G5.7 - Introduction to inverted commas to punctuate direct speech.

10. What is the root word for this family of words?

1
mark

adventure

event

invent

prevent

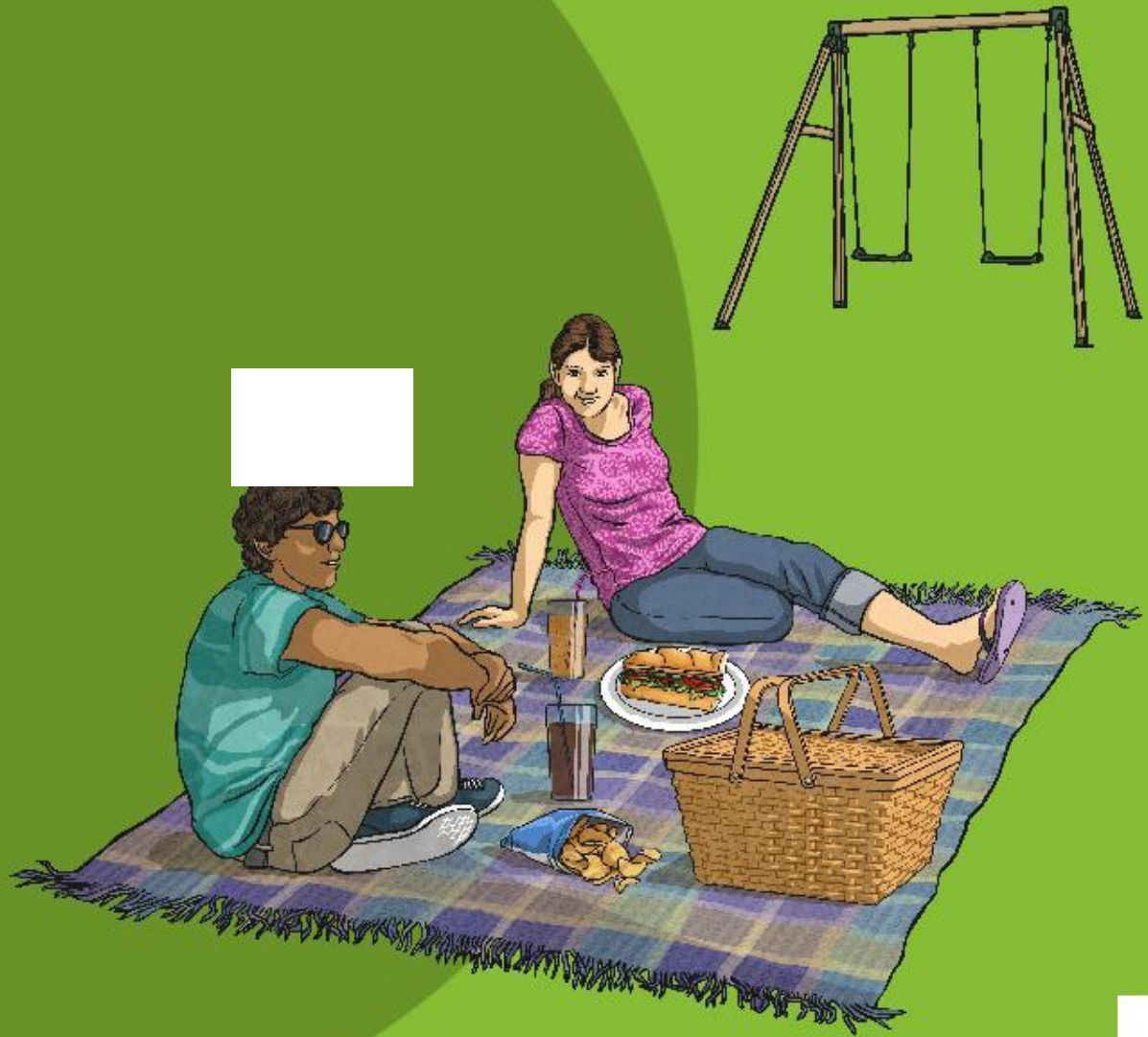
vent

Read each of the 4 words carefully.

Which word appears in each of the 4 words?

The word could appear at the beginning, middle or end of the words.

Key Skill: G6.4 - Word families based on common words.



Grammar and Punctuation

Guided PowerPoint

Test 2



1. Circle the words in the passage below that belong to the same word family as the verb 'care'.

1
mark

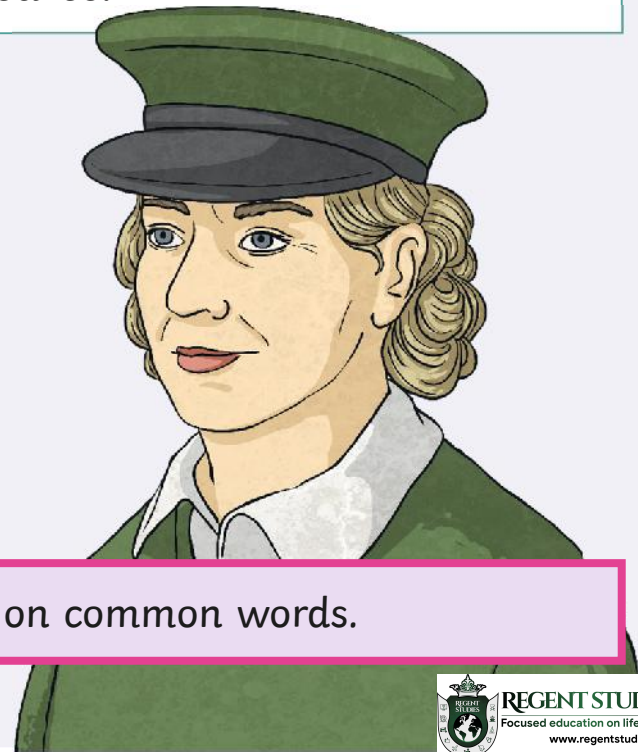
Zookeepers **care** for the animals they look after. They **carefully** plan what the animal will eat, making sure that visitors do not **carelessly** throw the wrong sort of food into their enclosures.

Read the passage carefully.

Look for words which have the word 'care' in them.

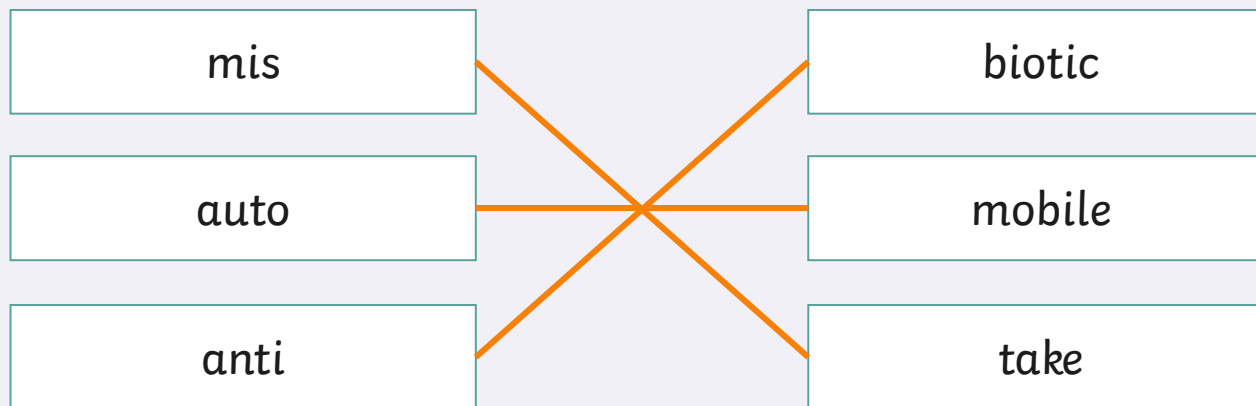
In the context of the sentence, do they belong to the same word family?

Key Skill: G6.4 - Word families based on common words.



2. Draw lines to match the words below to the appropriate prefix.

1
mark



Read the words and prefixes carefully.

Try a prefix with each possible root word.
Which one sounds right or is a word that you know?

Key Skill: G6.2 - Formation of nouns using a range of prefixes.

3. Circle the inverted commas in the passage below.

1
mark

"We need to turn left here, Dad," said Layla. "Otherwise we will end up going the wrong way again!"

"Are you sure, Layla?" asked Dad. "I'm pretty sure we need to turn right!"

Inverted commas are punctuation marks that show us when someone is speaking.

The words that are spoken are 'hugged' by the inverted commas.

These are the words you would see in a speech bubble.

We need to turn left here, Dad. Otherwise we will end up going the wrong way again!

Key Skill: G6.4 - Word families based on common words.

4. Read this sentence. Underline the subordinate clause.

1
mark

We are going to Cornwall on holiday because we like the scenery there.

A clause is a part of a sentence.

The main clause is the most important part and is a complete sentence on its own.

The subordinate clause gives us some extra information but is not a complete sentence on its own.

A subordinate clause can be at the beginning, middle or end of a sentence.

They start with a subordinating conjunction.

Key Skill: G3.4 - Recognising subordinate clauses and subordinating conjunctions.

5. Look at the words in the table. Do they use 'a' or 'an' as a determiner? **Tick one option.**

1
mark

Word	'a'	'an'
alligator		✓
factory	✓	
unicorn	✓	
school	✓	
emergency		✓

'a' usually comes before a consonant sound at the start of the next word.

'an' usually comes before a vowel sound at the start of the next word.

Which ones sound right?

Key Skill: G1.8 - Use the forms 'a' or 'an'.

6. Read the passage below. Draw an arrow to where you think the author should have started a new paragraph.

1
mark

Lots of children and families have pets, and dogs are very popular. In this article, we will discuss how you can best care for your pet dog and help it to live a happy life. Firstly, a dog takes quite a lot of looking after. As well as feeding it, a dog needs exercise, training and companionship.

Read the whole passage carefully.

The first two sentences introduce the text and tell us what it is about.

Remember, we start a new paragraph when we want to **move on** to the next part or subject.

Then, it **moves on** to tell us the first thing we need to know. It has moved onto the next subject so needs to be a new paragraph.

Key Skill: G4 - Introduction to paragraphs as a way to group related material.

7. Read the sentence below. **Circle the verb** which uses the **present perfect** form.

1
mark

We **have owned** our cat for six years and we love her very much.

Read the whole sentence carefully.

Look for the verbs in the sentence.
Verbs are action or feeling words.

Present perfect verbs include the use of
'have' or 'has' and a past tense verb.



Key Skill: G4.1d - Use the present perfect form of verbs.

8. Count the **consonants** in the sentence below and put your answer in the box.

1
mark

School finishes at 3:30pm.

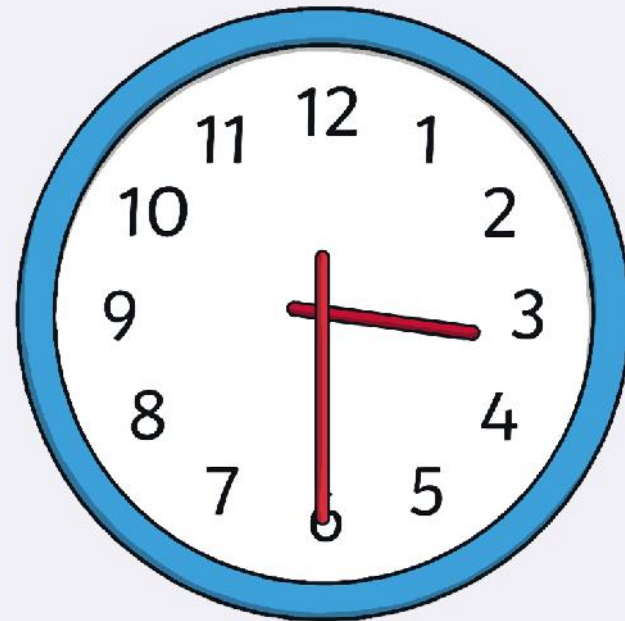
12

What are consonants?

Consonants are letters that are not vowels (a, e, i, o, and u).

Read the sentence carefully.

Count all the consonant letters.
It can help to cross each one off as you count them.



Key Skill: G4 - Terminology for pupils – consonant.

9. The sentences below are missing a word. Choose a conjunction from the box and write it in the space to complete each sentence.

1
mark

because

but

before

I am not going to school today because I am poorly.

We went to Derbyshire to visit my aunt before we headed to Yorkshire for a few days.

I invited her to play at my house but her mum wouldn't let her come.

Read the conjunctions and the three sentences carefully.

Try each word in the gap for each sentence. Which one sounds right for each sentence?

Key Skill: G1.4 - Expressing time, place and cause using conjunctions, adverbs or prepositions.

10. Choose the sub-heading which best matches the paragraph.

1
mark

Keeping your hamster clean

Fruit and vegetables

Feeding your hamster

Choosing a hamster

Read the four possible sub-headings.

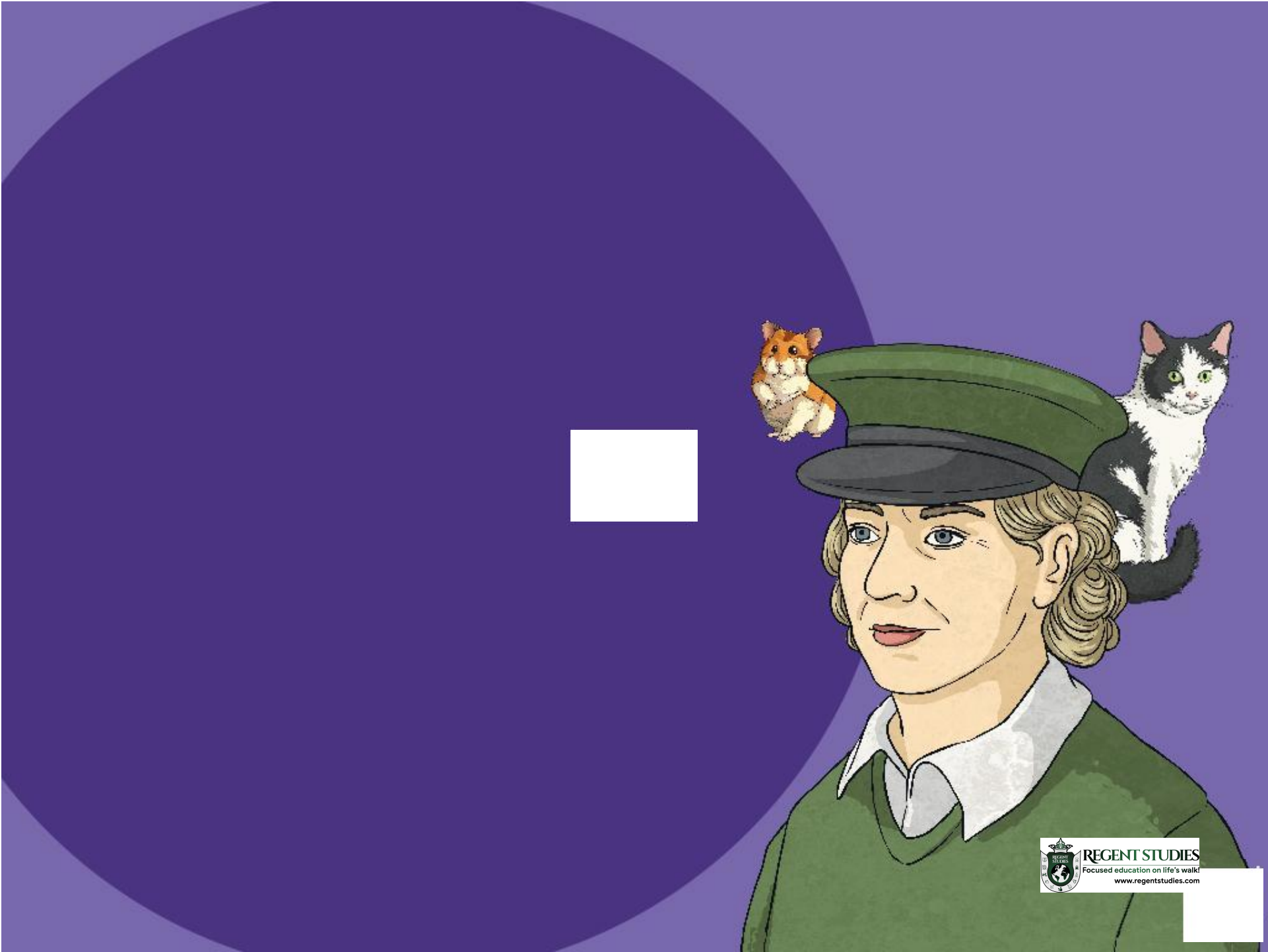
Read the paragraph carefully.

✓ What is the paragraph telling you about?

Hamsters need fresh food and water every day. This should include a spoonful of good quality hamster cereal and a small amount of fresh fruit or vegetables. Some examples are a slice of cucumber, a small stick of carrot, a grape or a slice of apple.



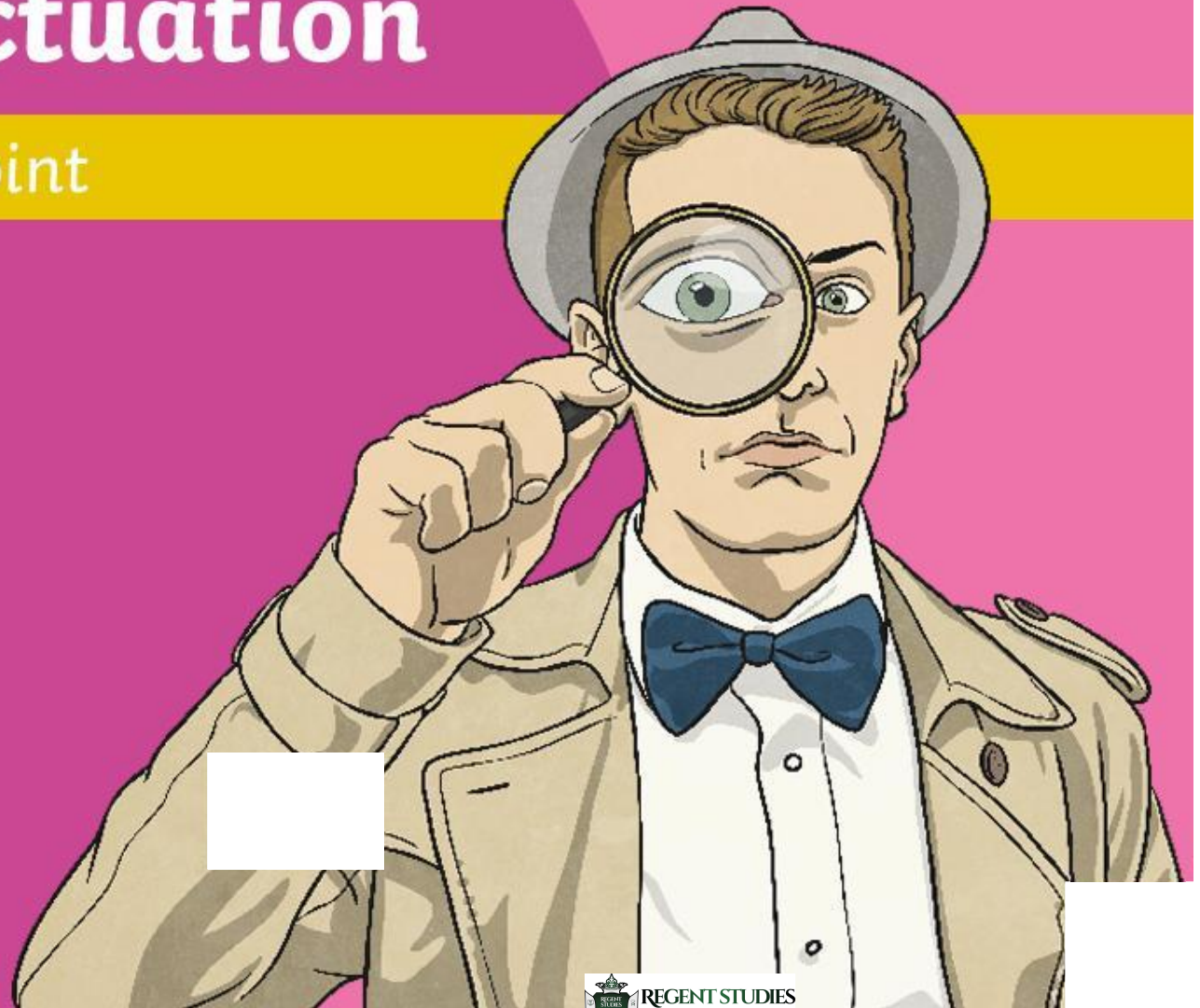
Key Skill: G4 - Introduction to paragraphs as a way to group related material.



Grammar and Punctuation

Guided PowerPoint

Test 3



1. **Circle the words** in the passage below **that belong to the same word family** as the verb **'solve'**.

1
mark

The detective was determined to **solve** this crime. There must be a **solution** to this complicated case. Waiting for his sugar to **dissolve** in his coffee, he thought about how his last case had been left **unsolved** and he certainly did not want that to happen again.

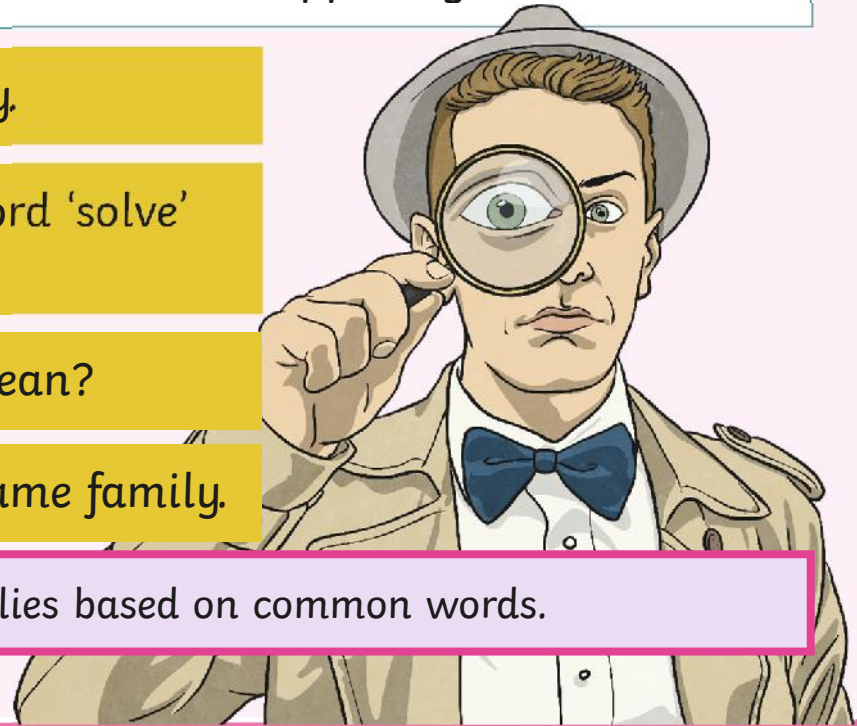
Read the passage carefully.

Look for words which have the word 'solve' in them.

What does the word 'solve' mean?

Look for words that belong to the same family.

Key Skill: G6.4 - Word families based on common words.



2. Circle the verb and the auxiliary verb used in the present perfect sentence below.

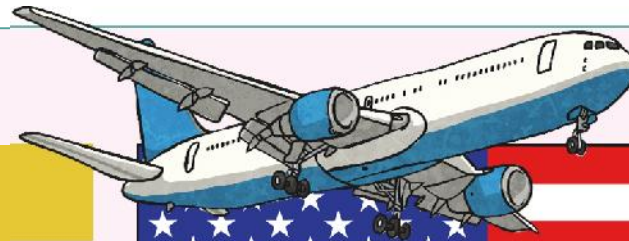
1
mark

My mum **has been** to America many times.

Look for the action or feeling.

What did mum do?

The present perfect uses 'have' or 'has' with a past tense verb – can you spot them?



Key Skill: G4.1d - Use the present perfect form of verbs.

3. Circle the word below which contains only consonant letters.

1
mark

rhyme

rhythm

response

What is a consonant?

A **consonant** is a letter that is **not a vowel** (a, e, i, o, u).

Check the three words carefully.

Which word contains no vowels?



Key Skill: G1 - Word families based on common words/Terminology for pupils – consonant.

4. Underline the direct speech in the sentence below.

1
mark

“Charlie’s project is the best in the whole class!” announced Mr Butler.

Direct speech refers to the words that are actually spoken.

The words spoken are ‘hugged’ by inverted commas.

These are the words you would see in a speech bubble.

Charlie’s project is the best in the whole class!

Key Skill: G5.7 - Introduction to inverted commas to punctuate direct speech.

5. Look at the words in the table. Tick to show if the word is a preposition or a conjunction.

1
mark

Word	Preposition	Conjunction
but		✓
if		✓
between	✓	
because		✓
near	✓	

What is a preposition?

Prepositions tell us the relationship between one thing and another, usually **where** something is.

What is a conjunction?

A conjunction is a word that is used to link clauses in a sentence.

Key Skill: G1.4 & G1.7 – Recognising conjunctions and prepositions.

6. Which of these use 'a' or 'an' correctly? Circle the correct use of 'a' or 'an'.

1
mark

an hamster



an orange



a unicorn



a egg



'an' usually comes before a vowel sound at the start of the next word.

'a' usually comes before a consonant sound at the start of the next word.

Read the four options carefully.
Which ones sound right?

Key Skill: G1.8 - Use of the forms 'a' or 'an'.

7. Look at the heading of the article below. Write an alternative heading in the box.

1
mark

Summer is Finally Here

As Britain swelters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look to set to stay high until the end of the month.

“Today is the hottest day of the year,” said Sunni from her studio, “and we can expect more good weather – get out your BBQ!”

For example:

Heatwave hits Britain

Read the paragraph carefully.

What is the paragraph telling you about?

What short, snappy heading could you use to describe what the paragraph is about?

Key Skill: G4 - Headings and sub-headings to aid presentation.

8. Count the **vowels** in the sentence below and put your answer in the box.

1
mark

Let's look at a book together.

10

What are vowels?

Vowels are the letters
a, e, i, o and u.

Read the sentence carefully.

Count the vowels in the sentence – it
can help to cross each one out as you
count.



Key Skill: G1 - Terminology for pupils – vowels.

9. The sentences below are missing a word. **Choose an adverb** from the box which fits **both** sentences. **Write it in the box below.**

1
mark

then

next

soon

To plant a seed, make a hole in the earth and then fill it with water.

Cook the cake for thirty minutes and then take it out of the oven to cool.

Read the conjunctions and the three sentences carefully.

Try each word in the gap for each sentence. Which sounds right?

Remember, you are looking for one of the adverbs that fits both of the sentences.

Key Skill: G1.6 - Expressing time, place and cause using conjunctions, adverbs or prepositions.

10. Draw lines to match the word 'paragraph' to its definition.

1
mark

paragraph

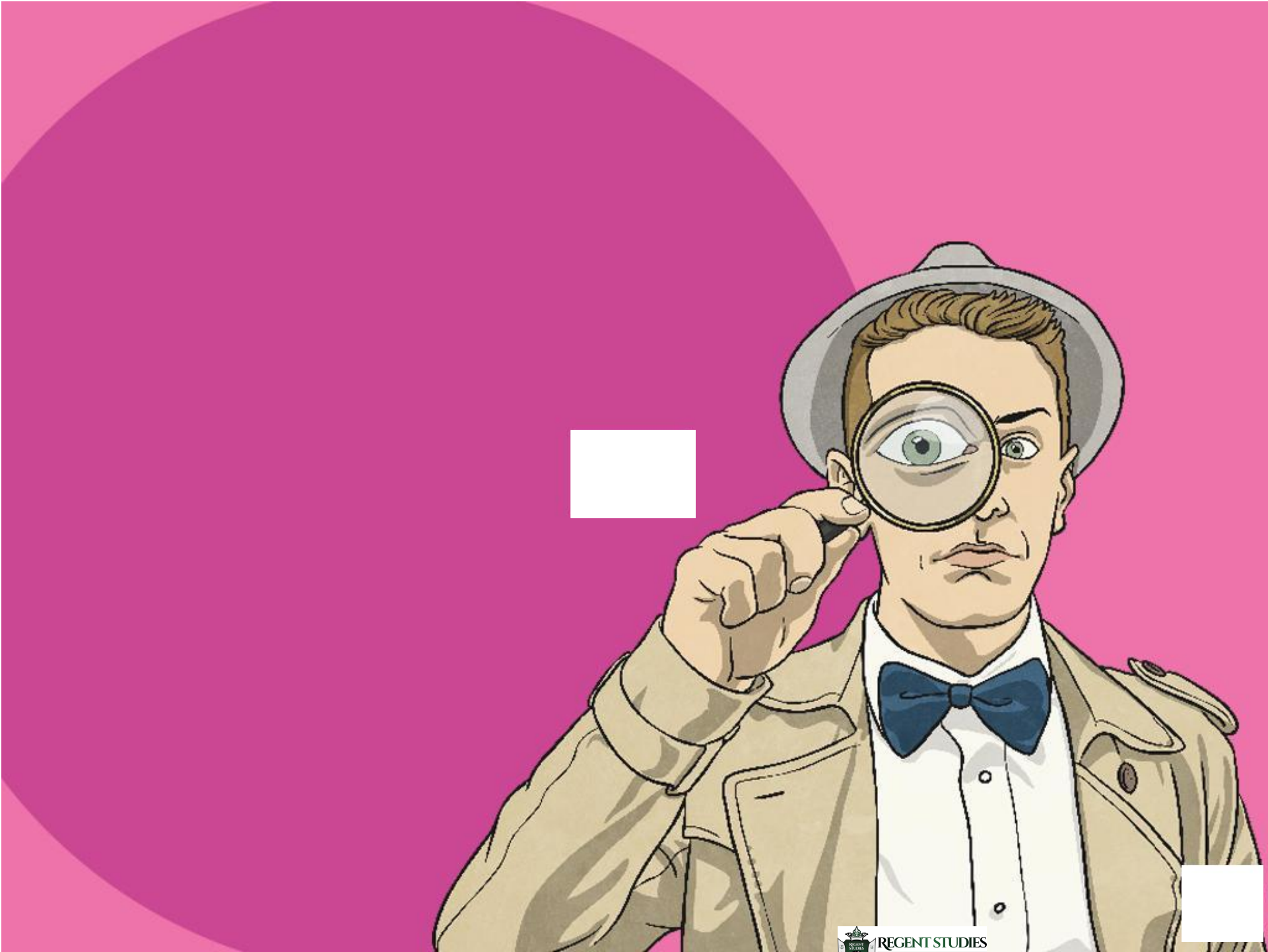
A distinct section of a text which helps the writer to separate ideas.

A block graph showing how many words are in a text.

Read both definitions carefully.

As we are learning about grammar and punctuation, which definition makes most sense?

Key Skill: G4 - Introduction to paragraphs as a way to group related material.



Grammar and Punctuation

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Test 4



1. Which prefix is missing? Circle one for each word.

1
mark

super auto

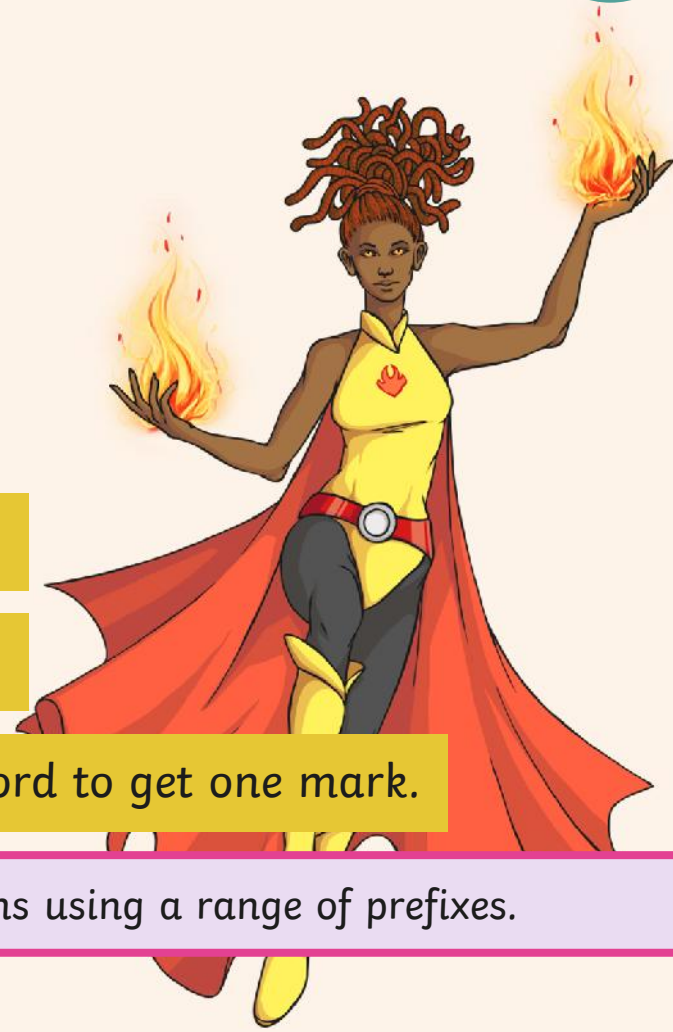
hero

super auto

graph

super auto

power



Try both prefixes with each word.

Which one sounds right?

Circle the correct prefix for each root word to get one mark.

Key Skill: G6.2 - Formation of nouns using a range of prefixes.

2. The sentence below contains some errors. Circle the words which are incorrect.

1
mark

The rain poured down, so Dad took a umbrella from his bag and held it over my head. An drop of rain rolled down the umbrella and dripped on my foot. "What an miserable day," sighed Dad.

Read the passage carefully.

Which words do not sound right? Why?

'a' usually comes before a consonant sound at the start of the next word.

'an' usually comes before a vowel sound at the start of the next word.



Key Skill: G1.8 - Use of the forms 'a' or 'an'.

3. Rewrite the sentence below so that it uses the present perfect tense.

1
mark

You saw that movie lots of times.

You **have seen** that movie lots of times.

Read the whole sentence carefully.

Look for the verbs in the sentence. Verbs are action or feeling words.

Present perfect verbs include the use of have/has + the past tense of the main verb.



Key Skill: G4.1b – Use of the present perfect form of verbs.

4. Underline the direct speech in this sentence.

1
mark

“Ahmed,” said James, “can I borrow your ruler, please?”

A clause is a part of a sentence.

The main clause is the most important part and is a complete sentence on its own.

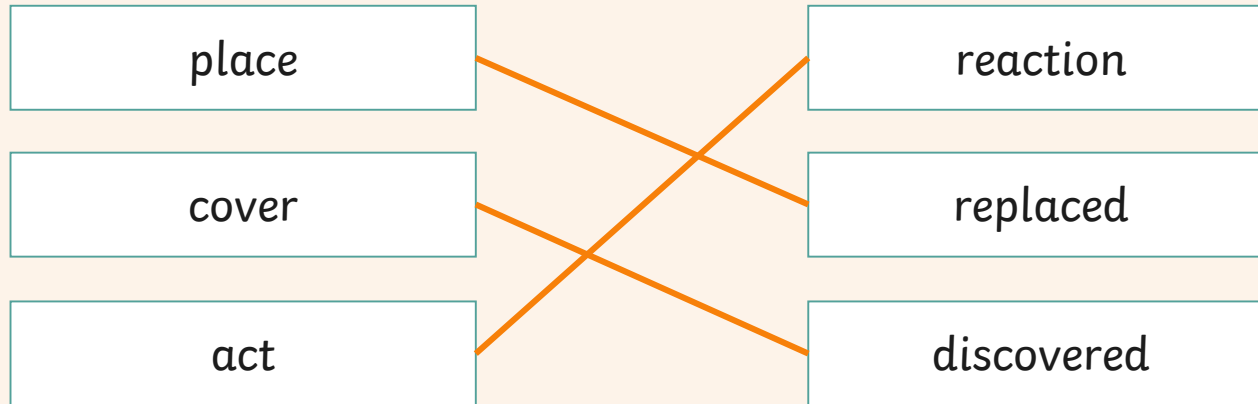
The subordinate clause gives us some extra information but is not a complete sentence on its own.

Ahmed, can I borrow
your ruler, please?

Key Skill: G5.7 – Introduction to inverted commas to punctuate direct speech.

5. Draw lines to match the words to other words in the same word family.

1
mark



Read all the words carefully.

Look for the word 'inside' another word.

If you change your mind, make sure it is very clear which line you want to be marked.

Key Skill: G6.4 – Word families based on common words.

6. Read the sentence below. **Circle the preposition** that tells you **where**.

1
mark

The Butcher's shop is **between** the Café and Bakery.

What is a 'preposition'?

Prepositions tell us the relationship between one thing and another, usually **where** something is.

Where is the Butcher's shop in relation to the Café and the Bakery?



Key Skill: G1.7 - Expressing time, place and cause using conjunctions, adverbs or prepositions.

7. Look at the heading of the article below. **Write an alternative heading** in the box.

1
mark

Champions at last

After a wait of thirty years, Blagborough Town Football Club can finally call themselves 'Team of the Year'. A thrillingly close final match last Saturday ended in a 3-2 victory for our local team.

"It's amazing," said Ant Trainer, coach for the club. "aWe have all worked really hard for this and I'm so proud of my team."

For example:

Blagborough win the league

Read the paragraph carefully.

What is the paragraph telling you about?

What short, snappy heading could you use to describe what the paragraph is about?

Key Skill: G3 - Headings and sub-headings to aid presentation.

8. Read the sentence below. **Circle the conjunction.**

1
mark

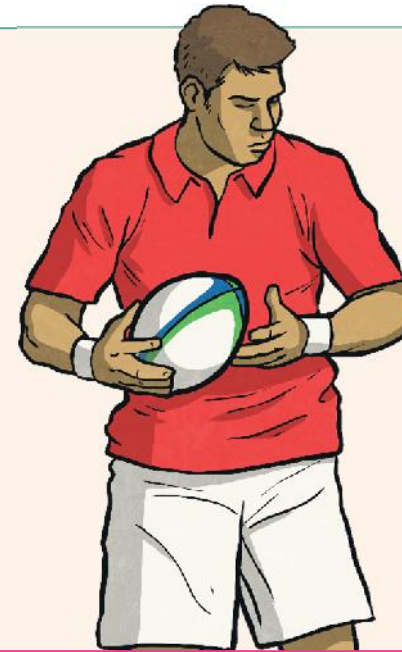
Adam is good at rugby **although** he doesn't play very often.

Read the sentence carefully.

What is a 'conjunction'?

A conjunction is a word that is used to link clauses in a sentence.

Which word in the sentence joins two clauses?



Key Skill: G1.4 - Expressing time, place and cause using conjunctions, adverbs or prepositions.

9. Change the verb in the sentence below to use the **present perfect form** of the verb.

1
mark

She **has eaten** all of the chocolate cake.

to eat

The present perfect uses '**has**' or '**have**' and a **past tense verb** (usually ending in ~ed or ~en).

What will happen to the verb 'to eat'?
What would it be – 'eated' or 'eaten'?

eaten

Now try adding 'has' or 'have' to the verb that you have made– which sounds right? 'She have eaten' or 'She has eaten'?

Key Skill: G4.1d - Use the present perfect form of verbs.

9. A writer wants to separate the ideas in his book into distinct sections. Which layout should he use? **Tick one.**

1
mark

sentences

paragraphs

columns

bullet points

Read all the possible answers carefully.

Which describes sections of a book?

Key Skill: G3 - Introduction to paragraphs as a way to group related materials.

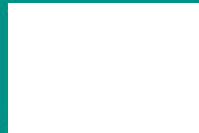




Grammar and Punctuation

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Test 5



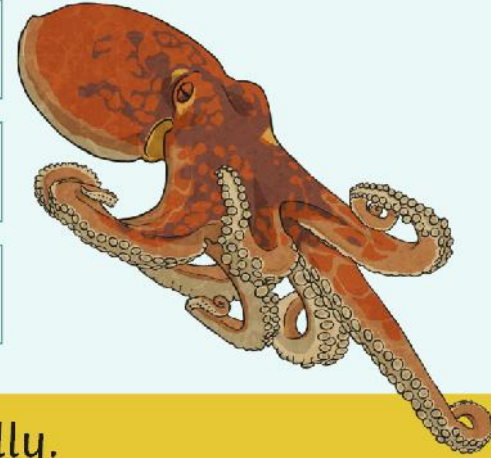
1. Read the sentences below. **Circle the correct determiner** in each sentence.

1
mark

Shall we watch **a** / an film tonight?

How does a / **an** octopus breathe?

We parked in a / **an** underground car-park.



Read all the sentences carefully.

'an' usually comes before a vowel sound at the start of the next word.

'a' usually comes before a consonant sound at the start of the next word.

Which ones sound right?

Key Skill: G1.8 – Use of the forms 'a' or 'an'.

2. Add **inverted commas** in the correct places in the sentence below.

1
mark

“Please could you get your shoes on, Michael?” asked Mum.

Inverted commas are punctuation marks that show us when someone is speaking.

The words that are spoken are ‘hugged’ by the inverted commas.

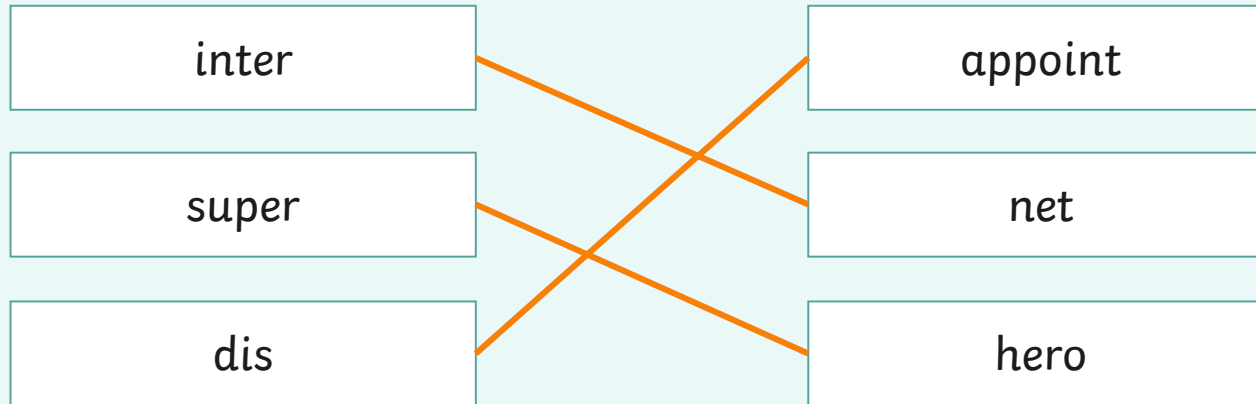
These are the words you would see in a speech bubble.

Please could you get your shoes on, Michael?

Key Skill: G5.7 – Introduction to inverted commas to punctuate direct speech.

3. Draw lines to match the words below to the appropriate prefix.

1
mark



Read the words and prefixes carefully.

Try each prefix with each word.

Which pairings make a word you know or that sounds right?

Key Skill: G6.2 – Formation of nouns using a range of prefixes.

4. Complete the sentence below by using the present perfect form of the verb in the box.

1
mark

I am so happy! I **have passed** all my exams!

to pass

The present perfect uses '**has**' or '**have**' and a **past tense verb** (usually ending in ~ed or ~en).

What will happen to the verb 'to pass'?
What would it be – 'passed' or 'passen'?

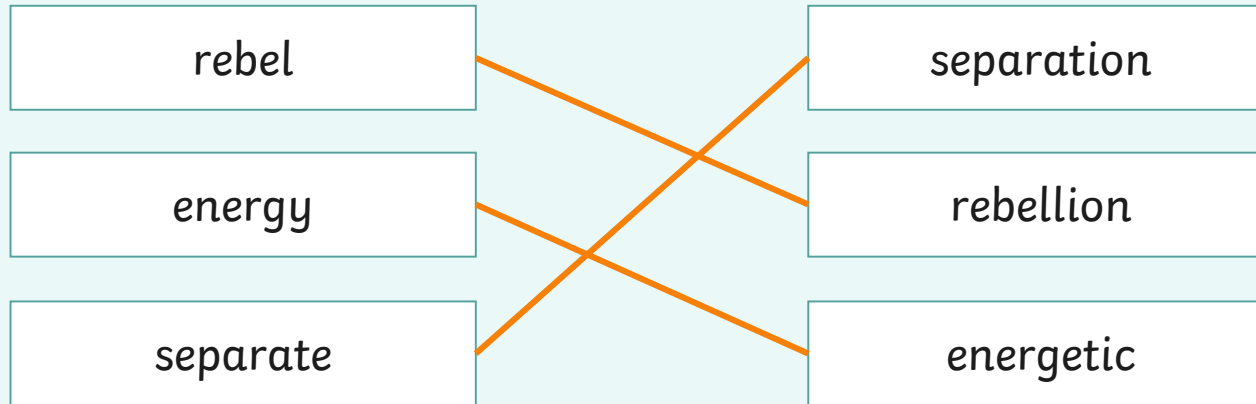
passed

Now try adding 'has' or 'have' to the verb that you have made– which sounds right? 'I have passed' or 'I has passed'?

Key Skill: G4.1b - Use the present perfect form of verbs.

5. **Draw lines** to match the words to the other words in the same word family.

1
mark



Read all the words carefully.

Look for the word 'inside' another word.

If you change your mind, make sure it is clear which line you want to be marked.

Key Skill: G6.4 – Word families based on common words.

6. Read the sentence below. **Underline** the subordinate clause.

1
mark

While we were at the wedding, my dad's car got clamped.

A clause is a part of a sentence.

The main clause is the most important part and is a complete sentence on its own.

The subordinate clause gives us some extra information but is not a complete sentence on its own.

A subordinate clause can be at the beginning, middle or end of a sentence.

It may be separated from the main clause by a comma.



Key Skill: G3.4 – Recognising subordinate clauses and subordinate conjunctions.

7. Sam is writing a story about a space adventure. What will Sam need to use in his writing to help him organise his story? **Circle one.**

1
mark

ad~~v~~erbs

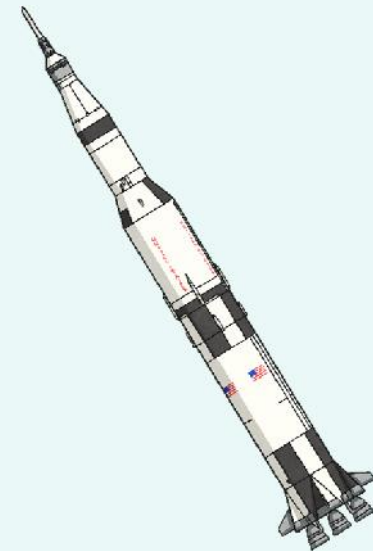
paragraphs

co~~m~~ms

capita~~l~~ letters

Read the four answer options carefully.

The question asks what will help Sam to organise his writing as a whole, so we can cross out answers that refer to specific words or punctuation.



Key Skill: G3 – Introduction to paragraphs as a way to group related material.

8. Read the sentence below. **Underline** the correct **conjunction** to complete it.

1
mark

Suresh always takes time to warm up before a race
because he doesn't want to get injured.

so

when

because

Read the whole sentence carefully.

What is a 'conjunction'?

A conjunction is a word that is used to link clauses in a sentence.

Try each conjunction in the space.
Which one sounds right?

Key Skill: G3.4 – Expressing time, place and cause using conjunctions, adverbs or prepositions.

9. Choose the most appropriate sub-heading for the paragraph.

1
mark

How to play netball

How to score in netball

Types of netball passes

Types of ball games

Read the four possible sub-headings.

Read the paragraph carefully.

What is the paragraph telling you about?

There are three main types of pass that you can use in a game of netball. These are a shoulder pass, a chest pass and a bounce pass. As you improve, you will learn which pass is the best to use in different situations, depending on where you are in relation to the player you want to pass to.



Key Skill: G3 - Introduction to paragraphs as a way to group related material.

10. A writer wants to separate the ideas in his book into distinct sections. Which layout should he use? **Tick one.**

1
mark

circle/colon

school/view

marine/way

Read all the pairs of nouns carefully.

Try adding pre- to the start of each noun.
Which ones sound correct?

Key Skill: G6.2 – Formation of nouns using a range of prefixes.

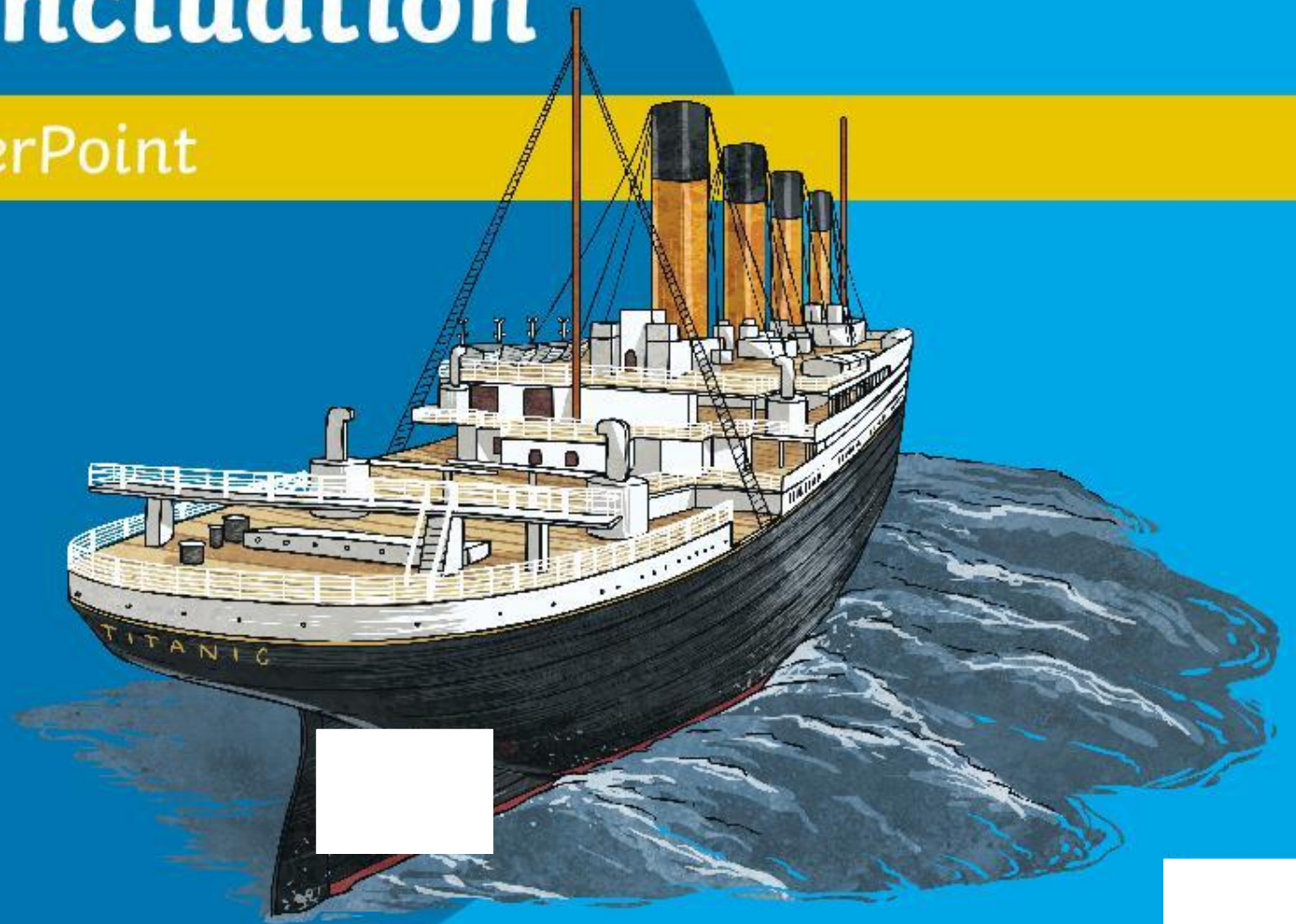




Grammar and Punctuation

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Test 6



1. Read the **headings** below. **Draw lines** to match the heading to the subject.

1
mark

It's over! Peace Declared in Europe

The sinking of the Titanic

Tragedy on the High Seas

Severe flooding in the UK

How Much More Can We Take?

The end of World War 2

Read each heading and subject carefully.

Take one heading at a time – which subject matches best? Look for keywords in the headline to help you.

Key Skill: G3 – Headings and sub-headings to aid presentation.

2. Underline the words in the sentence below which indicate direct speech.

1
mark

“Come in and sit down quietly,” said the head teacher. “I would like you to tell me exactly what happened this morning.”

Direct speech refers to the words that are actually spoken.

The words spoken are ‘hugged’ by inverted commas.

These are the words you would see in a speech bubble.

Come in and sit down quietly. I would like you to tell me exactly what happened this morning.

Key Skill: G5.7 – Introduction to inverted commas to punctuate direct speech.

3. Complete the passage below using the correct determiner, 'a' or 'an'.

1
mark

Rachel has just bought new house with old apple tree in the garden.
The house used to be vicarage and has interesting history.

'a' usually comes before a consonant sound at the start of the next word.

'an' usually comes before a vowel sound at the start of the next word.



Which ones sound right?

Key Skill: G1.8 – Use of the forms 'a' or 'an'.

4. Add **inverted commas** in the direct speech in the sentence below.

1
mark

“Stop!” called the Policeman. “Stop, thief!”

Inverted commas are punctuation marks that show us when someone is speaking.

The words that are spoken are ‘hugged’ by the inverted commas.

These are the words you would see in a speech bubble.

Stop! Stop, thief!

Key Skill: G5.7 – Introduction to inverted commas to punctuate direct speech.

5. Which word class do the words in the table belong to?
Tick one box for each word.

1
mark

Word	Noun	Verb
semicircle	✓	
submerge		✓
television	✓	
bicycle	✓	

Read all the words carefully.

What is a 'noun'?

What is a 'verb'?

A noun is a person, place or thing.

A verb is a doing, action or feeling.

Key Skill: G1.1 & G1.2 – Recognising nouns and verbs.

6. Read the sentence below. **Underline** the preposition.

1
mark

Have you looked under the chest of drawers? Your toy might be there.

Prepositions tell us the relationship between one thing and another, usually **where** something is.

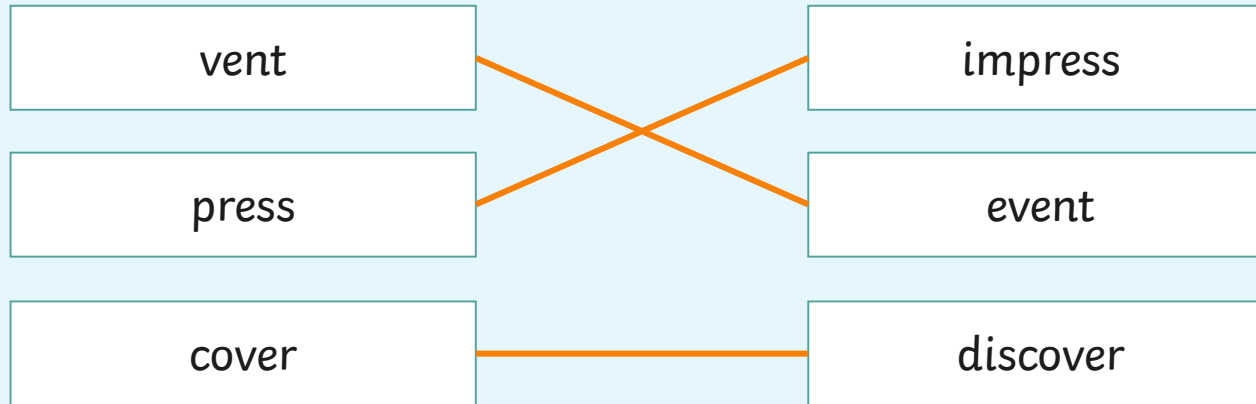
Where might the toy be in relation to the chest of drawers?



Key Skill: G1.7 – Expressing time, place and cause using conjunctions, adverbs or prepositions.

7. **Draw lines** to match the words to the other words in the same word family.

1
mark



Read all the words carefully.

Look for the word 'inside' another word.

If you change your mind, make sure it is clear which line you want to be marked.

Key Skill: G6.4 – Word families based on common words.

8. Who is speaking in the **present perfect** tense?
Circle one speech bubble.

1
mark



I wear this
costume every
Halloween.

I have worn this
costume every
Halloween.



Which is the verb in each sentence?

The present perfect uses '**has**' or '**have**' and a **past tense verb** (usually ending in ~ed or ~en). Which speaker does this?

Key Skill: G4.1d – Use of the present perfect form of verbs.

9. Look at the letters below. Write them in the correct box according to whether they are a vowel letter or a consonant letter.

1
mark

Vowel Letter	Consonant Letter
i	b
o	g
u	h
e	m
a	r

b	g
h	i
o	m
r	u
e	a

What is a 'vowel'?

Vowels are the letters
a, e, i, o and u.

What are 'consonants'?

Consonants are all the other letters
that are not vowels.

Key Skill: G1 – Terminology for pupils – consonants and vowel letters.

10. **Underline** the **main clause** in the sentence below.

1
mark

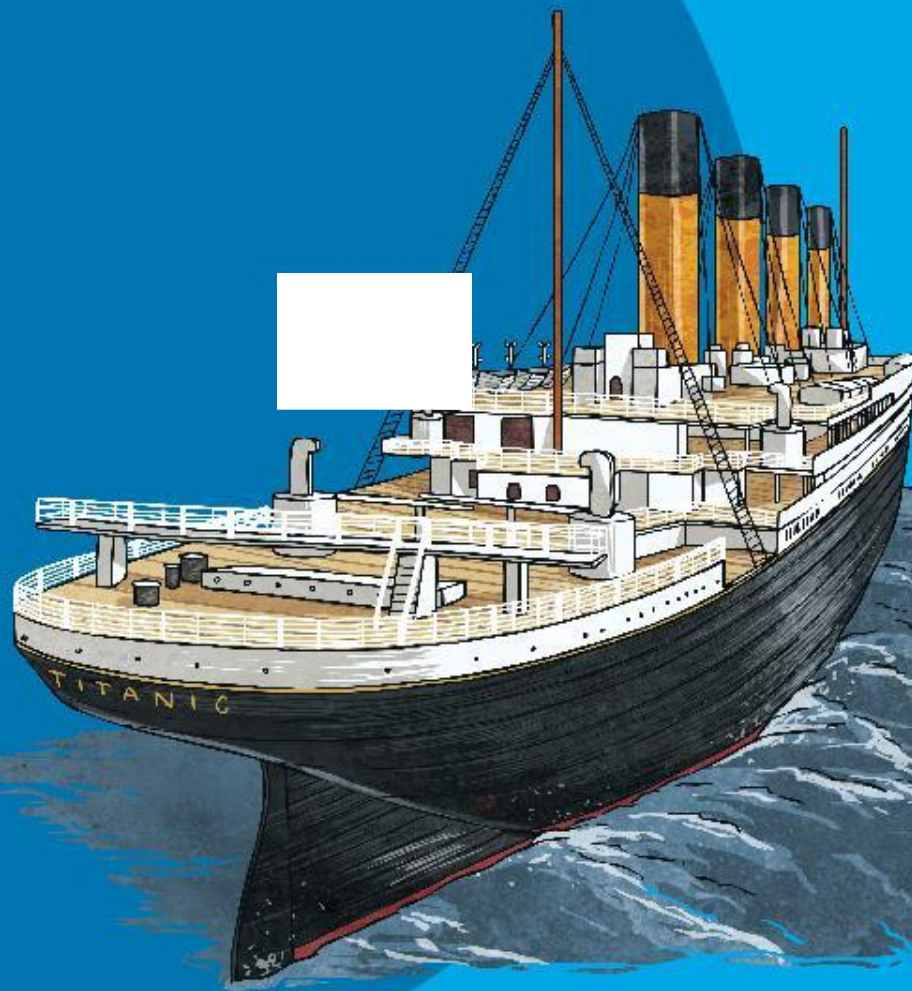
You should check for any sleeping animals before you light a bonfire.

A clause is a part of a sentence.

The main clause is the most important part and is a complete sentence on its own.

The subordinate clause gives us some extra information, but is not a complete sentence on its own.

Key Skill: G3.4 – Recognising subordinate clauses and subordinate conjunctions.



Year 3 and 4 Correct the Spelling Mistake (1)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too erlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bisikle to work.
6. The letter did not have the right adres on it.
7. Jane lives in the house oposit Harry.
8. Ben thort it was time to go to bed.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
3. The class really enjoyed the science expirimint.
4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

Year 3 and 4 Correct the Spelling Mistake (2)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put a full stop at the end of a centents.
2. Jim managed to complet the game.
3. My favrit pie is apple and raspberry.
4. My gran is a very speshul person.
5. Perrhapps there was no one in when I knocked at the door.
6. The match will continyou in an hour.
7. Pete said he has had enuff now.
8. I got the anzer right!

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. The dog had been very norty.
2. In a minit, the film will start.
3. The dentist asked me a queshtun while he looked at my teeth.
4. The wimin were sitting at the bus stop chatting.
5. I was out of bref after running up that hill.
6. The nurse delivered an inporttent message.
7. The fairy godmother made the golden coach disapier in a puff of smoke.
8. I don't supoze there are any more cakes left?

Year 3 and 4 Correct the Spelling Mistake (3)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkel is round with one curved side.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmer what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

Year 3 and 4 Correct the Spelling Mistake (4)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put the date on the calinder or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knolidge about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
5. The bowler cort the ball.
6. The bag seemed to aappear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
8. The strongman lifted the heaviest wate with no trouble at all.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. It was achully my turn next.
2. That milk had a peckuliar taste.
3. Queen Victoria's rane lasted 64 years.
4. The horse would not go fourweds, only backwards!
5. That mateeriyal feels so soft and silky.
6. I asked Dad if he would increes my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinary day, when suddenly the sky went black.

Year 3 and 4 Correct the Spelling Mistake (5)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Althogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
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8. I actsidentilly trod on my dog's tail.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bizzy to go to the shops.
2. Jim ocasionally played football.
3. I measured the lenth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

Year 3 and 4 Correct the Spelling Mistake (6)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was poppuler at school.
2. We did a spelling and gramer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intresst in joining the rugby team.
6. Would you connsida selling your bike?
7. It is good to do some exerrsize every day.
8. The road was flooded and theirfour it was closed.
9. The security gard walked around the car park.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seperate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breeve in the smoke.
5. I made Mum a card with a harrt on the front.
6. It took great strennf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really difikult.
9. There was a lot of preshure for them to win this match.

Year 3 and 4 Correct the Spelling Mistake (1) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

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build
decide
early
group
bicycle
address
opposite
thought

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
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4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

February
medicine
experiment
height
century
different
library
possible

Year 3 and 4 Correct the Spelling Mistake (2) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Put a full stop at the end of a centents.
- Jim managed to complet the game.
- My favrit pie is apple and raspberry.
- My gran is a very speshul person.
- Perrhapps there was no one in when I knocked at the door.
- The match will continyou in an hour.
- Pete said he has had enuff now.
- I got the anzer right!

sentence
complete
favourite
special
Perhaps
continue
enough
answer

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

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- I was out of bref after running up that hill.
- The nurse delivered an inporttent message.
- The fairy godmother made the golden coach disapier in a puff of smoke.
- I don't supoze there are any more cakes left?

naughty
minute
question
women
breath
important
disappear
suppose

Year 3 and 4 Correct the Spelling Mistake (3) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkl is round with one curved side.

experience
believe
fruit
learn
straight
surprise
strange
circle

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmberr what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

certain
remember
through
position
regular
imagine
Describe
natural

Year 3 and 4 Correct the Spelling Mistake (4) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Put the date on the calinder or you might forget.
- We are going swimming in cwarter of an hour.
- The professor has a lot of knolidge about the planets and the universe.
- I herd you had won the Under-12s League yesterday.
- The bowler cort the ball.
- The bag seemed to apeer like magic!
- Mum didn't notiss as I had sneaked upstairs.
- The strongman lifted the heaviest wate with no trouble at all.

calendar
quarter
knowledge
heard
caught
appear
notice
weight

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- It was achully my turn next.
- That milk had a peckuliar taste.
- Queen Victoria's rane lasted 64 years.
- The horse would not go fourweds, only backwards!
- That mateeriyal feels so soft and silky.
- I asked Dad if he would increes my pocket money. He said, "No!"
- The number aight is between 7 and 9.
- It was an orddinary day, when suddenly the sky went black.

actually
peculiar
reign
forwards
material
increase
eight
ordinary

Year 3 and 4 Correct the Spelling Mistake (5) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
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3. Althogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on perpurse.
7. My brother made a promiss not to annoy me again.
8. I actsidentilly trod on my dog's tail.

arrive
recent
Although
centre
Earth
purpose
promise
accidentally

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bizzy to go to the shops.
2. Jim ocashonally played football.
3. I measured the lennth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

busy
occasionally
length
various
island
potatoes
famous
particular

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The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Mickey was poppuler at school.
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popular
grammar
guide
often
interest
consider
exercise
therefore
guard

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separate
probably
extreme
breathe
heart
strength
mention
difficult
pressure

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Correct the Spelling Mistake (1)

Answers

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build
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bicycle
address
opposite
thought

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February
medicine
experiment
height
century
different
library
possible

Correct the Spelling Mistake (2)

Answers

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sentence
complete
favourite
special
Perhaps
continue
enough
answer

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- I don't supoze there are any more cakes left?

naughty
minute
question
women
breath
important
disappear
suppose

Correct the Spelling Mistake (3)

Answers

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experience
believe
fruit
learn
straight
surprise
strange
circle

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7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

certain
remember
through
position
regular
imagine
Describe
natural

Correct the Spelling Mistake (4)

Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Put the date on the **calinder** or you might forget.
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- The professor has a lot of **knolidge** about the planets and the universe.
- I **herd** you had won the Under-12s League yesterday.
- The bowler **cort** the ball.
- The bag seemed to **apear** like magic!
- Mum didn't **notiss** as I had sneaked upstairs.
- The strongman lifted the heaviest **wate** with no trouble at all.

calendar
quarter
knowledge
heard
caught
appear
notice
weight

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- The horse would not go fourweds, only backwards!
- That mateeriyal feels so soft and silky.
- I asked Dad if he would increes my pocket money. He said, "No!"
- The number aight is between 7 and 9.
- It was an orddinary day, when suddenly the sky went black.

actually
peculiar
reign
forwards
material
increase
eight
ordinary

Correct the Spelling Mistake (5)

Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on perpurse.
7. My brother made a promiss not to annoy me again.
8. I actsidentilly trod on my dog's tail.

arrive
recent
Although
centre
Earth
purpose
promise
accidentally

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bizzy to go to the shops.
2. Jim ocashonally played football.
3. I measured the lennth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

busy
occasionally
length
various
island
potatoes
famous
particular

Correct the Spelling Mistake (6)

Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was poppuler at school.
2. We did a spelling and gramer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intresst in joining the rugby team.
6. Would you conssida selling your bike?
7. It is good to do some exerrsize every day.
8. The road was flooded and theirfour it was closed.
9. The security gard walked around the car park.

popular
grammar
guide
often
interest
consider
exercise
therefore
guard

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breeve in the smoke.
5. I made Mum a card with a harrt on the front.
6. It took great strenf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really difikult.
9. There was a lot of preshure for them to win this match.

separate
probably
extreme
breathe
heart
strength
mention
difficult
pressure

Year 3 and 4 Correct the Spelling Mistake (1)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to **(bild)** their houses.
2. I can't **(disside)** whether to have the pepperoni or ham pizza.
3. My brother thought it was too **(erlie)** to get up for school.
4. "Get into a **(groop)** of four," said my teacher.
5. Dad rode his **(bisikle)** to work.
6. The letter did not have the right **(adres)** on it.
7. Jane lives in the house **(oposit)** Harry.
8. Ben **(thort)** it was time to go to bed.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
3. The class really enjoyed the science expirimint.
4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

Year 3 and 4 Correct the Spelling Mistake (2)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put a full stop at the end of a centents.
2. Jim managed to complet the game.
3. My favrit pie is apple and raspberry.
4. My gran is a very speshul person.
5. Perrhapps there was no one in when I knocked at the door.
6. The match will continyou in an hour.
7. Pete said he has had enuff now.
8. I got the anzer right!

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. The dog had been very norty.
2. In a minit, the film will start.
3. The dentist asked me a queshtun while he looked at my teeth.
4. The wimin were sitting at the bus stop chatting.
5. I was out of bref after running up that hill.
6. The nurse delivered an inporttent message.
7. The fairy godmother made the golden coach disapier in a puff of smoke.
8. I don't supoze there are any more cakes left?

Year 3 and 4 Correct the Spelling Mistake (3)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkl is round with one curved side.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmberr what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

Year 3 and 4 Correct the Spelling Mistake (4)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put the date on the calinder or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knolidge about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
5. The bowler cort the ball.
6. The bag seemed to apear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
8. The strongman lifted the heaviest wate with no trouble at all.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. It was achully my turn next.
2. That milk had a peckuliar taste.
3. Queen Victoria's rane lasted 64 years.
4. The horse would not go fourweds, only backwards!
5. That mateeriyal feels so soft and silky.
6. I asked Dad if he would increes my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinary day, when suddenly the sky went black.

Year 3 and 4 Correct the Spelling Mistake (5)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on perpurse.
7. My brother made a promiss not to annoy me again.
8. I actsidentilly trod on my dog's tail.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bizzy to go to the shops.
2. Jim ocashonally played football.
3. I measured the lennth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

Year 3 and 4 Correct the Spelling Mistake (6)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was poppuler at school.
2. We did a spelling and gramer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intresst in joining the rugby team.
6. Would you connssida selling your bike?
7. It is good to do some exerrsize every day.
8. The road was flooded and theirfour it was closed.
9. The security gard walked around the car park.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breeve in the smoke.
5. I made Mum a card with a harrt on the front.
6. It took great strennf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really difikult.
9. There was a lot of preshure for them to win this match.

Year 3 and 4 Correct the Spelling Mistake (1) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to **(bild)** their houses.
2. I can't **(disside)** whether to have the pepperoni or ham pizza.
3. My brother thought it was too **(erlie)** to get up for school.
4. "Get into a **(groop)** of four," said my teacher.
5. Dad rode his **(bisikle)** to work.
6. The letter did not have the right **(adres)** on it.
7. Jane lives in the house **(oposit)** Harry.
8. Ben **(thort)** it was time to go to bed.

build
decide
early
group
bicycle
address
opposite
thought

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
3. The class really enjoyed the science expirimint.
4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

February
medicine
experiment
height
century
different
library
possible

Year 3 and 4 Correct the Spelling Mistake (2) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Put a full stop at the end of a **centents**.
- Jim managed to **complet** the game.
- My **favrit** pie is apple and raspberry.
- My gran is a very **speshul** person.
- Perrhapps** there was no one in when I knocked at the door.
- The match will **continyou** in an hour.
- Pete said he has had **enuff** now.
- I got the **anzer** right!

sentence
complete
favourite
special
Perhaps
continue
enough
answer

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- The dog had been very norty.
- In a minit, the film will start.
- The dentist asked me a queshtun while he looked at my teeth.
- The wimin were sitting at the bus stop chatting.
- I was out of bref after running up that hill.
- The nurse delivered an inporttent message.
- The fairy godmother made the golden coach disapier in a puff of smoke.
- I don't supoze there are any more cakes left?

naughty
minute
question
women
breath
important
disappear
suppose

Year 3 and 4 Correct the Spelling Mistake (3) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirk is round with one curved side.

experience
believe
fruit
learn
straight
surprise
strange
circle

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmberr what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

certain
remember
through
position
regular
imagine
Describe
natural

Year 3 and 4 Correct the Spelling Mistake (4) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put the date on the calinder or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knolidge about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
5. The bowler cort the ball.
6. The bag seemed to apear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
8. The strongman lifted the heaviest wate with no trouble at all.

calendar
quarter
knowledge
heard
caught
appear
notice
weight

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. It was achully my turn next.
2. That milk had a peckuliar taste.
3. Queen Victoria's rane lasted 64 years.
4. The horse would not go fourweds, only backwards!
5. That mateeriyal feels so soft and silky.
6. I asked Dad if he would increes my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinary day, when suddenly the sky went black.

actually
peculiar
reign
forwards
material
increase
eight
ordinary

Year 3 and 4 Correct the Spelling Mistake (5) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on perpurse.
7. My brother made a promiss not to annoy me again.
8. I actsidentilly trod on my dog's tail.

arrive
recent
Although
centre
Earth
purpose
promise
accidentally

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bizzy to go to the shops.
2. Jim ocashonally played football.
3. I measured the lennth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

busy
occasionally
length
various
island
potatoes
famous
particular

Year 3 and 4 Correct the Spelling Mistake (6) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Mickey was poppuler at school.
- We did a spelling and gramer test today.
- Paul read the instruction gide to put the bunk beds together.
- Sarah ofen walked the dog in the morning.
- A lot of people showed an intresst in joining the rugby team.
- Would you connssida selling your bike?
- It is good to do some exerrsize every day.
- The road was flooded and theirfour it was closed.
- The security gard walked around the car park.

popular
grammar
guide
often
interest
consider
exercise
therefore
guard

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- Seprate the coloured clothes from the white clothes before washing.
- We are probly too late to get that bus now.
- The weather was so exchreme. It was really windy.
- I found it hard to breeve in the smoke.
- I made Mum a card with a harrt on the front.
- It took great strennf to lift that huge bag of books.
- Did I menshun it's my birthday tomorrow?
- The maths test was really difikult.
- There was a lot of preshure for them to win this match.

separate
probably
extreme
breathe
heart
strength
mention
difficult
pressure

Year 3 and 4 Correct the Spelling Mistake (1)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to **bild** their houses.
2. I can't **disside** whether to have the pepperoni or ham pizza.
3. My brother thought it was too **erlie** to get up for school.
4. "Get into a **groop** of four," said my teacher.
5. Dad rode his **bisikle** to work.
6. The letter did not have the right **adres** on it.
7. Jane lives in the house **oposit** Harry.
8. Ben **thort** it was time to go to bed.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
3. The class really enjoyed the science expirimint.
4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

Year 3 and 4 Correct the Spelling Mistake (2)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put a full stop at the end of a centents.
2. Jim managed to complet the game.
3. My favrit pie is apple and raspberry.
4. My gran is a very speshul person.
5. Perrhapps there was no one in when I knocked at the door.
6. The match will continyou in an hour.
7. Pete said he has had enuff now.
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Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. The dog had been very norty.
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3. The dentist asked me a queshtun while he looked at my teeth.
4. The wimin were sitting at the bus stop chatting.
5. I was out of bref after running up that hill.
6. The nurse delivered an inporttent message.
7. The fairy godmother made the golden coach disapier in a puff of smoke.
8. I don't supoze there are any more cakes left?

Year 3 and 4 Correct the Spelling Mistake (3)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkl is round with one curved side.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmberr what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

Year 3 and 4 Correct the Spelling Mistake (4)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put the date on the calinder or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knolidge about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
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6. The bag seemed to apeear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
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Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. It was achully my turn next.
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3. Queen Victoria's rane lasted 64 years.
4. The horse would not go fourweds, only backwards!
5. That mateeriyal feels so soft and silky.
6. I asked Dad if he would increes my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinary day, when suddenly the sky went black.

Year 3 and 4 Correct the Spelling Mistake (5)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthogh it was bedtime, Lily wasn't tired.
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1. Dad was too bizzy to go to the shops.
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3. I measured the lennth of the table.
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5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

Year 3 and 4 Correct the Spelling Mistake (6)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was poppuler at school.
2. We did a spelling and gramer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intresst in joining the rugby team.
6. Would you connssida selling your bike?
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Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
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5. I made Mum a card with a harrt on the front.
6. It took great strennf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really difikult.
9. There was a lot of preshure for them to win this match.

Year 3 and 4 Correct the Spelling Mistake (1) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to **bild** their houses.
2. I can't **disside** whether to have the pepperoni or ham pizza.
3. My brother thought it was too **erlie** to get up for school.
4. "Get into a **groop** of four," said my teacher.
5. Dad rode his **bisikle** to work.
6. The letter did not have the right **adres** on it.
7. Jane lives in the house **oposit** Harry.
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build
decide
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group
bicycle
address
opposite
thought

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
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4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

February
medicine
experiment
height
century
different
library
possible

Year 3 and 4 Correct the Spelling Mistake (2) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Put a full stop at the end of a **centents**.
- Jim managed to **complet** the game.
- My **favrit** pie is apple and raspberry.
- My gran is a very **speshul** person.
- Perrhapps** there was no one in when I knocked at the door.
- The match will **continyou** in an hour.
- Pete said he has had **enuff** now.
- I got the **anzer** right!

sentence
complete
favourite
special
Perhaps
continue
enough
answer

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- The dog had been very norty.
- In a minit, the film will start.
- The dentist asked me a queshtun while he looked at my teeth.
- The wimin were sitting at the bus stop chatting.
- I was out of bref after running up that hill.
- The nurse delivered an inporttent message.
- The fairy godmother made the golden coach disapier in a puff of smoke.
- I don't supoze there are any more cakes left?

naughty
minute
question
women
breath
important
disappear
suppose

Year 3 and 4 Correct the Spelling Mistake (3) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkl is round with one curved side.

experience
believe
fruit
learn
straight
surprise
strange
circle

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmberr what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

certain
remember
through
position
regular
imagine
Describe
natural

Year 3 and 4 Correct the Spelling Mistake (4) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put the date on the calinder or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knolidge about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
5. The bowler cort the ball.
6. The bag seemed to apear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
8. The strongman lifted the heaviest wate with no trouble at all.

calendar
quarter
knowledge
heard
caught
appear
notice
weight

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. It was achully my turn next.
2. That milk had a peckuliar taste.
3. Queen Victoria's rane lasted 64 years.
4. The horse would not go fourweds, only backwards!
5. That mateeriyal feels so soft and silky.
6. I asked Dad if he would increes my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinary day, when suddenly the sky went black.

actually
peculiar
reign
forwards
material
increase
eight
ordinary

Year 3 and 4 Correct the Spelling Mistake (5) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on perpurse.
7. My brother made a promiss not to annoy me again.
8. I actsidentilly trod on my dog's tail.

arrive
recent
Although
centre
Earth
purpose
promise
accidentally

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bizzy to go to the shops.
2. Jim ocasionally played football.
3. I measured the lennth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

busy
occasionally
length
various
island
potatoes
famous
particular

Year 3 and 4 Correct the Spelling Mistake (6) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Mickey was poppuler at school.
- We did a spelling and gramer test today.
- Paul read the instruction gide to put the bunk beds together.
- Sarah ofen walked the dog in the morning.
- A lot of people showed an intresst in joining the rugby team.
- Would you connssida selling your bike?
- It is good to do some exerrsize every day.
- The road was flooded and theirfour it was closed.
- The security gard walked around the car park.

popular
grammar
guide
often
interest
consider
exercise
therefore
guard

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- Seprate the coloured clothes from the white clothes before washing.
- We are probly too late to get that bus now.
- The weather was so exchreme. It was really windy.
- I found it hard to breeve in the smoke.
- I made Mum a card with a harrt on the front.
- It took great strennf to lift that huge bag of books.
- Did I menshun it's my birthday tomorrow?
- The maths test was really difikult.
- There was a lot of preshure for them to win this match.

separate
probably
extreme
breathe
heart
strength
mention
difficult
pressure

Coverage List: English Grammar and Punctuation Practice Tests Year 3

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 3	Formation of nouns using a range of prefixes	Q2	Q2		Q1	Q3 Q10	Q5
	Use of the forms a or an	Q1	Q5	Q6	Q2	Q1	Q3
	Word families based on common words	Q10	Q1	Q1 Q3	Q5	Q5	Q7
	Expressing time, place and cause using conjunctions, adverbs or prepositions	Q8 Q4	Q9	Q5 Q9	Q6 Q8	Q8	Q6
	Introduction to paragraphs as a way to group related material		Q6	Q10	Q10	Q7 Q9	
	Use of the present perfect form of verbs	Q7	Q7	Q2	Q3 Q9	Q4	Q8
	Introduction to inverted commas to punctuate direct speech	Q3 Q9	Q3	Q4	Q4	Q2	Q2 Q4
	Headings and sub-headings to aid presentation	Q6	Q10	Q7	Q7		Q1
	Terminology for pupils preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas (or 'speech marks')	preposition prefix direct speech consonant vowel Q5 inverted commas	subordinate clause Q4 consonant Q8 inverted commas Q3 Q10	vowel letters consonant Q3 letters direct speech preposition conjunction	prefix preposition conjunction	direct speech inverted commas speech marks subordinate clause Q6 conjunction	Q1 - Q10 direct speech preposition consonant letter vowel letter clause
Year 4	Grammatical difference between plural and possessive –s			Q6			Q7
	Standard English forms for verb inflections instead of local spoken forms	Q9			Q4		
	Fronted adverbials		Q10			Q9	
	Appropriate choice of pronoun or noun within and across sentences	Q10			Q9	Q3	
	Use of inverted commas and other punctuation to indicate direct speech	Q3	Q3	Q4		Q2	
	Apostrophes to mark plural possession				Q5		
	Use of commas after fronted adverbials		Q10			Q9	
	Terminology for pupils determiner pronoun, possessive pronoun adverbial	pronoun			pronoun	determiner pronoun	determiner

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 1

1. Add 'a' or 'an' to the sentence below.

1 mark

As treat, we sometimes take picnic to amazing park nearby.

2. Draw lines to match the words below to the appropriate prefix.

1 mark

tele

angle

semi

vision

tri

circle

3. Underline all the **direct speech** in the sentence below.

1 mark

“Buster!” shouted Dad. “Come here, boy!”

4. Read this sentence. Circle the adverbs.

1 mark

Slowly and silently, the snake slithered through the grass.

total for this page

5. Look at the words in the table. Do they start with a consonant or a vowel? **Tick one option.**

Word	Starts with a consonant	Starts with a vowel
apple		
project		
elephant		
umbrella		
rollercoaster		

1 mark

6. Look at the newspaper article below. **Circle the sub-headings.**

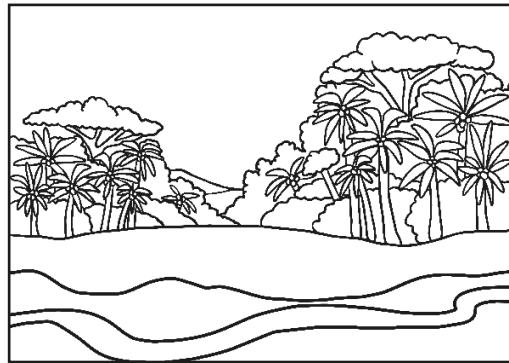
1 mark

It's a Heatwave!

Summer is Finally Here

As Britain swelters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

“Today is the hottest day of the year,” said Sunni from her studio, “and we can expect more good weather – get out your BBQ!”



Wettest May on Record

The warm weather is particularly welcome after what has been dubbed ‘Miserable May’, the wettest May since records began.

total for this page

7. Change the verb in the sentence below to use the present perfect form of the verb.

He in Birmingham since he was very small.

↑
to live

1 mark

8. Circle the preposition in this sentence.

I found my kitten hiding under the kitchen table.

1 mark

9. In which sentence is the direct speech correctly punctuated? Tick one.

- “Who did that? demanded the teacher crossly.”
- “Who did that?” demanded the teacher crossly.
- Who did that? demanded the teacher crossly.

1 mark

10. What is the root word for this family of words?

- adventure
- event
- invent
- prevent

1 mark

END OF TEST

total for this page

1 As treat, we sometimes take picnic to amazing park nearby. 1 mark

2

tele	angle
semi	vision
tri	circle

 1 mark

3 **"Buster!"** shouted Dad. **"Come here, boy!"** 1 mark

4 **Slowly** and **silently**, the snake slithered unnoticed through the grass. 1 mark

5 1 mark

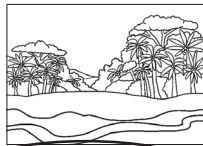
Word	Starts with a consonant	Starts with a vowel
apple		x
project	x	
elephant		x
umbrella		x
rollercoaster	x	

6 1 mark

It's a Heatwave!

Summer is Finally Here

As Britain sweaters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.



Wettest May on Record

The warm weather is particularly welcome after what has been dubbed 'Miserable May', the wettest May since records began.

"Today is the hottest day of the year," said Sunni from her studio, "and we can expect more good weather – get out your BBQ!"

7 He in Birmingham since he was very small. 1 mark

8 I found my kitten hiding **under** the kitchen table. 1 mark

9 "Who did that? demanded the teacher crossly." 1 mark

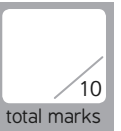
"Who did that?" demanded the teacher crossly. x

Who did that? demanded the teacher crossly.

10 1 mark

Name:

Date:



Year 3 English Grammar and Punctuation Test 2

1. **Circle the words** in the passage below **that belong to the same word family** as the verb **'care'**.

Zookeepers care for the animals they look after. They carefully plan what the animal will eat, making sure that visitors do not carelessly throw the wrong sort of food into their enclosures.

1 mark

2. **Draw lines** to match the words below to the appropriate prefix.

mis

biotic

auto

mobile

anti

take

1 mark

3. **Circle the inverted commas** in the passage below.

"We need to turn left here, Dad," said Layla. "Otherwise we will end up going the wrong way again!"

"Are you sure, Layla?" asked Dad. "I'm pretty sure we need to turn right!"

1 mark

total for this page

4. Read this sentence. **Underline the subordinate clause.**

We are going to Cornwall on holiday because we like the scenery there.

1 mark

5. Look at the words in the table. Do they use 'a' or 'an' as a determiner? **Tick one option.**

Word	'a'	'an'
alligator		
factory		
unicorn		
school		
emergency		

1 mark

6. Read the passage below. **Draw an arrow** to where you think the author should have started **a new paragraph**.

Lots of children and families have pets, and dogs are very popular. In this article, we will discuss how you can best care for your pet dog and help it to live a happy life. Firstly, a dog takes quite a lot of looking after. As well as feeding it, a dog needs exercise, training and companionship.

1 mark

total for this page

7. Read the sentence below. **Circle the verb** which uses **the present perfect** form.

We have owned our cat for six years and we love her very much.

.....

1 mark

8. **Count the consonants** in the sentence below and put your answer in the box.

School finishes at 3.30pm.

1 mark

9. The sentences below are missing a word. **Choose a conjunction from the box and write it in the space** to complete each sentence.

because	but	before
---------	-----	--------

I am not going to school today I am poorly.

We went to Derbyshire to visit my aunt we headed to Yorkshire for a few days.

I invited her to play at my house her mum wouldn't let her come.

.....

1 mark

10. Choose the sub-heading which best matches the paragraph.

Keeping your hamster clean

Fruit and vegetables

Feeding your hamster

Choosing a hamster

Hamsters need fresh food and water every day. This should include a spoonful of good quality hamster cereal and a small amount of fresh fruit or vegetables. Some examples are a slice of cucumber, a small stick of carrot, a grape or a slice of apple.

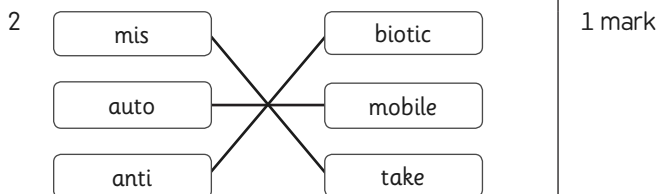
.....

1 mark

END OF TEST

total for this page

1 Zookeepers care for the animals they look after. They carefully plan what the animal will eat, making sure that visitors do not carelessly throw the wrong sort of food into their enclosures. 1 mark



3 "We need to turn left here, Dad," said Layla. "Otherwise we will end up going the wrong way again!"
"Are you sure, Layla?" asked Dad. "I'm pretty sure we need to turn right!" 1 mark

4 We are going to Cornwall on holiday **because we like the scenery there.** 1 mark

5

Word	'a'	'an'
alligator		x
factory	x	
unicorn	x	
school	x	
emergency		x

1 mark

6 Lots of children and families have pets, and dogs are very popular. In this article, we will discuss how you can best care for your pet dog and help it to live a happy life. Firstly, a dog takes quite a lot of looking after. As well as feeding it, a dog needs exercise, training and companionship. 1 mark

7 We have owned our cat for six years and we love her very much. 1 mark

8 School finishes at 3.30pm. 1 mark

9 I am not going to school today I am poorly.
We went to Derbyshire to visit my aunt we headed to Yorkshire for a few days.
I invited her to play at my house her mum wouldn't let her come. 1 mark

- 10 Keeping your hamster clean 1 mark
- Fruit and vegetables
- Feeding your hamster
- Choosing a hamster

Name:

Date:

10 total marks

Year 3 English Grammar and Punctuation Test 3

1. **Circle the words** in the passage below **that belong to the same word family** as the verb **'solve'**.

The detective was determined to solve this crime. There must be a solution to this complicated case. Waiting for his sugar to dissolve in his coffee, he thought about how his last case had been left unsolved and he certainly did not want that to happen again.

1 mark

2. **Circle the verb and the auxiliary verb** used in the present perfect sentence below.

My mum has been to America many times.

1 mark

3. **Circle the word** below which contains **only consonant letters**.

rhyme

rhythm

response

1 mark

4. **Underline the direct speech** in the sentence below.

"Charlie's project is the best in the whole class!" announced Mr Butler.

1 mark

total for this page

5. Look at the words in the table. **Tick** to show if the word is a preposition or a conjunction.

Word	Preposition	Conjunction
but		
if		
between		
because		
near		

1 mark

6. Which of these phrases use 'a' or 'an' correctly. **Circle the correct** use of 'a' or 'an'.

an hamster	an orange	a unicorn	a egg
------------	-----------	-----------	-------

1 mark

7. Look at the heading of the article below. **Write an alternative** heading in the box.

Summer is finally here

As Britain swelters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

“Today is the hottest day of the year,” said Sunni from her studio, “and we can expect more good weather – get out your BBQ!”

1 mark

total for this page

8. **Count the vowels** in the sentence below and put your answer in the box.

Let's look at a book together.

1 mark

9. The sentences below are missing a word. **Choose an adverb** from the box which fits **both** sentences. **Write it in the box below.**

1 mark

then next soon

To plant a seed, make a hole in the earth and fill it with water.

Cook the cake for thirty minutes and take it out of the oven to cool.

10. **Draw a line** to match the word 'paragraph' to its definition.

1 mark

paragraph

A distinct section of a text which helps the writer to separate ideas.

A block graph showing how many words are in a text.

END OF TEST

total for this page

1 The detective was determined to **solve** this crime. There must be a **solution** to this complicated case. Waiting for his sugar to **dissolve** in his coffee, he thought about how his last case had been left **unsolved** and he certainly did not want that to happen again. 1 mark

2 My mum **has been** to America many times. 1 mark

3

rhyme	rhythm	response
-------	---------------	----------

 1 mark

4

“ <u>Charlie’s project was the best in the whole class.</u> ” said Mr Butler.

 1 mark

5

Word	Preposition	Conjunction
but		X
if		X
between	X	
because		X
near	X	

 1 mark

6 **an** orange
a unicorn 1 mark

7 Accept any answer, written in the style of a heading, which reflects the content of the article. 1 mark

8 Let’s look at a book together.

10

 1 mark

9 To plant a seed, make a hole in the earth and

then

 fill it with water.
Cook the cake for thirty minutes

then

 take it out of the oven to cool. 1 mark

10

paragraph	A distinct section of a text which helps the writer to separate ideas.
	A block graph showing how many words are in a text.

 1 mark

Name:

Date:

12
total marks

Year 3 English Grammar and Punctuation Test 4

1. Which prefix is missing? **Circle one** for each word.

super	auto
-------	------

hero

super	auto
-------	------

graph

super	auto
-------	------

power

1 mark

2. The sentence below contains some errors. **Circle the words which are incorrect.**

The rain poured down, so Dad took a umbrella from his bag and held it over my head. An drop of rain rolled down the umbrella and dripped on my foot. 'What an miserable day.' sighed Dad.

1 mark

3. **Rewrite** the sentence below so that it uses the **present perfect** tense.

You saw that movie lots of times.

1 mark

4. **Underline** the **direct speech** in this sentence.

"Ahmed," said James, "can I borrow your ruler, please?"

1 mark

total for this page

5. Draw lines to match the words to others in the same word family.

place

reaction

cover

replaced

act

discovered

1 mark

6. Read the sentence below. **Circle** the preposition that tells you **where**.

The Butcher's shop is between the Café and the Bakery.

2 marks

7. Look at the heading of the article below. **Write an alternative heading** in the box.

Champions at last

After a wait of thirty years, Blagborough Town Football Club can finally call themselves 'Team of the Year'. A thrillingly close final match last Saturday ended in a 3-2 victory for our local team.

"It's amazing," said Ant Trainer, coach for the club. "We have all worked really hard for this and I'm so proud of my team."

1 mark

total for this page

8. Read the sentence below. **Circle the conjunction.**

1 mark

Adam is good at rugby although he doesn't play very often.

9. **Change the verb** in the sentence below to use the **present perfect form of the verb.**

1 mark

She eat all of the chocolate cake.

She all of the chocolate cake.

10. A writer wants to separate the ideas in his book into distinct sections. Which layout device should he use? **Tick one.**

2 marks

sentences

paragraphs

columns

bullet points

END OF TEST

total for this page

<p>1</p> <p><input type="text" value="super"/> auto hero</p> <p><input type="text" value="super"/> <input type="text" value="auto"/> graph</p> <p><input type="text" value="super"/> auto power</p>	<p>1 mark</p>	<p>6 The Butcher's shop is <input type="text" value="between"/> the Café and the Bakery.</p>	<p>2 marks</p>
<p>2 The rain poured down, so Dad took <u>a</u> umbrella from his bag and held it over my head. <u>An</u> drop of rain rolled down the umbrella and dripped on my foot. "What <u>an</u> miserable day." sighed Dad.</p>	<p>1 mark</p>	<p>7 Accept any answer, written in the style of a heading, which reflects the content of the article.</p>	<p>1 mark</p>
<p>3 <input type="text" value="You have seen that movie lots of times."/></p>	<p>1 mark</p>	<p>8 Adam is good at rugby <input type="text" value="although"/> he doesn't play very often.</p>	<p>1 mark</p>
<p>4 "Ahmed," said James, "<u>can I borrow your ruler, please?</u>"</p>	<p>1 mark</p>	<p>9 She <input type="text" value="has eaten"/> all of the chocolate cake.</p>	<p>1 mark</p>
<p>5</p> <p><input type="text" value="place"/> <input type="text" value="reaction"/></p> <p><input type="text" value="cover"/> <input type="text" value="replaced"/></p> <p><input type="text" value="act"/> <input type="text" value="discovered"/></p>	<p>1 mark</p>	<p>10 sentences <input type="checkbox"/></p> <p>paragraphs <input checked="" type="checkbox"/></p> <p>columns <input type="checkbox"/></p> <p>bullet points <input type="checkbox"/></p>	<p>2 marks</p>

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 5

1. Read the sentences below. **Circle the correct determiner** in each sentence.

Shall we watch film tonight?

How does octopus breathe?

We parked in underground car-park.

1 mark

2. Add **inverted commas** in the **correct places in the sentence** below.

Please could you get your shoes on, Michael? asked Mum.

1 mark

3. **Draw lines** to match the words below to the **appropriate prefix**.

inter

appoint

super

action

dis

hero

1 mark

total for this page

4. **Complete** the sentence below by using the **present perfect** form of the verb in the box.

I am so happy! I all my exams!

↑

1 mark

5. **Draw lines** to match the words to others in the same word family.

1 mark

6. Read the sentence below. **Underline** the subordinate clause.

While we were at the wedding, my dad's car got clamped.

1 mark

7. Sam is writing a story about a space adventure. What will Sam need to use in his writing to help him organise his story? **Circle one.**

1 mark

total for this page

8. Read the sentence below. **Underline** the correct **conjunction** to complete it.

Suresh always takes time to warm up before a race he doesn't want to get injured.

so	when	because
----	------	---------

1 mark

9. Choose the most appropriate sub-heading for the paragraph.

How to play netball	<input type="checkbox"/>	Types of netball passes	<input type="checkbox"/>
How to score in netball	<input type="checkbox"/>	Types of ball games	<input type="checkbox"/>

1 mark

There are three main types of pass that you can use in a game of netball. These are a shoulder pass, a chest pass and a bounce pass. As you improve, you will learn which pass is the best to use in different situations, depending on where you are in relation to the player you want to pass to.

10. Which **pair** of words makes a different **noun** when used with the prefix 'pre'?
Tick one pair.

circle / colon	<input type="checkbox"/>
school / view	<input type="checkbox"/>
marine / way	<input type="checkbox"/>

1 mark

END OF TEST

total for this page

1 Shall we watch a an film tonight? 1 mark
 How does a an octopus breathe?
 We parked in a an underground car-park.

2 "Please could you get your shoes on, Michael?" asked Mum. 1 mark

3

 1 mark

4 I am so happy! I all my exams! 1 mark

5

 1 mark

6 While we were at the wedding, my dad's car got clamped. 1 mark

7
 1 mark

8 1 mark

9 How to play netball
 How to score in netball
 Types of netball passes x
 Types of ball games 1 mark

10 circle / colon
 school / view x
 marine / way 1 mark

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 6

1. Read the **headings** below. **Draw lines** to match the heading to the subject.

It's Over! Peace Declared in Europe

The sinking of the Titanic

Tragedy on the High Seas

Severe flooding in the UK

How Much More Can We Take?

The end of World War 2

1 mark

2. **Underline** the words in the sentence below which indicate **direct speech**.

“Come in and sit down quietly,” said the head teacher. “I would like you to tell me exactly what happened this morning.”

1 mark

3. **Complete** the passage below using the correct determiner, ‘a’ or ‘an’.

Rachel has just bought new house with old apple tree in the garden.

The house used to be vicarage and has interesting history.

1 mark

total for this page

4. Add inverted commas to the direct speech in the sentence below.

Stop! called the Policeman. Stop, thief!

1 mark

5. Which word class do the words in the table belong to? Tick one box for each word.

1 mark

Word	Noun	Verb
semicircle		
submerge		
television		
bicycle		

6. Read the sentence below. Underline the preposition.

1 mark

Have you looked under the chest of drawers? Your toy might be there.

7. Draw lines to match the words to others in the same word family.

1 mark

vent

impress

press

event

cover

discover

total for this page

8. Who is speaking in the **present perfect** tense? **Circle one** speech bubble.



1 mark

9. Look at the letters below. **Write them in the correct box** according to whether they are a **vowel** letter or a **consonant** letter.

1 mark

Vowel Letter	Consonant Letter

b	g
h	i
o	m
r	u
e	a

10. **Underline** the **main clause** in the sentence below.

1 mark

You should check for any sleeping animals before you light a bonfire.

END OF TEST

total for this page

1

It's Over! Peace Declared in Europe	The sinking of the Titanic
Tragedy on the High Seas	Severe flooding in the UK
How Much More Can We Take?	The end of World War 2

1 mark

2 **"Come in and sit down quietly,"** said the Head Teacher. **"I would like you to tell me exactly what happened this morning."**

1 mark

3 Rachel has just bought new house with old apple tree in the garden.
The house used to be vicarage and has interesting history.

1 mark

4 "Stop!" called the Policeman.
"Stop, thief!"

1 mark

5

Word	Noun	Verb
semicircle	X	
submerge		X
television	X	
bicycle	X	

1 mark

6 Have you looked **under** the chest of drawers? Your toy might be there.

1 mark

7

vent	impress
press	event
cover	discover

1 mark

8



1 mark

9

Vowel Letter	Consonant Letter
i	b
o	g
u	h
e	m
a	r

1 mark

10 **You should check for any sleeping animals before you light a bonfire.**

1 mark

Year 3 Autumn Term 1 SPaG Mat

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

Section 2

Can you add two adjectives to this sentence?

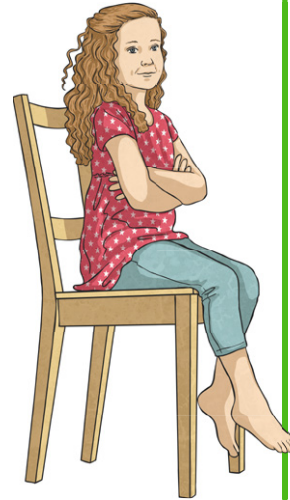
The _____ swimmer glided through the water.



Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark but I probably spelt something wrong.

Section 2

Can you add two adjectives to this sentence?



The _____ swimmer glided through the _____ water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored.



Section 4

Tick the sentence that is a command. Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

The mark you would leave with your boot in the snow:

Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark. Although, I probably spelt something wrong because I always do!

Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun? The swimmer glided through the water.

Section 3

Underline all the verbs in this sentence: Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored. She wanted to play outside.



Section 4

Decide whether each sentence is a command, a statement or a question:

Have you been at school today?

I won an award at the gymnastics competition. _____

Get to bed straight away.

Section 5

Can you think of a compound noun to match each definition?
An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

The mark you would leave with your boot in the snow: _____

A daily publication that contains stories and facts about what is happening in the world: _____

Section 6

Choose a vowel. Write the name of an animal, a country and a sport beginning with your chosen letter.

Year 3 Autumn Term 1 SPaG Mat

1

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



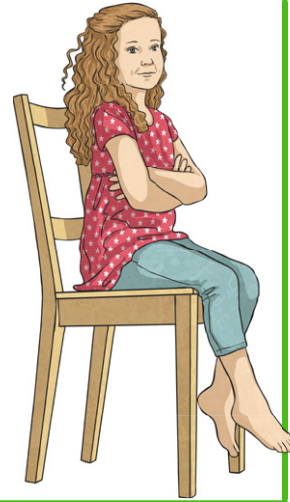
During my literacy lesson, I wrote a sentence that ended with a question mark.

sentence question

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

Section 2

Can you add two adjectives to this sentence?



The _____ swimmer glided through the water.

Any appropriate adjective.

Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

Accept any animal beginning with a, e, i, o, or u.

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark but I probably spelt something wrong.

sentence question probably

Section 2

Can you add two adjectives to this sentence?

The _____ swimmer glided through the _____ water.

Any two appropriate adjectives.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored.



Section 4

Tick the sentence that is a command.
Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

The mark you would leave with your boot in the snow: **footprint**

Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

Accept any animal and country beginning with a, e, i, o, or u, e.g. elephant and Egypt.

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark. Although, I probably spelt something wrong because I always do!

sentence **question**
probably **although**

Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun?

The swimmer glided through the water.

Any two ambitious adjectives added before the nouns swimmer and water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored. She wanted to play outside.



Section 4

Decide whether each sentence is a command, a statement or a question:

Have you been at school today? **question**

I won an award at the gymnastics competition. **statement**

Get to bed straight away. **command**

Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

The mark you would leave with your boot in the snow: **footprint**

A daily publication that contains stories and facts about what is happening in the world: **newspaper**

Section 6

Choose a vowel. Write the name of an animal, a country and a sport beginning with your chosen letter.

Accept any animal and country beginning with a, e, i, o, or u, e.g. antelope, Australia and athletics.

Section 1

if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl _____



Section 3

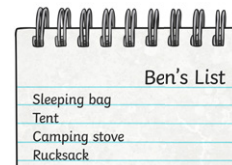
Add -er and -est suffixes to these root words:

safe _____

early _____

Section 5

Add commas to this list sentence:

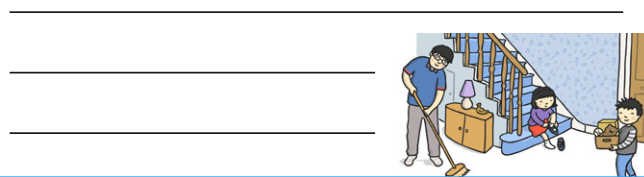


Ben filled the car boot with a sleeping bag a tent a camping stove and his rucksack.



Section 4

Look at the picture. Can you write a past tense sentence about it?



Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.



Year 3 Autumn Term 1 SPaG Mat

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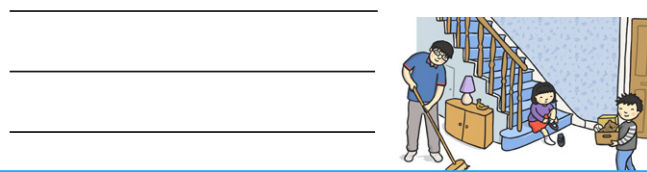
Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

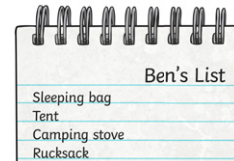
yafesl _____

tiequyl _____



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.



Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.



Year 3 Autumn Term 1 SPaG Mat

2

Section 1

Write a sentence containing each of these conjunctions:

because

if

after

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl _____

tiequyl _____

noso _____



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

easy _____

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Now write your own list sentence about the items in your school bag or drawer.

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy lay under his duvet.



Section 1

if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after** she has finished her homework.
- c. The boys received a bravery award **because** they saved the man from drowning.

Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl **safely**



Section 3

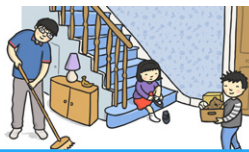
Add -er and -est suffixes to these root words:

safe **safer safest**
early **earlier earliest**

Section 4

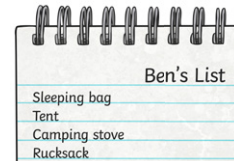
Look at the picture. Can you write a past tense sentence about it?

Accept any appropriate past tense sentence, e.g. Dad swept the floor.



Section 5

Add commas to this list sentence:



Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.



Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase to describe the boy or the duvet, e.g. The extremely tired boy lay under his duvet.



Year 3 Autumn Term 1 SPaG Mat

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Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after, when** she has finished her homework.
- c. The boys received a bravery award **because, as, since** they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?
Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor.

Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.

Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder sadest**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay under his duvet after having a tiring day.



Year 3 Autumn Term 1 SPaG Mat

2

Section 1

Write a sentence containing each of these conjunctions:

because

if

after

Accept any accurately-punctuated sentences containing because, if and after used as conjunctions.

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**

noso **soon**



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder saddest**

easy **easier easiest**

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor as his Dad swept it.



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.

Now write your own list sentence about the items in your school bag or drawer.

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay comfortably under his duvet after having a tiring day.

Year 3 Autumn Term 1 SPaG Mat

Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.



Section 3

Draw lines to join-up the root words with the correct prefixes:

- | | |
|-----|----------|
| un | heard |
| mis | appear |
| dis | friendly |

Section 4

Can you think of an adjective and adverb beginning with...

	adjective	adverb
the letter b		
the letter n		

Section 5

Can you rewrite this text message so it is written in Standard English?

You done well!

Section 6

Can you unjumble this Y3 spelling word?

nomaw _____

Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____

Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?



Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, use one of the new words in a sentence with a conjunction.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Now use all the words from one of the rows in a sentence. _____

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____
nftoe _____

Year 3 Autumn Term 1 SPaG Mat

Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.

Pip's bowl was full of his favourite dog food.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.

Accept any sensible conjunction and verb.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

Section 4

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. bright and bravely; nice and naughtily.

Section 5

Can you rewrite this text message so it is written in Standard English?

You done well!

You did well!

Section 6

Can you unjumble this Y3 spelling word?

nomaw **woman**

Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated yo-yo he had scored the winning goal and his friends skateboard him. He was feeling scooter.



Accept any sensible conjunction, verb and adjective.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Section 5

You done well! You could of won the game.

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You did well! You could have won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel
woman early

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position and a conjunction, e.g. Pip's bowl was quickly empty after he wolfed down his dinner.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Now use all the words from one of the rows in a sentence. e.g. **Bravely, the knight held his bright sword below his robe as he was ready to go into battle.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.



conjunction verb adjective

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

You did well! You could have won the game. You are a great basketball player.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The magician made the rabbit disappear before the crowd began to cheer.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel nftoe
woman early often

Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we has/have written a story.



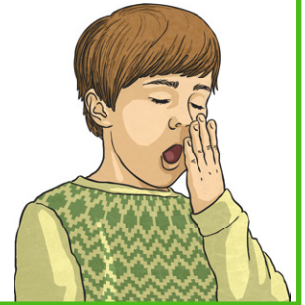
Section 2

Join the correct prefix to each root word.

im sane
in possible

Section 3

List TWO adjectives to describe this boy.



Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings?” asked the waitress.



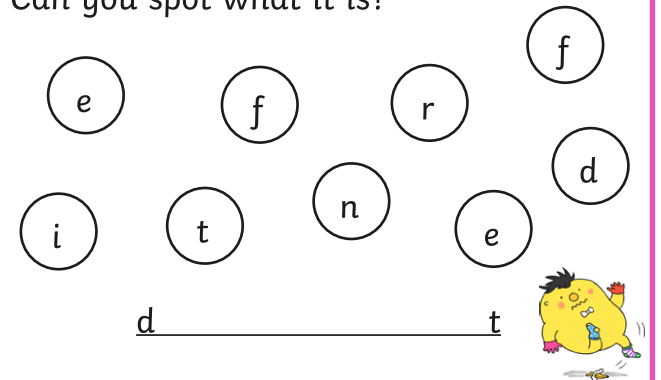
Section 5

Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **wrote/have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

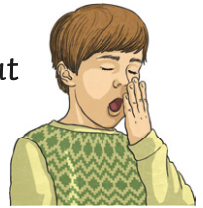
_____sane

_____possible

_____patient

Section 3

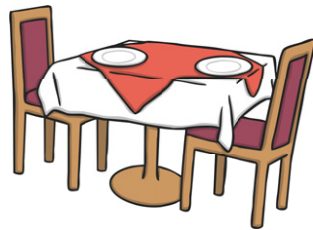
Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 4

Could you add the missing punctuation to this sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings” asked the waitress.



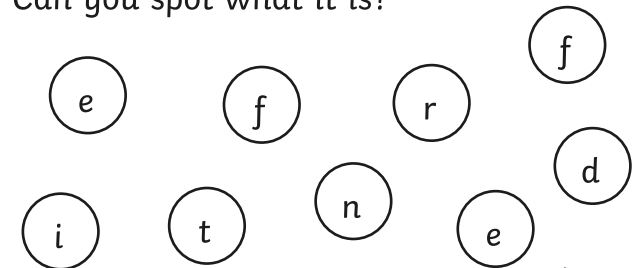
Section 5

Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



d _____




Year 3 Autumn Term 1 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

_____sane

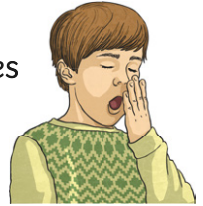
_____possible

_____patient

_____formal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Could you add ALL the missing punctuation to this sentence?

Would you like garlic mushrooms baked cod lamb chops or squid rings asked the waitress



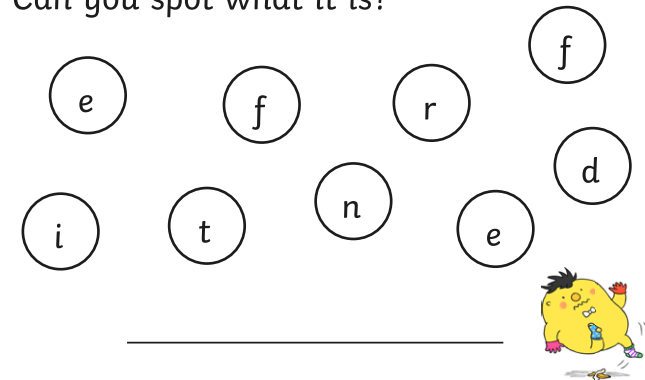
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Nathan had been given lots of money for his birthday.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Section 1

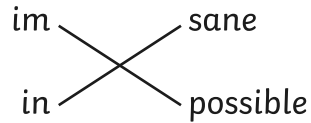
Underline the correct verb form to create a present perfect sentence:

This morning, we **have** written a story.



Section 2

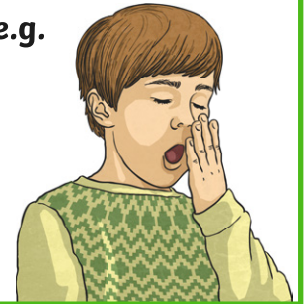
Join the correct prefix to each root word.



Section 3

List TWO adjectives to describe this boy.

Any TWO appropriate adjectives, e.g. exhausted, tired, sleepy, etc.



Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms, baked cod, lamb chops or squid rings?” asked the waitress.



Section 5

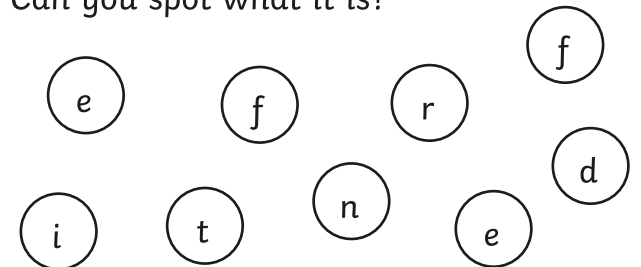
Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

so/therefore

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

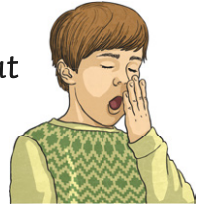
insane

impossible

impatient

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



Section 5

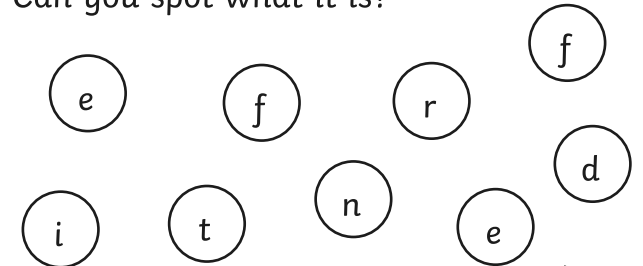
Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Nathan had been given lots of money for his birthday so he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

4

Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.

This morning, we have written a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

insane

impossible

impatient

informal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add ALL the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



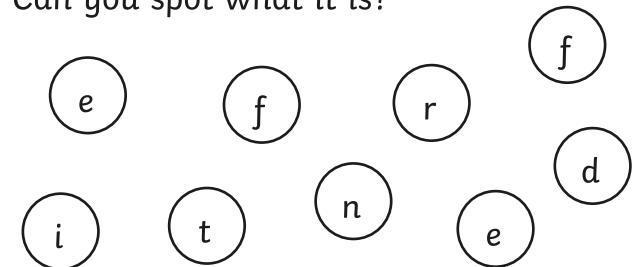
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Nathan had been given lots of money for his birthday therefore he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.



Section 2

Write these verbs in their past tense form:

I walk - _____

I sleep - _____

I take - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



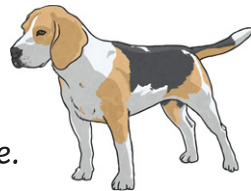
happy	_____
_____	_____

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.



Section 5

Write these as contracted apostrophe words:

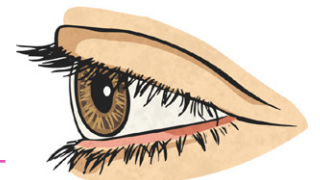
did not - _____

I am - _____

Section 6

Can you write the correct pair of homophones to match these pictures:





Section 1

Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I stand - _____

I try - _____

I blow - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?



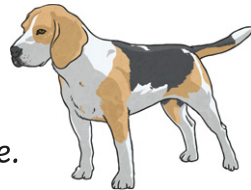
happy	_____
_____	_____

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.



Section 5

Write these as contracted apostrophe words:

I will - _____

was not - _____

Section 6

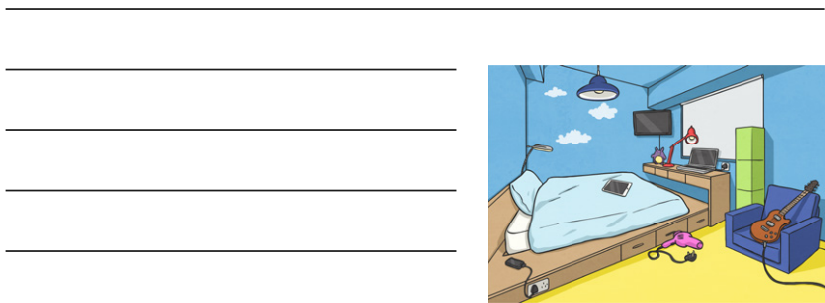
Can you write the correct pair of homophones to match these pictures:



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I swing - _____

I write - _____

I throw - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



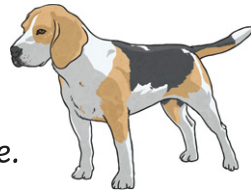
happy	_____
_____	_____
_____	_____

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.



Section 5

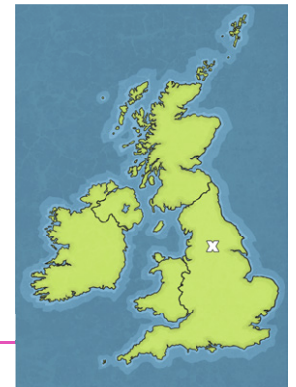
Write these as contracted apostrophe words:

should have - _____

were not - _____

Section 6

Can you write the correct homophones to match these pictures:



Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any correctly-punctuated sentence that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed.



Section 2

Write these verbs in their past tense form:

I walk - **I walked**

I sleep - **I slept**

I take - **I took**

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



Accept any TWO correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.

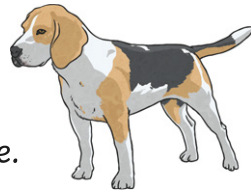
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The dog barked aggressively.



Section 5

Write these as contracted apostrophe words:

did not - **didn't**

I am - **I'm**

Section 6

Can you write the correct pair of homophones to match these pictures:



sea

see



Year 3 Autumn Term 1 SPaG Mat

5

Section 1

Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any TWO correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed. The television is on the wall.



Section 2

Write these verbs in their past tense form:

I stand - **I stood**

I try - **I tried**

I blow - **I blew**

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?



Accept any THREE correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.

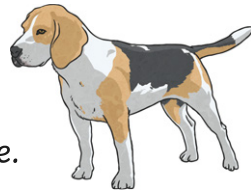
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The angry dog barked aggressively.



Section 5

Write these as contracted apostrophe words:

I will - **I'll**

was not - **wasn't**

Section 6

Can you write the correct pair of homophones to match these pictures:



blue

blew



Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any THREE correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed. The television is on the wall. The light is above the bed.



Section 2

Write these verbs in their past tense form:

I swing - I swung

I write - I wrote

I throw - I threw

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?

Accept any FOUR correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.



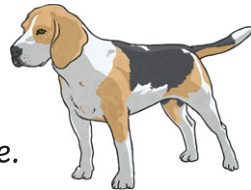
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The angry dog barked aggressively as the postman arrived at the door.



Section 5

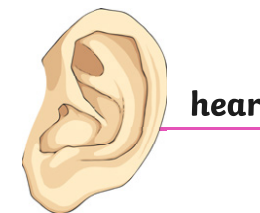
Write these as contracted apostrophe words:

should have - **should've**

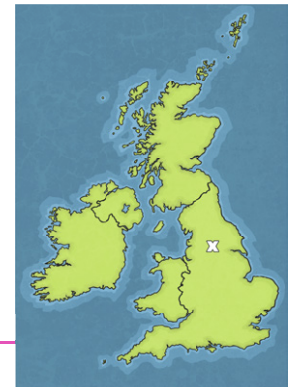
were not - **weren't**

Section 6

Can you write the correct homophones to match these pictures:



hear



here

Year 3 Autumn Term 1 SPaG Mat

Section 1
 Can you think of the words that end in 'el' to answer these clues? Use a dictionary if you need to.

DOWN: Small woodland creatures that can be grey or red.

ACROSS: To go to a different place.

Section 3
 Write a suitable conjunction in this sentence:

a) I might buy a mansion _____ I ever win the lottery.

Section 5
 Can you turn these words into plurals?

church - _____

fly - _____

Section 2
 Can you place the correct speech punctuation in Luke's reply?

I've done a picture of a farmyard replied
 Luke

Section 4
 Can you spot the TWO spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

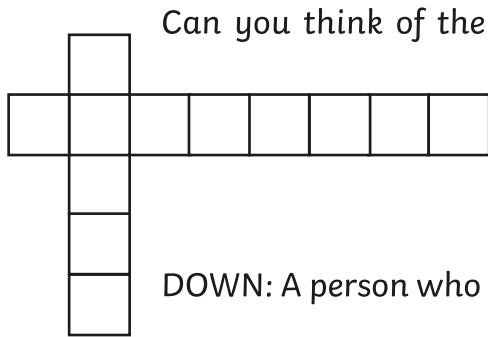
TO-DO:
 Book Mum's surprise birthday party. Visit the shopping center

Section 6
 Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Year 3 Autumn Term 1 SPaG Mat

Section 1



Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: A person who walks down a catwalk.
ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

- a) I might buy a mansion _____
I ever win the lottery.
- b) I would also give some money to charity _____
I'm a generous person.

Section 5

Can you turn these words into plurals?

- church - _____
fly - _____
leaf - _____
leaf - _____

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?

What have you drawn, Luke?



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

- Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: Two lines that run an equal distance apart.

ACROSS: Every proper noun should start with one!

Section 3

Write suitable subordinating conjunctions in these sentences:

a) I might buy a mansion _____ I ever win the lottery.

b) I would also give some money to charity _____ I'm a generous person.

Now, write a sentence on the back of the mat that contains the conjunction 'before'.

Section 5

Can you turn these words into plurals?

church - _____

fly - _____

loaf - _____

leaf - _____

hero - _____

Section 2

Can you write Tim's question as a line of direct speech?

What have you drawn, Luke?



Now can you invent Luke's reply and write it using the correct speech punctuation.

Section 4

How many spelling mistakes can you spot on Mr Whoops' to-do list? Can you help him to spell them all correctly?

TO-DO:

Book Mum's surprise birthday party. Visit the shopping center. Buy a new calandar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Now, use all three words from one of your rows to create one sentence.

Section 1
 Can you think of the words that end in 'el' to answer these clues? Use a dictionary if you need to.

DOWN: Small woodland creatures that can be grey or red.

ACROSS: To go to a different place.

s					
q					
u					
i					
r					
t	r	a	v	e	l
e					
l					


Section 3
 Write a suitable conjunction in this sentence:

a) I might buy a mansion **if** I ever win the lottery.

Section 5
 Can you turn these words into plurals?

church - **churches**

fly - **flies**




Section 2
 Can you place the correct speech punctuation in Luke's reply?

I've done a picture of a farmyard replied Luke

"I've done a picture of a farmyard," replied Luke.

What have you drawn, Luke?



Section 4
 Can you spot the TWO spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:
 Book Mum's surprise birthday party. Visit the shopping center

surprise centre

Section 6
 Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Accept any adjectives and adverbs starting with the suggested letters, e.g. polite and pleasantly; noisy and naughtily.

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

m							
h	o	s	p	i	t	a	l
d							
e							
l							

DOWN: A person who walks down a catwalk.
ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

a) I might buy a mansion _____

I ever win the lottery. **Accept if**

b) I would also give some money to charity _____

I'm a generous person.

Accept because/as

Section 5

Can you turn these words into plurals?

church - **churches**

fly - **flies**

loaf - **loaves**

leaf - **leaves**

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?

Any correctly-punctuated direct speech sentence, e.g.

"I've done a picture of a farmyard," replied Luke.

What have you drawn, Luke?



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's surprise birthday party. Visit the shopping center. Buy a new calandar

surprise centre calendar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. polite, pleasantly and Peter; noisy, naughtily and Neptune.

Year 3 Autumn Term 1 SPaG Mat

6

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: Two lines that run an equal distance apart.

c	a	p	i	t	a	l
---	---	---	---	---	---	---

ACROSS: Every proper noun should start with one!

p
a
r
a
l
l
e
l

Section 3

Write suitable subordinating conjunctions in these sentences:

- a) I might buy a mansion ____ I ever win the lottery. **Accept if**
- b) I would also give some money to charity __ I'm a generous person. **Accept because/as**
- Accept any sentence that uses 'before' as a conjunction, e.g. I had a bowl of cereal before I set off for school.**

Section 5

Can you turn these words into plurals?

church - **churches**

fly - **flies**

loaf - **loaves**

leaf - **leaves**

hero - **heroes**

Section 2

Can you write Tim's question as a line of direct speech?

What have you drawn, Luke?



"What have you drawn, Luke?" asked Tim.

Now can you invent Luke's reply and write it using the correct speech punctuation.

Any correctly-punctuated direct speech sentence, e.g. "I've done a picture of a farmyard," replied Luke.

Section 4

How many spelling mistakes can you spot on Mr Whoops' to-do list? Can you help him to spell them all correctly?

TO-DO:

Book Mum's surprise birthday party. Visit the shopping center. Buy a new calendar

surprise centre calendar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. polite, pleasantly and Peter; noisy, naughtily and Neptune.

Accept any correctly-punctuated sentence containing an adjective, adverb and a proper noun from one row of the table, e.g. Polite Peter spoke to his new teacher pleasantly.

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier. I couldn't beleave my eyes!



Section 2

Can you add commas in the correct places in these list sentences?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this. _____

You might do this after a long race. _____

You might do this after a hard day. _____

Section 4

Decide whether each sentence is an exclamation, a statement or a question:

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?







Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

I did not like that lumpy mash potato.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Challenge: Now write your own sentence and label the words.

Section 5

Add the suffix -ness to these adjectives to make a noun.

empty _____

lonely _____

Section 2

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him unjumble them?

DESINI VOER WEBENET



Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

The canal boat went through the (key/quay).

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree. As the zookeeper got closer, he went _____ an open window and _____ someone's bedroom.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite fruits! What type of word needs to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.



Section 3

Draw lines to join-up the root words with the correct prefixes:

- | | |
|-----|--------|
| un | treat |
| mis | obey |
| dis | real |
| in | secure |

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson! I would of got my 400 metre badge but it was time to get out of the pool.

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

Now, on the back of your mat, use all the words from one of the rows in a sentence.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are all verbs!)

ERDISONC _____

EDCIDE _____

TEHRBEA _____

Year 3 Autumn Term 2 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

At the fairground, Ramesh went on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root _____

route _____

Think of two more homophone words (sound the same but have different spellings and meanings) and write definitions for them.

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Could you add ALL the missing punctuation to this sentence?

do you want it any higher asked the gallery caretaker



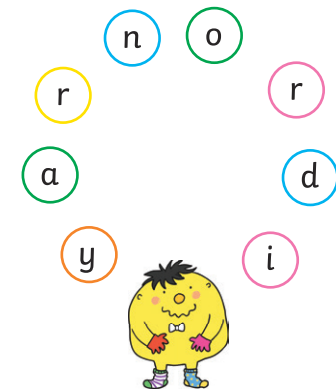
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

The golf tournament might get cancelled.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you think of the words that in “dge” or “ge” to answer these clues. Use a dictionary if you need to.

DOWN: Avoid or deliberately miss.

ACROSS: Might be pulled by a horse

Section 4

How many spelling mistakes can you spot on Mr Whoops’ to do list? Can you help him to spell them all correctly?

TO DO:

Buy some cough medisine _____

Visit the doctor and explain that I have court a cold _____

Buy a speshial present for my mum’s birthday _____



Section 2

Can you write The Great Lorenzo’s question as a line of direct speech?

Now can you invent Nina’s reply and write it using the correct spech punctuation.

Can you wiggle your toes, Nina?



Section 5

Can you turn these words into plurals?

grass _____ cry _____

roof _____ wife _____

half _____

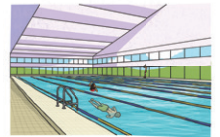
Section 3

Write suitable conjunctions in these sentences:

a) It’s scorching in the sun _____ it’s cool in the pool.

b) I brush my teeth _____ I go to bed every night.

Now, write a sentence that contains the conjunction ‘when’.



Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
The letter I?			
The letter v?			

Now, use all three words from one of your rows to create one sentence on the back of the mat.

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

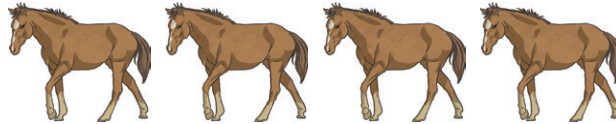
Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier. I couldn't beleave my eyes!

strange **peculiar**
disappear **believe**



Section 2

Can you add commas in the correct places in these list sentences?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

You might do this after a hard day. Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily/ sleep deeply.

Section 4

Decide whether each sentence is an exclamation, a statement or a question:

What would you like for lunch
question

My new puppy is called Pickles
statement

What a good friend you are
exclamation

Section 5

Can you think of a 'ph' word to match each picture?



alphabet

photograph



sphere



Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.
haven't

I did not like that lumpy mash potato.
didn't

Year 3 Autumn Term 2 SPaG Mat

2

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Challenge: Now write your own sentence and label the words.

Section 5

Add the suffix -ness to these adjectives to make a noun.

empty - **emptiness**

lonely - **loneliness**

Section 2

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him unjumble them?

DESINI

VOER

WEBENET

INSIDE

OVER

BETWEEN



Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

The canal boat went through the (key/**quay**).

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed happily in the waves as it was a very hot day at the beach.

Year 3 Autumn Term 2 SPaG Mat

3

Section 1

Can you place suitable prepositions into the spaces in these sentences?

Accept suitable prepositions, e.g. from/down/up/across/through/into

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite fruits! What type of word needs to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

preposition/ adjective/ conjunction



Section 3

Draw lines to join-up the root words with the correct prefixes:

un ———— treat
mis ———— obey
dis ———— real
in ———— secure

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The unruly girl would often disobey her parents.

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson! I would of got my 400 metre badge but it was time to get out of the pool.

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today. I had a great lesson! I would have got my 400 metre badge but it was time to get out of the pool.

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.

Now, on the back of your mat, use all the words from one of the rows in a sentence.

e.g. Tiredly, the explorer clambered towards the peak of the terrific mountain.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are all verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**

TEHRBEA **BREATHE**

Year 3 Autumn Term 2 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

At the fairground, Ramesh went on a dodgem car.

At the fairground, Ramesh has been on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Think of two more homophone words (sound the same but have different spellings and meanings) and write definitions for them.

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.

Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. The boy was extremely ravenous before his dad served his dinner.



Section 4

Could you add ALL the missing punctuation to this sentence?

“Do you want it any higher?” asked the gallery caretaker.



Section 5

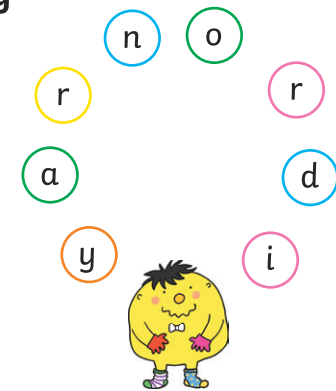
The golf tournament might get cancelled.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. The golf tournament might get cancelled if the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Year 3 Autumn Term 2 SPaG Mat

5

Section 1

Write THREE sentences about the picture that contain different prepositions. Underline the prepositions.



Accept any THREE sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.

Section 2

Write these verbs in their past tense form:

I pay - **I paid**

I sell - **I sold**

I slide - **I slid**

Section 3

Write these as contracted apostrophe words:

who is - **who's**

could not - **couldn't**

Section 4

The woman laughed nervously.

Underline the adverb in this sentence. Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The excitable woman laughed hysterically after watching the comedy show.

Section 5

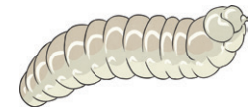
Clumsy Mr Whoops has lost all the words from this word family - can you help him to find FOUR of them?



Accept any FOUR correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct homophones to match these pictures:



larva
lava



Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.



Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

noun

preposition

James hid under the bed and waited silently.

verb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI



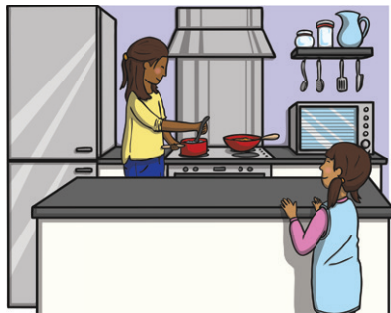
Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/ muscle) when he lifted the heavy weight.

Section 4

Look at the picture. Can you write a past tense sentence about it?



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad _____

bold _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____
the zoo. Quickly, he ran _____
the road.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	treat
mis	obey
dis	real

Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective and adverb beginning with...

	adjective	adverb
The letter a?		
The letter t?		

Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE _____

Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh has/have been on a dodgem car.



Section 2

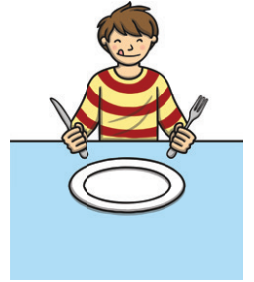
Can you write a definition for each of these homophone words? Use a dictionary to help.

root _____

route _____

Section 3

List TWO adjectives to describe this boy.



Section 4

Can you add inverted commas to this direct speech sentence?

Do you want it any higher? asked the gallery caretaker.



Section 5

Which conjunction would fit best into this sentence?

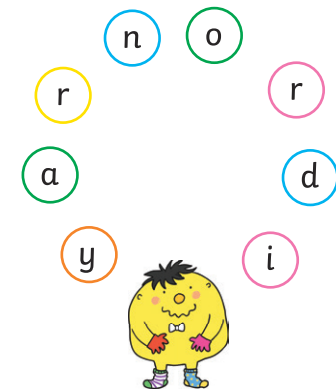
We could walk into town _____ we could catch the bus.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o _____ y



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.



Section 2

Write these verbs in their past tense form:

I hear _____

I say _____

I slip _____

Section 3

Write these as contracted apostrophe words:

I will _____

was not _____

Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



Section 6

Can you write the correct pair of homophones to match these pictures:



Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Section 1

Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

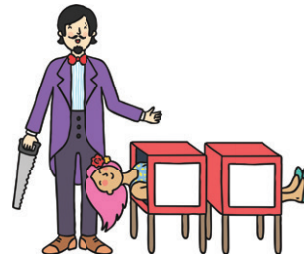
ACROSS: Big in size

Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

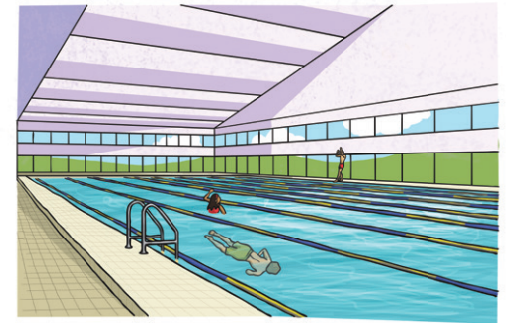
Can you wiggle your toes, Nina?



Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun _____ it's cool in the pool.



Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine _____

Buy a speshial present for my mum's birthday _____



Section 5

Can you turn these words into plurals?

grass _____

cry _____

Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
The letter I?		
The letter v?		

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I want to watch a very stranje magic show. The magician actually made a rabbit disappier.

strange
disappear



Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

Accept a suitable verb/adverb combination, e.g. shine brightly



Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are ✓

Section 5

Can you think of a 'ph' word to match each picture?



photograph

Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

haven't

Year 3 Autumn Term 2 SPaG Mat

2

Section 1

Match each word class label to the correct word in the sentence.

noun preposition

James hid under the bed and waited silently.

verb co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI
INSIDE



Section 3

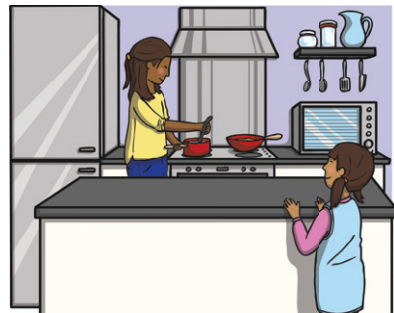
Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

Section 4

Look at the picture. Can you write a past tense sentence about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad **sadness**

bold **boldness**

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

3

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____
the zoo. Quickly, he ran _____
the road.

**Accept suitable prepositions, e.g. from/
down/up/across.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

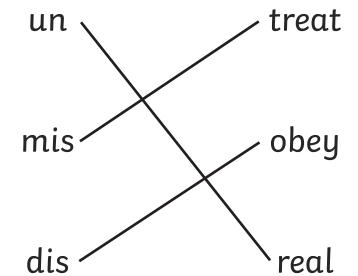
Apple in the garden, the children played happily on the **banana** summer's day.

Accept any sensible preposition and adjective.



Section 3

Draw lines to join-up the root words with the correct prefixes:



Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today.

Section 5

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. attractive and aptly; terrific and tiredly.

Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE **DECIDE**

Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh **has**/have been on a dodgem car.



Section 2

Can you write a definition for each of these homophone words? Use a dictionary to help.

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Section 3

List TWO adjectives to describe this boy.

Any TWO appropriate adjectives, e.g. hungry, starving, ravenous, patient, etc.



Section 4

Can you add inverted commas to this direct speech sentence?

“Do you want it any higher?” asked the gallery caretaker.



Section 5

Which conjunction would fit best into this sentence?

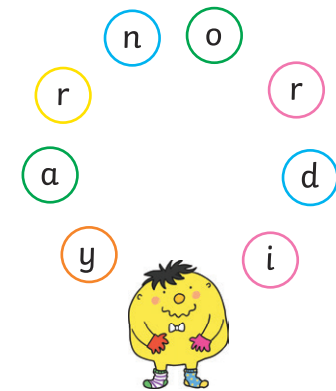
We could walk into town **or** we could catch the bus.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



Section 2

Write these verbs in their past tense form:

I hear - **I heard**

I say - **I said**

I slip - **I slipped**

Section 3

Write these as contracted apostrophe words:

I will - **I'll**

was not - **wasn't**

Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



Accept any **TWO** correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct pair of homophones to match these pictures:



ball
bawl

Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The woman laughed hysterically.

Section 1

v					
i					
l	a	r	g	e	
l					
a					
g					
e					

Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

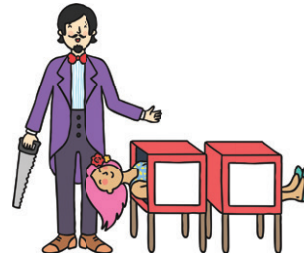
ACROSS: Big in size

Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

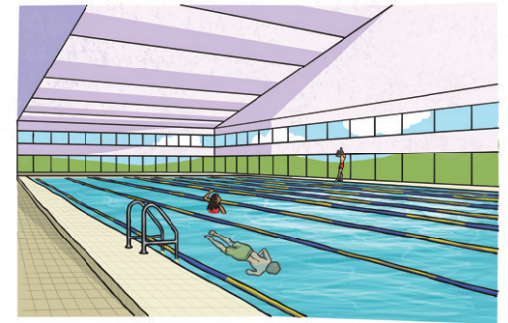
“Can you wiggle your toes, Nina?” asked The Great Lorenzo after performing the trick.



Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun **but** it's cool in the pool.



Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Buy a speshial present for my mum's birthday **special**



Section 5

Can you turn these words into plurals?

grass - **grasses**

cry - **cries**

Section 6

Can you think of an adjective and an adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. little and loudly; vague and vividly.

Year 3 Autumn Term 2 SPaG Mat

Section 1

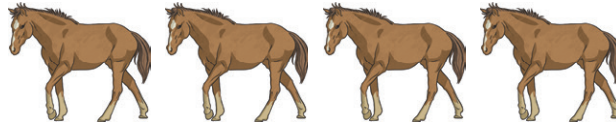
Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

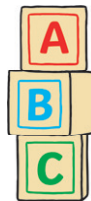
What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

VOER



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad _____

empty _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.



Section 3

Draw lines to join-up the root words with the correct prefixes:

- | | |
|-----|--------|
| un | treat |
| mis | obey |
| dis | real |
| in | secure |

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC _____

EDCIDE _____

Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/ has been) on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root _____

route _____

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 4

Could you add the missing punctuation to this sentence?



Do you want it any higher asked the gallery caretaker.

Section 5

Which conjunction would fit best into this sentence?

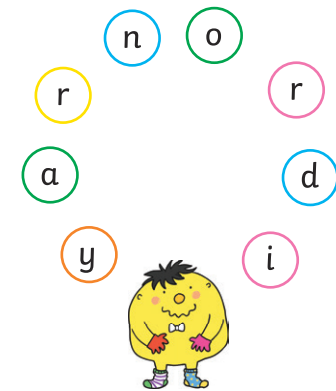
We could walk into town _____ we could catch the bus.

The golf tournament might get cancelled _____ the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o _____



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I catch _____

I draw _____

I fall _____

Section 3

Write these as contracted apostrophe words:

should have _____

were not _____

Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



loud

Section 6

Can you write the correct pair of homophones to match these pictures:



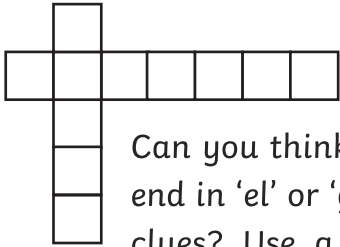
Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Section 1



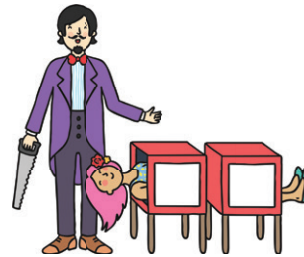
Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

Can you wiggle your toes, Nina?

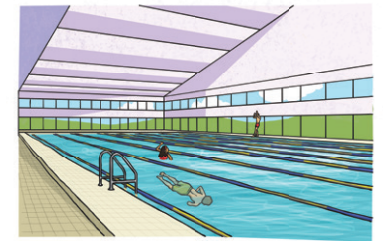


Section 3

Write suitable conjunctions in these sentences:

a) It's scorching in the sun _____ it's cool in the pool.

b) I brush my teeth _____ I go to bed every night.



Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine _____

Visit the doctor and explain that I have

court a cold _____

Buy a speshial present for my
mum's birthday _____



Section 5

Can you turn these words into plurals?

grass _____ cry _____

roof _____ wife _____

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
The letter I?			
The letter v?			

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.

strange
disappear
peculiar



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

Section 3

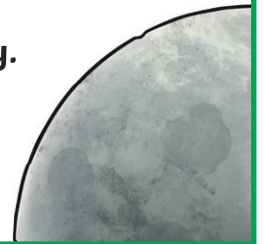
Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are ✓

Section 5

Can you think of a 'ph' word to match each picture?

photograph



alphabet

Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.
haven't

Year 3 Autumn Term 2 SPaG Mat

2

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

VOER

INSIDE

OVER



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad - **sadness**

empty - **emptiness**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves as it was a very hot day at the beach.



Year 3 Autumn Term 2 SPaG Mat

3

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.

Accept suitable prepositions, e.g. from/down/up/across.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

Accept any sensible preposition, adjective and conjunction.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un _____ treat
mis _____ obey
dis _____ real
in _____ secure

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today. I had a great lesson!

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**

Year 3 Autumn Term 2 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/**has been**) on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely ravenous before his dad served his dinner.



Section 4

Could you add the missing punctuation to this sentence?



“Do you want it any higher?” asked the gallery caretaker.

Section 5

Which conjunction would fit best into this sentence?

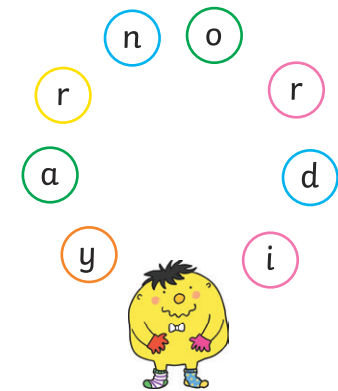
We could walk into town **or** we could catch the bus.

The golf tournament might get cancelled **if** the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



Section 2

Write these verbs in their past tense form:

I catch - **I caught**

I draw - **I drew**

I fall - **I fell**

Section 3

Write these as contracted apostrophe words:

should have - **should've**

were not - **weren't**

Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The excitable woman laughed hysterically.

Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



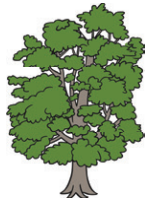
Accept any THREE correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct pair of homophones to match these pictures:



beach
beech



Section 1

b						
b	a	n	d	a	g	e
d						
g						
e						

Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Visit the doctor and explain that I have court a cold **caught**

Buy a speshial present for my mum's birthday **special**

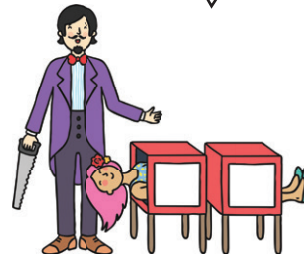


Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

"Can you wiggle your toes, Nina?" asked The Great Lorenzo after performing the trick.

Can you wiggle your toes, Nina?



Section 5

Can you turn these words into plurals?

grass - **grasses** cry - **cries**

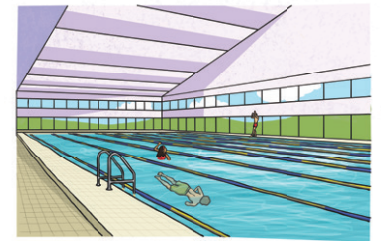
roof - **roofs** wife - **wives**

Section 3

Write suitable conjunctions in these sentences:

a) It's scorching in the sun **but** it's cool in the pool.

b) I brush my teeth **then/ before** I go to bed every night.



Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

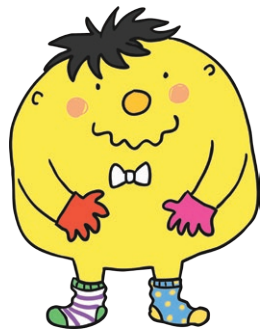
Accept any adjectives, adverbs and proper nouns starting with the suggested letters, e.g. little, loudly and Lucy; vague, vividly and Vienna.

Spring Term 1 SPaG Mat 1

a

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases.



b

Write 'a' or 'an' correctly before the items on the recipe:

- _____ egg
- _____ cupful of flour
- _____ teaspoon of vanilla extract

c

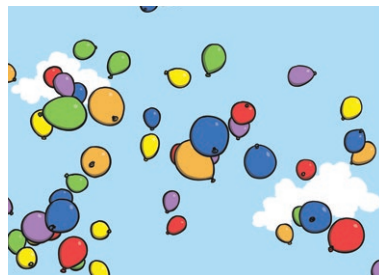
Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

d

Can you underline the conjunction in this sentence?

After the celebrations had finished, the balloons drifted off into the distance.



e

Tick the sentence that is a command.

Get in the bath.

Would you like to wash your hands?

How amazing that would be!

f

Can you think of a silent letter word to match the picture?



Spring Term 1 SPaG Mat 1 Answers

1

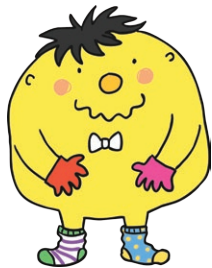
a

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases

grammar

describe



b

Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

d

Can you underline the conjunction in this sentence?

After the celebrations had finished, the balloons drifted off into the distance.



e

Tick the sentence that is a command.

Get in the bath. ✓

Would you like to wash your hands?

How amazing that would be!

f

Can you think of a silent letter word to match the picture?



gnome

Spring Term 1 SPaG Mat 1

a

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

b

Write 'a' or 'an' correctly before the items on the recipe:

- _____ egg
- _____ cupful of flour
- _____ teaspoon of vanilla extract
- _____ icing bag

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

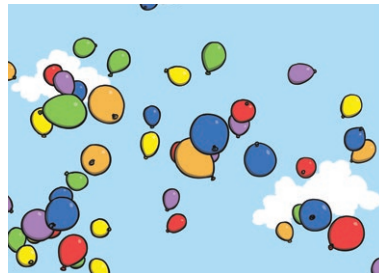
Now, underline the subordinate clause.

d

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



e

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

f

Can you think of silent letter words to match the pictures?





Spring Term 1 SPaG Mat 1 Answers

1

a
Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

grammar

describe

history

b
Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

an icing bag

c
Can you add an appropriate preposition to complete the sentence?

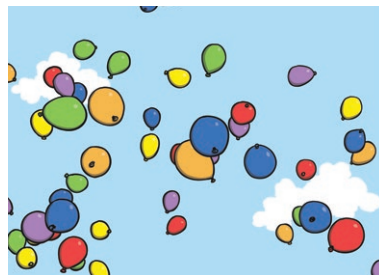
After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

d
Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped **because** they blew into the trees.



e
Tick the sentence that is a command.

Get in the bath ✓

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

f
Can you think of silent letter words to match the pictures?



gnome



knight

Spring Term 1 SPaG Mat 1

a

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book about the raing of Queen Victoria.

b

Write 'a' or 'an' correctly before the items on the recipe:

_____ egg _____ cupful of flour
_____ teaspoon of vanilla extract
_____ icing bag _____ greased cake tin

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Now, underline the subordinate clause and circle the proper nouns.

d

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.

Now write another sentence linked to the picture containing the conjunction 'if'. _____
_____.

e

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

Then, add the correct punctuation marks to each sentence.

f

Can you think of silent letter words to match the pictures?





Can you think of another noun that begins with a silent letter that makes the same initial sound? _____

Spring Term 1 SPaG Mat 1 Answers

1

a
Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book about the raign of Queen Victoria.

grammar

describe

history

reign

b
Write 'a' or 'an' correctly before the items on the recipe:

an egg a cupful of flour

a teaspoon of vanilla extract

an icing bag a greased cake tin

c
Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

d
After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.

Accept any grammatically accurate sentence that uses 'if' at the beginning of a subordinate clause, e.g. If the wind grew strong enough, the balloons could end up in a different country. OR The balloons might start to drift down towards land if it begins to rain.

e
Tick the sentence that is a command.

Get in the bath. ✓

Would you like to wash your hands?

How amazing that would be!

Underline the imperative verb used with the command.

Then, add the correct punctuation marks to each sentence.

f
Can you think of silent letter words to match the pictures?



gnome



knight

Accept any noun that begins with 'kn' or 'gn', e.g. knee, gnat, knuckle, etc.

Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe
word used for
contraction

apostrophe
word used for
possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

c

Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE



d

Look at the picture. Can you fill in the missing verb to create a present progressive sentence?

Candice is _____ hockey for the school team.



e

Add the suffixes -less or -ful to turn these root words into adjectives.

wonder _____

worth _____

f

Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.

_____.



Spring Term 1 SPaG Mat 2 Answers

a

Match each word class label to the correct word in the sentence.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe word used for contraction

apostrophe word used for possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

c

Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE

BECAUSE

d

Look at the picture. Can you fill in the missing verb to create a present progressive sentence?

Candice is playing hockey for the school team.

e

Add the suffixes -less or -ful to turn these root words into adjectives.

wonderful

worthless

f

Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.

Any appropriate sentence with an expanded noun phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants strolled through town.

Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe
word used for
contraction

apostrophe
word used for
possession

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

c

Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

FORBEE

e

Add the suffixes -less or -ful to turn these root words into adjectives.

beauty _____

friend _____

f

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.



Spring Term 1 SPaG Mat Answers

2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe
word used for
contraction

apostrophe
word used for
possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

c

Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

BECAUSE

FORBEE

BEFORE

d

Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

Candice is playing hockey for the school team.

e

Add the suffixes -less or -ful to turn these root words into adjectives.

beautiful

friendless

f

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.

Any appropriate sentence with an expanded noun phrase to describe the emperor or the town, e.g.

The confident emperor with the spotty pants strolled through town because he thought his suit was invisible.

Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition.

apostrophe
word used for
contraction.

apostrophe
word used for
possession.

Challenge: Now write your own sentence and label the words. _____

b

Add the suffixes -less or -ful to turn these root words into adjectives.

beauty _____

penny _____

c

Mr Whoops has accidentally jumbled up THREE conjunctions. Can you help him to unjumble them?

ECAUSBE

FORBEE

IWLEH

e

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

Mrs Ali didn't know (whether / weather) to take her umbrella as it looked like it might rain.

f

Can you improve this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The emperor strolled through town.

d

Look at the picture. Can you write a present progressive sentence about it?



Spring Term 1 SPaG Mat 2 Answers

2

a
Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

~~preposition.~~

apostrophe
word used for
contraction.

apostrophe
word used for
possession.

conjunction

Challenge: Now write your own sentence and label the words. _____

b
Add the suffixes -less or -ful to turn these root words into adjectives.

beautiful

penniless

c
Mr Whoops has accidentally jumbled up THREE conjunctions. Can you help him to unjumble them?

ECAUSBE

BECAUSE

FORBEE

BEFORE

IWLEH

WHILE

d
Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

Accept any present progressive sentence with is/are + -ing verb form.

e
Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

Mrs Ali didn't know (whether / weather) to take her umbrella as it looked like it might rain.

f
Any appropriate sentence with an expanded noun

phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants foolishly strolled through town because he thought his suit was invisible.

Spring Term 1 SPaG Mat 3

a

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him.

c

Draw lines to join up the root words with the correct prefixes:

in	legal
il	perfect
im	accurate

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside			
yesterday			

b



Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

_____ I spaghetti tripped over a marble _____ popcorn fell down the stairs.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

f

Can you think of an adjective and adverb beginning with...

	adjective	adverb
a consonant?		
a vowel?		

Spring Term 1 SPaG Mat 3 Answers

a

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him.

Accept suitable prepositions, e.g. from/above

c

Draw lines to join up the root words with the correct prefixes:

in legal
il perfect
im accurate

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside		✓	
yesterday	✓		

b

Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

I **spaghetti** tripped over a marble

popcorn fell down the stairs.

Accept any sensible adverb and conjunction.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

invasion

f

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with consonants and vowels, e.g. scaly and timidly; ugly and eagerly.

Spring Term 1 SPaG Mat 3

a

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him. His next task was to run _____ a massive fire.

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?



_____ I spaghetti tripped over a marble

_____ popcorn fell down the _____ custard stairs.

c

Draw lines to join up the root words with the correct prefixes:

- | | |
|----|----------|
| in | legal |
| il | perfect |
| im | accurate |
| ir | relevant |

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

fsononci

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside			
yesterday			
secretly			

f

Can you think of an adjective and adverb beginning with...

	adjective	adverb	preposition
a consonant?			
a vowel?			

Spring Term 1 SPaG Mat 3 Answers

a

Can you place suitable prepositions into the spaces in these sentences?

Accept suitable prepositions, e.g. from/above/through

c

Draw lines to join up the root words with the correct prefixes:

in — legal
 il — perfect
 im — accurate
 ir — relevant

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside		✓	
yesterday	✓		
secretly			✓

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

Accept any sensible adverb, conjunction and adjective.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon
invasion
 fsuonconi
confusion

f

Can you think of an adjective and adverb beginning with...

Accept any adjectives, adverbs and prepositions starting with consonants and vowels, e.g. scaly, timidly and below; ugly, eagerly and above.

Spring Term 1 SPaG Mat 3

a

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him. His next task was to run _____ a massive fire and _____ the safety of a nearby building.

c

Draw lines to join up the root words with the correct prefixes:

in	legal
il	perfect
im	accurate
ir	relevant

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.


e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside			
yesterday			
secretly			

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite foods! What type of word needs to replace each one?



_____ I spaghetti tripped over a marble

_____ popcorn fell down the custard stairs.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

fsonconni

Now use one of the words in a direct speech sentence. _____

_____.

f

Can you think of an adjective and adverb beginning with...

	adjective	adverb	preposition
a consonant?			
a vowel?			

Now use all the words from one of the rows in a sentence. _____

_____.

Spring Term 1 SPaG Mat 3 Answers

a

Can you place suitable prepositions into the spaces in these sentences?

Accept suitable prepositions, e.g. from/above/through/into

c

in — legal
 il — perfect
 im — accurate
 ir — relevant

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The criminal was sent to prison because of his illegal activities.

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside		✓	
yesterday	✓		
secretly			✓

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite foods! What type of word needs to replace each one?

adverb/conjunction/adjective

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiion
invasion
 fsuonconi
confusion

Accept invasion or confusion in an accurately punctuated direct speech sentence, e.g. "Time to start our invasion," shouted the commander.

f

Can you think of an adjective and adverb beginning with...

Accept any adjectives, adverbs and prepositions starting with consonants and vowels, e.g. scaly, timidly and below; ugly, eagerly and above.

e.g. On her way to the spelling convention, the ugly witch flew eagerly above the clouds on her broomstick.

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	
hope	

Can you add inverted commas to this direct speech sentence?

c

How did you create that lovely picture? asked the curious girl.



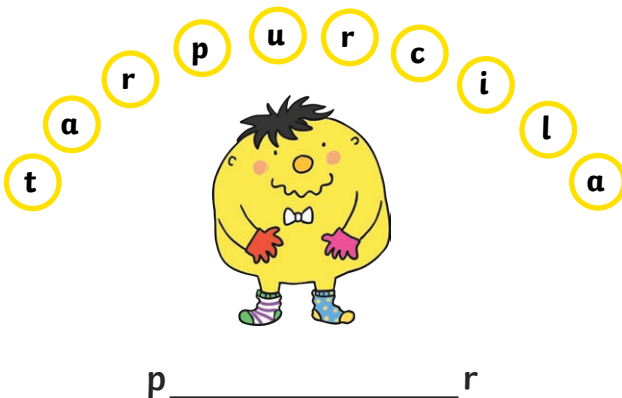
Can you write a definition for each of these homophone words? Use a dictionary to help.

e

cellar _____
seller _____

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



Rewrite these sentences as one sentence joined with a conjunction

d

The baby was in a dangerous situation. The electricity cable was frayed.

_____.



Write one of the adverbs in each sentence:

f

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

always

Spring Term 1 SPaG Mat 4 Answers

a

Complete the table by adding a suffix to each noun to make an adjective.

Noun	Adjective
danger	dangerous
hope	hopeless/hopeful

c

Can you add inverted commas to this direct speech sentence?

How did you create that lovely picture? asked the curious girl.

“How did you create that lovely picture?” asked the curious girl.

e

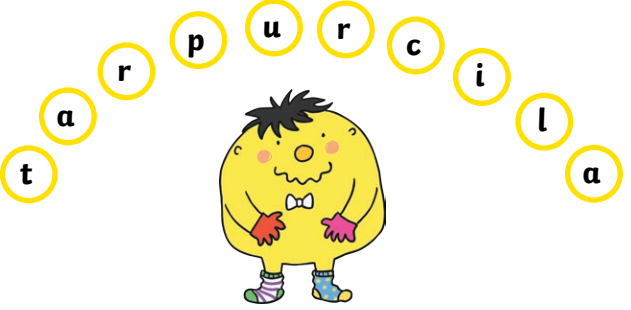
Can you write a definition for each of these homophone words? Use a dictionary to help.

cellar - **the basement of a building**

seller - **someone who sells things**

b

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



particular

d

Rewrite these sentences as one sentence joined with a conjunction

The baby was in a dangerous situation. The electricity cable was frayed.

Accept a sentence joined with an appropriate causal conjunction, e.g. The baby was in a dangerous situation because the electricity cable was frayed.

f

Write one of the adverbs in each sentence:

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

always

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

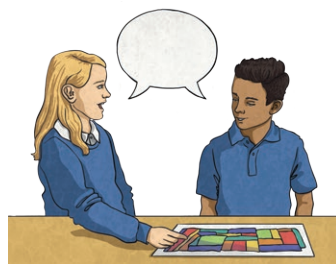
a

Noun	Adjective
danger	
hope	
hero	

Could you add the missing punctuation to this sentence?

c

How did you create that lovely picture asked the curious girl



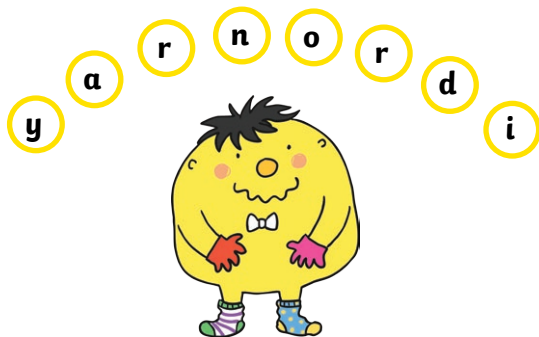
Can you write a definition for each of these homophone words?

e

cellar _____
seller _____

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



o _____

Write a sentence about this baby that includes an adjective and a conjunction. Underline them.

d

_____.



Write one of the adverbs in each sentence:

f

_____, I fall out with my little brother.

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	dangerous
hope	hopeless/hopeful
hero	heroic

Could you add the missing punctuation to this sentence?

c

"How did you create that lovely picture?" asked the curious girl.



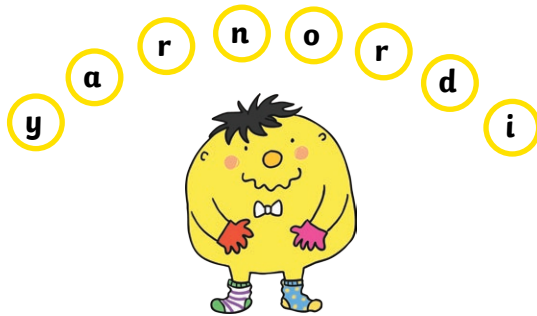
Can you write a definition for each of these homophone words?

e

cellar - **the basement of a building.**
seller - **someone who sells things.**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



ordinary

Write a sentence about this baby that includes an adjective and a conjunction. Underline them.

d

Accept a sentence joined with an appropriate causal conjunction, e.g. The baby was in a dangerous situation because the electricity cable was frayed.

Write one of the adverbs in each sentence:

f

Sometimes, I fall out with my little brother.

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	
hope	
hero	

Now use two of the adjectives in a sentence with a subordinate clause.

_____.

Can you write a definition for each of these homophone words?

c

cellar _____

seller _____

Write one of the adverbs in each sentence:

d

_____, I fall out with my little brother.

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Write another sentence using the adverb 'often'.

_____.

Create a direct speech sentence based on this picture.

e



Write a sentence about this baby that includes an adjective, an adverb and a conjunction. Underline them.

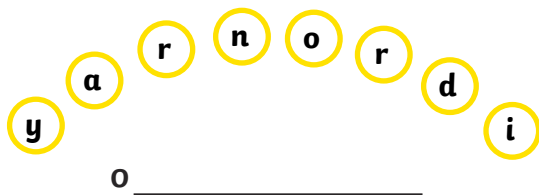
f

_____.



Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



Spring Term 1 SPaG Mat 4 Answers

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	dangerous
hope	hopeless/hopeful
hero	heroic

Accept any two of the adjectives created in a sentence with a subordinate clause, e.g. **The heroic prince will defend his people if the dangerous beast attacks.**

Can you write a definition for each of these homophone words?

c

cellar - **the basement of a building.**
seller - **someone who sells things.**

Write one of the adverbs in each sentence:

d

sometimes, I fall out with my little brother.

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Accept any sentence that uses often as an adverb, e.g. **I often visit my Granny in Scotland.**

Create a direct speech sentence based on two children having a conversation.

e

Accept any accurately punctuated speech sentence, e.g. **"How did you create that lovely picture?" asked the curious girl.**

Write a sentence about this baby that includes an adjective, an adverb and a conjunction. Underline them.

f

Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. **The baby was in a dangerous situation because the electricity cable was perilously frayed.**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b

y a r n o r d i
ordinary

Spring Term 1 SPaG Mat 5



a

Write a sentence about the picture that contains a preposition. Underline the preposition.

c
Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

real

e
Write these as contracted apostrophe words:

might not → _____

I had → _____

f
The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.



b
Write these verbs in their past tense form:

I write → _____

I bite → _____

I swim → _____

d
Place 'our' or 'are' correctly in these sentences:

Where is _____ luggage?

We _____ going on holiday next week.

Spring Term 1 SPaG Mat 5 Answers

5



a

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

Accept any TWO correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

d

Place 'our' or 'are' correctly in these sentences:

Where is our luggage?

We are going on holiday next week.

e

Write these as contracted apostrophe words:

might not → mightn't

I had → I'd

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The little girl played roughly with her new toy.

Spring Term 1 SPaG Mat 5



a

Write **TWO** sentences about the picture that contain different prepositions. Underline the prepositions.

b

Write these verbs in their past tense form:

I write → _____

I bite → _____

I swim → _____

I stand → _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **THREE** of them?

real	

d

Place 'our' or 'are' correctly in these sentences:

Where is _____ luggage?

We _____ going on holiday next week in _____ caravan.

e

Write these as contracted apostrophe words:

might not → _____

I had → _____

would have → _____

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.



Spring Term 1 SPaG Mat 5 Answers

5

a

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

I stand → I stood

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?

Accept any THREE correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

d

Place 'our' or 'are' correctly in these sentences:

Where is our luggage?

We are going on holiday next week in our caravan.

e

Write these as contracted apostrophe words:

might not → mightn't

I had → I'd

would have → would've

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The naughty little girl played roughly with her new toy.

Spring Term 1 SPaG Mat 5



a

Write **FOUR** sentences about the picture that contain different prepositions. Underline the prepositions.

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **FOUR** of them?

real		

c

Place 'our' or 'are' correctly in these sentences:

We _____ going on holiday next week in _____ caravan.

_____ Welsh relatives _____ planning on visiting _____ house.

d

Write these verbs in their past tense form:

I write → _____

I bite → _____

I swim → _____

I stand → _____

Write three more irregular past tense verbs:

e

Fill in gaps:

_____ → mightn't

I had → _____

_____ → would've

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.



Spring Term 1 SPaG Mat 5 Answers

5

a

Write **FOUR** sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any FOUR sentences that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Accept any FOUR correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

c

Place 'our' or 'are' correctly in these sentences:

We are going on holiday next week in our caravan.

our Welsh relatives are planning on visiting our house.

d

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

I stand → I stood

Accept any three irregular past tense verbs, e.g. stole, rang, chose, ate, took, etc.

e

Fill in gaps:

might not → mightn't

I had → I'd

would have → would've

f

The little girl played carefully with her new toy.

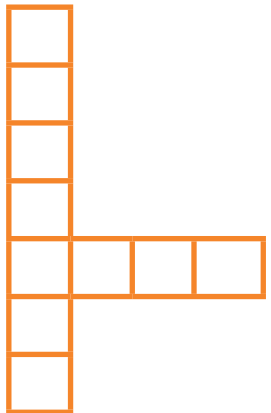
Underline the adverb in this sentence.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The naughty little girl played roughly with her new toy because she was having a temper tantrum.

Spring Term 1 SPaG Mat 6

a

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

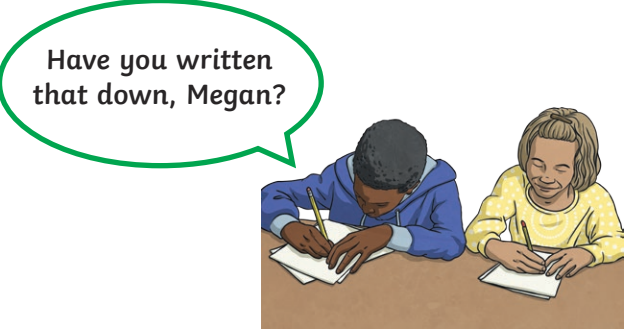


DOWN: A 3D shape
ACROSS: An ancient story

c

Can you place the inverted commas in the correct place?

Have you written that down, Megan? asked Jake as he researched for information on the Internet.



e

Can you think of a conjunction and a noun beginning with...

	conjunction	noun
a consonant?		
a vowel?		

b

Can you spot the TWO spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very important discovery in science.

d

Can you turn these words into plurals?


goose _____

penny _____

f

Write a suitable conjunction in this sentence:

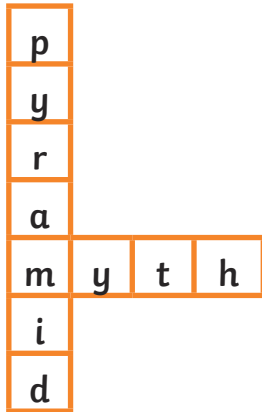
The pirate looked through his telescope _____ he could see if the enemy were approaching.



Spring Term 1 SPaG Mat 6 Answers

6

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.



DOWN: A 3D shape

ACROSS: An ancient story

a

Can you place the inverted commas in the correct place?

"Have you written that down, Megan?" asked Jake as he researched for information on the Internet.

Have you written that down, Megan?



c

Can you think of a conjunction and a noun beginning with...

Accept any conjunctions and nouns starting with the consonants and vowels, e.g. because and giraffe; after and aeroplane.

e

Write a suitable conjunction in this sentence:

The pirate looked through his telescope so he could see if the enemy were approaching.

f

Can you spot the TWO spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very important discovery in science.

famous important

b

Can you turn these words into plurals?

goose **geese**

penny **pennies**

d

Spring Term 1 SPaG Mat 6

a

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

DOWN: A 3D shape
ACROSS: An ancient story


Can you think of another word with a short /i/ spelt with a 'y'? _____

c

Can you write Jake's question as a line of direct speech?

_____.

Have you written that down, Megan?



e

Can you think of a conjunction, a noun and an adjective beginning with...

	conjunction	noun	adjective
a consonant?			
a vowel?			

b

Can you spot the THREE spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

d

Can you turn these words into plurals?

goose _____

penny _____

echo _____

f

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope _____ he could see if the enemy were approaching.

b) He had lost his leg many years before _____ he had fallen in shark-infested waters.

Spring Term 1 SPaG Mat 6 Answers

6

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

a

p							
y							
r							
a							
m	y	t	h				
i							
d							

DOWN: A 3D shape

ACROSS: An ancient story

Accept examples such as gym, mystery, Egypt, etc.

Can you write Jake's question as a line of direct speech?

c

"Have you written that down, Megan?" asked Jake as he researched information on the Internet

Can you think of a conjunction, a noun and an adjective beginning with...

e

Accept any conjunctions, nouns and adjectives starting with the consonants and vowels, e.g. because, giraffe and spotty; after, aeroplane and eager.

Can you spot the THREE spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

b

Sir Isaac Newton is famous because he made a very important discovery in science.

famous important science

Can you turn these words into plurals?

d

goose **geese**

penny **pennies**

echo **echoes**

Write suitable conjunctions in these sentences:

f

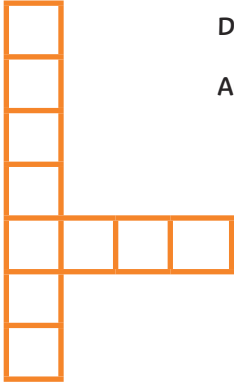
a) The pirate looked through his telescope **so** he could see if the enemy were approaching.

b) He had lost his leg many years before **because/as** he had fallen in shark-infested waters.

a

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

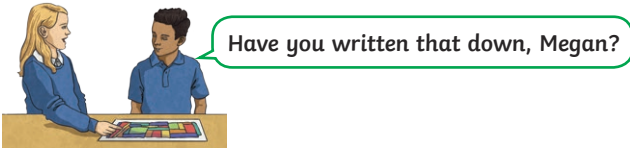
DOWN: A 3D shape
ACROSS: An ancient story



Can you think of another two words with a short /i/ spelt with a 'y'?

c

Can you write Jake's question as a line of direct speech?



_____.

Can you now invent Megan's reply as a line of direct speech?

_____.

e

Can you think of a conjunction, a noun and an adjective beginning with...

	conjunction	noun	adjective
a consonant?			
a vowel?			

Now, use all three words from one of your rows to create one sentence. _____

b

Can you spot the ALL of the spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

d

Can you turn these words into plurals?

goose _____

penny _____

echo _____

shelf _____

f

Write suitable conjunctions in these sentences:

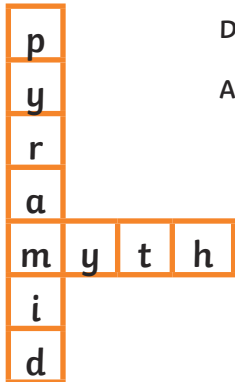
a) The pirate looked through his telescope ____ he could see if the enemy were approaching.

b) He had lost his leg many years before _____ he had fallen in shark-infested waters.

Now, write a sentence about the pirate that contains the conjunction 'if'.

Spring Term 1 SPaG Mat 6 Answers

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.



DOWN: A 3D shape

ACROSS: An ancient story

Accept examples such as gym, mystery, Egypt, etc.

a

Can you write Jake's question as a line of direct speech?

Have you written that down, Megan?

"Have you written that down, Megan?" asked Jake as he researched information on the Internet.

Accept any accurately punctuated speech sentence, e.g. "Yes I've got it," replied Megan.

c

Accept any conjunctions, nouns and adjectives starting with the consonants and vowels, e.g. because, giraffe and spotty; after, aeroplane and upset.

Accept any correctly-punctuated sentence containing a conjunction, noun and adjective from one row of the table, e.g. After crashing on the runway, the upset passengers ran from the aeroplane.

e

Can you spot the ALL of the spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

famous important science

b

Can you turn these words into plurals?

goose geese

penny pennies

echo echoes

shelf shelves

d

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope so he could see if the enemy were approaching.

b) He had lost his leg many years before because/as he had fell in shark-infested waters.

Accept any sentence that uses 'if' as a conjunction, e.g. The pirate would find the treasure if he followed the map.

f


Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern s _____ h

iewthg w _____ t



c


Should these noun phrases have 'a' or 'an' before them?

_____ sly fox

_____ ugly troll

_____ wriggly tadpole


_____ energetic puppy



e

Can you think of a suitable subordinating conjunction to fit in this sentence?


Alyssia would play in the final _____ her basketball team won the match.



b

Circle the preposition in the following sentence:

Melissa climbed down the rope ladder.




d

Add a suitable suffix to each root word.

polite _____

help _____

secret _____



f

Can you add two words into each section of the table that start with consonants?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

c

Should these noun phrases have 'a' or 'an' before them?

a sly fox

an ugly troll

a wriggly tadpole

an energetic puppy

e

Can you think of a suitable subordinating conjunction to fit in this sentence?

Alyssia would play in the final _____ her basketball team won the match.

Accept if, when, after, etc.

b

Circle the preposition in the following sentence:

Melissa climbed **down** the rope ladder.

d

Add a suitable suffix to each root word:

Several answers are possible, e.g.

politeness or politely

helpful or helpless

secretly or secretive

f

Can you add two words into each section of the table that start with consonants?

e.g. adverbs: bravely, soon, firstly, etc.

e.g. prepositions: before, during, next to, etc.


Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern _____

iewthg _____



c


Should these noun phrases have 'a' or 'an' before them?

_____ heroic soldier

_____ ugly troll

_____ young owlet

_____ honest worker



e

Can you think of suitable subordinating conjunctions to fit in these sentences?


a) Alyssia would play in the final _____ her basketball team won the match.

b) She celebrated with her teammates _____ the final whistle blew.

b

Circle the two prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



d

Add a suitable suffix to each root word:

polite _____

help _____

secret _____

Now use one of your suffix words in a present perfect sentence.

f

Can you add three words into each section of the table that start with consonants?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

c

Should these noun phrases have 'a' or 'an' before them?

a heroic soldier

an ugly troll

a young owlet

an honest worker

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) Alyssia would play in the final _____ her basketball team won the match.

Accept if, when, after, etc.

b) She celebrated with her teammates _____ the final whistle blew.

Accept when, after, once, etc.

b

Circle the two prepositions in the following sentence:

Melissa climbed **down** the rope ladder **during** the PE lesson.

d

Add a suitable suffix to each root word:

politeness or politely

helpful or helpless

secretly or secretive

Now use one of your suffix words in a present perfect sentence.

e.g. The baker has secretly baked the surprise cake.

f

Can you add three words into each section of the table that start with consonants?

e.g. adverbs: bravely, soon, firstly, etc.

e.g. prepositions: before, during, next to, etc.

Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern _____

iewthg _____

Now you have unjumbled the words, can you use them both in one direct speech sentence?

b

Circle all of the prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



c

Should these noun phrases have 'a' or 'an' before them?

_____ heroic soldier

_____ ugly troll

_____ young owl

_____ honest worker

Can you think of another noun phrase that would need 'an' before it?

an _____

d

Add a suitable suffix to each root word:

polite _____

help _____

colour _____

Now use two of your suffix words in one present perfect sentence.

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) Alyssia would play in the final
_____ **her basketball team won the match.**

b) She celebrated with her teammates
_____ **the final whistle blew.**

Now, write another complex sentence about Alyssia that contains the conjunction 'before'.

f

Can you add two words into each section of the table that start with consonants, and two that start with vowels?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

Accept any direct speech sentence containing 'strength' and 'weight', e.g. "Prove your strength by lifting that heavy weight," ordered the knight.

c

Should these noun phrases have 'a' or 'an' before them?

a heroic soldier

an ugly troll

a young owlet

an honest worker

Can you think of another noun phrase that would need 'an' before it?

e.g. an ancient ruin or an energetic kitten

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) **Accept if, when, after, etc.**

b) **Accept when, after, once, etc.**

Now, write another complex sentence about Alyssia that contains the conjunction 'before'.

e.g. Alyssia put on her lucky trainers before the final started.

b

Circle all of the prepositions in the following sentence:

Melissa climbed **down** the rope ladder **during** the PE lesson.

d

Add a suitable suffix to each root word:

politeness or politely

helpful or helpless

colourful or colourless

Now use two of your suffix words in one present perfect sentence.

e.g. The colourful parrot has learnt to say hello politely.

f

Can you add two words into each section of the table that start with consonants, and two that start with vowels?

e.g. adverbs beginning with consonants: bravely, soon, firstly, etc; adverbs beginning with vowels: eagerly, idly, anxiously, etc.

e.g. prepositions beginning with consonants: before, during, next to, etc; prepositions beginning with vowels: under, inside, off, etc.

Spring Term 2

Match each word class label to the correct word in the sentence.

a

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession



Circle the correct homophone word to fit in the sentence:

c

Elijah couldn't believe how tall his sunflower had ____ in just one week.

groan / grown



Look at the picture. Can you fill in the missing verb to create a past tense sentence?

d

Ben and Connor _____ in their dodgem cars.



Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

b

ftare _____



Can you up-level this sentence by adding an expanded noun phrase?

f

Maddy had baked her dad a cake.



Add the prefixes sub- or super- to these root words:

b

_____ star

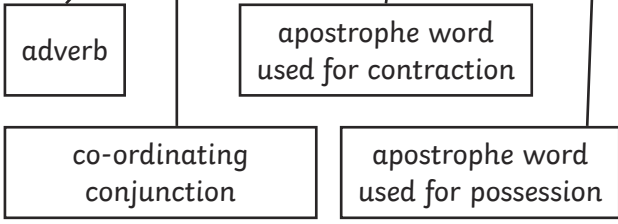
_____ way

Spring Term 2 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it



b

Add the prefixes sub- or super- to these root words:

- superstar
- subway

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week.
(groan/grown).

grown

d

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

e

Look at the picture. Can you fill in the missing verb to create a past tense sentence?

Ben and Connor _____ in their dodgem cars.

e.g. crashed/bumped/collided etc. and

f

Can you up-level this sentence by adding an expanded noun phrase?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake, e.g. Maddy had baked Dad a chocolate birthday cake.

Spring Term 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb	apostrophe word used for contraction
	apostrophe word used for possession



b

Add the prefixes sub- or super- to these root words:

- _____ star
- _____ way
- _____ market

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ___ in just one week.

groan / grown

Now, use the other homophone word in your own sentence.

b

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____

Now, use the conjunction in a sentence about something that has happened today.

d

Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.



f

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.

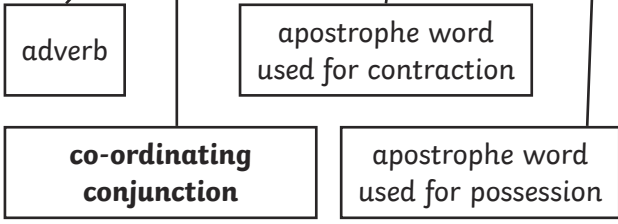


Spring Term 2 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it



b

Add the prefixes sub- or super- to these root words:

- superstar
- subway
- supermarket

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week. (groan/grown).

grown

Now, use the other homophone word in your own sentence.

e.g. The strong man let out a loud groan as he tried to lift the bus.

d

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

Now, use the conjunction in a sentence about something that has happened today.

e.g. I packed my school bag after I had eaten my breakfast.

e

Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.

e.g. crashed/bumped/collided etc. and shouted/exclaimed/cried, etc.

f

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake and a conjunction, e.g. Maddy had baked Dad a gooey chocolate cake because it was Father's Day.

Spring Term 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

apostrophe word used for possession

Challenge: Now write your own sentence and label the words.

b

Add the prefixes sub- or super- to these root words:

_____ star _____ way

_____ merge

_____ market

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ____ in just one week.

groan / grown

Now, use the other homophone word in your own sentence with a subordinate clause.

b

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____

Now, use the conjunction in a sentence about something that has happened today that also contains an adverb.

d

Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.

Create a line of direct speech to show what Connor's reply may have been.

f

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

Maddy had baked her dad a cake.



Spring Term 2 Answers

2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession

Challenge: Now write your own sentence and label the words.

Answers will vary.

b

Add the prefixes sub- or super- to these root words:

superstar

subway

submerge

supermarket

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ___ in just one week. (groan/grown).

grown

Now, use the other homophone word in your own sentence with a subordinate clause.

e.g. **The strong man let out a loud groan as he tried to lift the bus.**

d

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

Now, use the conjunction in a sentence about something that has happened today that also contains an adverb.

e.g. **I packed my school bag hastily after I had eaten my breakfast.**

e

Can you fill in the missing verbs to create past tense sentences?

Ben and Connor ___ in their dodgem cars.

"That was fantastic!" ___ Ben.

e.g. crashed/bumped/collided etc. and shouted/exclaimed/cried, etc.

Create a line of direct speech to show what Connor's reply may have been.

Possible answer: "Let's go on again!" shrieked Connor.

f

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake; a conjunction and an adverb, e.g. Maddy had thoughtfully baked Dad a gooey chocolate cake because it was Father's Day.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.



b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I went to the jym yesterday and exercised so hard that I could hardly breathe.

c

Draw lines to the correct word endings.

	-sion or -tion?
exten	tion
inven	sion
comprehen	
ten	

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			



f

Can you invent a line of direct speech for this character? Don't forget that the inverted commas go around the spoken words.



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, plant the seed.

2) _____, pat down the soil.

Accept suitable adverbs, e.g. firstly, next.

c

Draw lines to the correct word endings.

-sion or -tion?

exten		tion
	X	
inven		sion

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I went to the jym yesterday and exercised so hard that I could hardly breathe.

gym breathe

d

Can you think of a noun and a past tense verb beginning with...

	a consonant?	a vowel?
noun		
past tense verb		

Accept any nouns and past tense verbs starting with consonants and vowels, e.g. giraffe and egg; danced and ate.

f

Can you invent a line of direct speech for this character? Don't forget that the inverted commas go around the spoken words.

Accept an appropriate and accurately punctuated speech sentence, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.



b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the **jym** yesterday and exercised so hard that I could hardly **breethe**.

c

Draw lines to the correct word endings.

	-sion or -tion?
exten	tion
inven	sion
comprehen	
ten	

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			
woman			



f

Can you invent a line of direct speech for this character?



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, plant the seed.
 2) _____, pat down the soil.
 3) _____, soak the soil with water.

Accept suitable adverbs, e.g. firstly, next, finally.

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the jym yesterday and exercised so hard that I could hardly breathe.

gym breathe

c

Draw lines to the correct word endings.

-sion or -tion?

exten _____
 inven _____
 comprehen _____
 ten _____

tion
 sion

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

Accept any nouns, past tense verbs and conjunctions starting with consonants and vowels, e.g. giraffe and egg; danced and ate; but and after.

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓
woman	✓		

f

Can you invent a line of direct speech for this character?

Accept an appropriate and accurately punctuated sentence, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.

Underline all of the imperative (bossy) verbs.

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I went to the **jym** yesterday and I
 did so much **exursise** that I could
 hardly **breethe**.

c

Draw lines to the correct word endings.

-sion or -tion?

exten	tion
inven	
comprehen	sion
ten	

Now, on the back of your mat, use one of the new words in a sentence with a co-ordinating conjunction.

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			
woman			

Can you list two more irregular plurals?

f

Can you invent some dialogue between these two characters? Don't forget all of the direct speech punctuation rules.



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, **plant** the seed.

2) _____, **pat down** the soil.

3) _____, **soak** the soil with water.

Accept suitable adverbs, e.g. firstly, next, finally

Underline all of the imperative (bossy) verbs.

c

Draw lines to the correct word endings.

-sion or -tion?

exten _____
 inven _____
 comprehen _____
 ten _____

tion
 sion

Now, on the back of your mat, use one of the new words in a sentence with a co-ordinating conjunction.

Accept any one of the -sion or -tion words used in a sentence containing a FANBOY conjunction, e.g. The mad scientist had created a new invention but it suddenly exploded.

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓
woman	✓		

Can you list two more irregular plurals?

Accept any two irregular plural nouns, e.g. sheep, fish, men, mice.

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I went to the jym yesterday and I did so much exursise that I could hardly breathe.

gym exercise breathe

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

Accept any nouns, past tense verbs and conjunctions starting with consonants and vowels, e.g. giraffe and egg; danced and ate; but and after.

f

Can you invent some dialogue between these two characters? Don't forget all of the direct speech punctuation rules.

Accept any appropriate and accurately punctuated dialogue, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

"They can't burn me," bragged Ice Man.

Spring Term 2

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	



b

Can you write a definition for each of these homophone words? Use a dictionary to help.

brake _____

break _____

c

Add a suitable subordinating conjunction to this sentence:

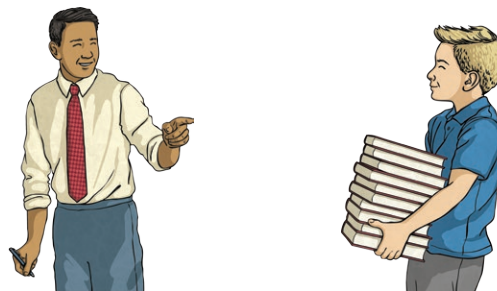
Alex sent a postcard from Scotland _____ he was on holiday.



d

Can you add all the missing punctuation to this sentence?

Thanks for your help exclaimed Mr Fenton



e

Write one of the adverbs in each sentence:

finally

firstly

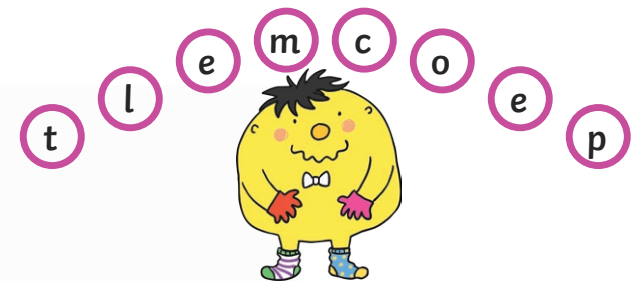
_____, get all of the ingredients out of the fridge.

_____, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

c _____ e



Spring Term 2 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply

b

Can you write a definition for each of these homophone words?

brake _____

break _____

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

c

Add a suitable subordinating conjunction to this sentence:

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. while, when, because.

d

Can you add all the missing punctuation to this sentence?

“Thanks for your help!” exclaimed Mr Fenton.

e

Write one of the adverbs in each sentence:

firstly, get all of the ingredients out of the fridge.

finally, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t l e m c o e p

complete

Spring Term 2

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	
dramatic	



b

Can you write a definition for each of these homophone words?

brake _____

break _____

c

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland _____ he was on holiday.



d

Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?



e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

finally

firstly

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t l e m c o e p

Spring Term 2 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply
dramatic	dramatically

b

Can you write a definition for each of these homophone words?

brake _____

break _____

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

c

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction (e.g. while, when, because) with an added adjective.

d

Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?

e.g. "Thanks for your help!" exclaimed Mr Fenton.

e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

_____, **get all of the ingredients out of the fridge.**

_____, **chop up all of the vegetables.**

_____, **enjoy your delicious meal!**

1) firstly 2) any suitable adverb, e.g. next, secondly 3) finally

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

(t) (l) (e) (m) (c) (o) (e) (p)

complete

Spring Term 2

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

a

adjective	adverb
sad	sadly
angry	
simple	
dramatic	

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

Can you write a definition for each of these homophone words?

b

brake _____

break _____

Think of two more homophone words and write definitions for them on the back of your mat.

Fill the gap with a suitable subordinating conjunction.

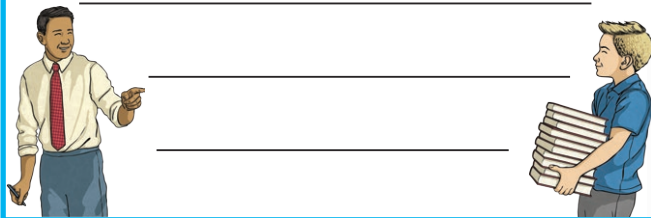
c

Alex sent a postcard from Scotland _____ he was on holiday.

Then, rewrite the sentence with the subordinate clause at the beginning.

Can you invent some dialogue between the teacher (Mr Fenton) and Jack?

d



Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

e

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

Write another sentence using the adverb 'soon'

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

f



Spring Term 2 Answers

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

a

adjective	adverb
sad	sadly
angry	angrily
simple	simply
dramatic	dramatically

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

Accept any two of the adverbs in a compound sentence, e.g. Mum had simply had enough so she angrily told the children to tidy their room.

Can you write a definition for each of these homophone words?

b

brake break

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

Think of two more homophone words and write definitions for them on the back of your mat.

Pupil's own responses, e.g. ball - a circular object and bawl - to cry loudly.

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

c

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction (e.g. while, when, because) with an added adjective.

Can you invent some dialogue between the teacher (Mr Fenton) and Jack?

d

e.g. "Thanks for your help!" exclaimed Mr Fenton.

"No problem," replied Jack.

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

e

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

1) firstly 2) any suitable adverb, e.g. next, secondly 3) finally

Write another sentence using the adverb 'soon'.

Accept any sentence that uses 'soon' as an adverb, e.g. Soon, the vegetables can be placed into the hot oil.

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

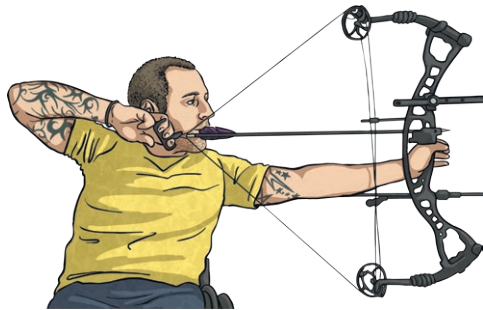
f

(t) (l) (e) (m) (c) (o) (e) (p)

complete

a

Write a sentence about the picture that contains a preposition. **Underline** the preposition.



b

Write these as contracted apostrophe words:

was not _____

could have _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **two** of them?

care



d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.



e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play _____ for Noah because he had been naughty.

Heidi was pleased to _____ her certificate in assembly.



Spring Term 2 Answers

5

a
Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

b
Write these as contracted apostrophe words:

was not → wasn't

could have → could've

c
Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

care

Accept any two correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d
The man **politely** asked the other driver to move his car.

Underline the adverb in this sentence.

e
Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

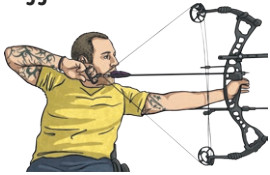
f
Place 'except' and accept' correctly in these sentences:

Everyone went out to play except for Noah because he had been naughty.

Heidi was pleased to accept her certificate in assembly.

a


Write **two** sentences about the picture that contain different prepositions. **Underline** the prepositions.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **three** of them?

care



e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

I think _____

b

Can you change some of the words within this sentence into three contracted apostrophe words?

I was not happy because I would have won the race if I had not fallen over.

d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play _____ for Noah because he had been naughty.

Heidi was pleased to _____ her certificate in assembly.

The angry footballer was reluctant to _____ the referee's terrible decision.

Spring Term 2 Answers

a

Write two sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any two sentences that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

The sportsman hit three bullseyes during the match.

b

Can you change some of the words within this sentence into three contracted apostrophe words?

I was not happy because I would have won the race if I had not fallen over.

was not → wasn't

would have → would've

had not → hadn't

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

care

Accept any three correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The man angrily asked the other driver to move his car.

e

Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

I think **I thought**

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play except for Noah because he had been naughty.

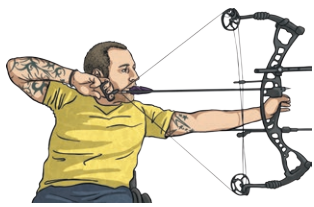
Heidi was pleased to accept her certificate in assembly.

The angry footballer was reluctant to accept the referee's terrible decision.

Spring Term 2

a

Write **three** sentences about the picture that contain different prepositions. **Underline** the prepositions.



b

Can you fill the gaps with three contracted apostrophe words?

I _____ happy because I
_____ won the race if
I _____ fallen over.

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **four** of them?

care

d

The man politely asked the other driver to move his car. **Underline** the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

e

Write these verbs in their past tense form:

I grow _____
I feel _____
I ring _____
I think _____

Write three more irregular past tense verbs:

f

Write two sentences – one containing the word 'except' and one containing the word 'accept'.

Spring Term 2 Answers

5

a
Write three sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any three sentences that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

The sportsman hit three bullseyes during the match.

The archer took another arrow from their quiver.

b
Can you fill the gaps with three contracted apostrophe words?

I wasn't happy because I

could've / should've / would've

won the race if I hadn't fallen over.

c
Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

care

Accept any four correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d
The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The irate man angrily asked the other driver to move his car as he was going to be late for his meeting.

e
Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

I think **I thought**

Write three more irregular past tense verbs:

Accept any three irregular past tense verbs, e.g. understood, forgave, ran.

f
Write two sentences – one containing the word 'except' and one containing the word 'accept'.

Accept any sentences that use the homophones correctly, e.g. Everyone went out to play except for Noah because he had been naughty.

and

Heidi was pleased to accept her certificate in assembly.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

Use the numbered letters to make another preposition word.

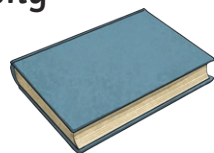
1	2	3	4
---	---	---	---

b

Can you write a suitable prefix for these root words?

_____ heading

_____ biography



c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____



d

Write a suitable conjunction in this sentence:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.



e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally



f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word.
into

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

d

Write a suitable conjunction in this sentence:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

f

Can you think of nouns to fit in this table?

Accept any animals or body parts that would need the articles 'a' and 'an' before them, e.g. a beaver and a toe; an otter and an eye.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

1	2	3	4
---	---	---	---

Use the numbered letters to make another preposition word.

Now use the preposition you have made in a direct speech sentence. Don't forget that inverted commas go around just the spoken words.

b

Can you write a suitable prefix for these root words?

_____ heading _____ biography

Can you use both words in one sentence?

c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____

mermaid _____



d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.

b) He usually tripped over things _____ he didn't look where he was going.



e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally



f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		
fruit		

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word. **into**

Now use the preposition you have made in a direct speech sentence. Don't forget that inverted commas go around just the spoken words.

Accept 'into' in a direct speech sentence, e.g. "Don't dive into the pool!" shouted the swimming instructor.

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

Can you use both words in one sentence with a subordinate clause?

Accept any sensible sentence containing subheading and autobiography, e.g. The autobiography had several subheadings.

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

mermaid **consonant**

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

b) He usually tripped over things **if/when** he didn't look where he was going.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

f

Can you think of nouns to fit in this table?

Accept any animals, body parts or fruits that would need the articles 'a' and 'an' before them, e.g. a beaver, a toe, a banana; an otter, an eye and an apple.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

1	2	3	4
---	---	---	---

Use the numbered letters to make another preposition word.

Now use the preposition you have made in a direct speech sentence.

b

Can you write a suitable prefix for these root words?

_____ heading _____ biography

Can you use both words in one sentence with a subordinate clause?

c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____

mermaid _____

Can you think of another fantasy creature beginning with a vowel?

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

_____ sharing numbers equally

_____ a parade of people

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.

b) He usually tripped over things _____ he didn't look where he was going.

Now, write a sentence about Mr Whoops that contains the conjunction 'as'.

f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		
fruit		

Now, use all three words from one of your rows to create one silly sentence with a subordinate clause.

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word.

into

Now use the preposition you have made in a direct speech sentence.

Accept 'into' in a direct speech sentence, e.g. "Don't dive into the pool!" shouted the swimming instructor.

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

Can you use both words in one sentence with a subordinate clause?

Accept any sensible complex sentence containing subheading and autobiography, e.g. The autobiography had several subheadings because the information needed to be organised.

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

mermaid **consonant**

Can you think of another fantasy creature beginning with a vowel?

e.g. ogre, elf

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

b) He usually tripped over things **if/when** he didn't look where he was going.

Now, write a sentence about Mr Whoops that contains the conjunction 'as'.

Accept any sentence that uses 'as' as a conjunction, e.g. Mr Whoops felt embarrassed as a crowd of people were watching.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

procession a parade of people

f

Can you think of nouns to fit in this table?

Accept any animals, body parts or fruits that would need the articles 'a' and 'an' before them, e.g. a beaver, a toe, a banana; an otter, an eye and an apple.

Now, use all three words from one of your rows to create one silly sentence with a subordinate clause.

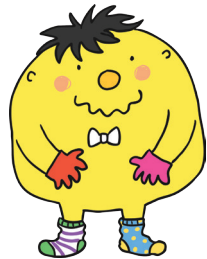
Accept any correctly-punctuated sentence containing an animal, a body part and a fruit from one row, e.g. The otter hurt his eye when an apple fell on him!

Year 3 Summer Term 1

a

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist perform varyous piculiar tricks at a local magic show.



b

Can you add an adjective to this sentence?

The _____ train sped past the station.

c

Underline all the verbs in this sentence:

Tomorrow, we are playing in the cup final.



d

Are these sentences commands, exclamations, statements or questions?

Did you see the news

How terrible that is

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		

f

Circle the preposition in this sentence?

The frightened boy hid behind the jagged rock.

Year 3 Group Term 1 Answers

a

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist perform **varyous piculiar** tricks at a local magic show.

various

peculiar

b

Can you add an adjective to this sentence?

The _____ train sped past the station.

Accept any appropriate adjective.

c

Underline all the verbs in this sentence:

Tomorrow, we **are playing** in the cup final.

d

Are these sentences commands, exclamations, statements or questions?

Did you see the news?

question

How terrible that is!

exclamation

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		X
newspaper		X
unicorn	X	

f

Circle the preposition in this sentence?

The frightened boy hid **behind** the jagged rock.

Year 3 Summer Term 1

a

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show.

b

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The _____ train sped past the station.

c

Underline all the verbs in this sentence:

Tomorrow, my team are playing in the cup final and I am the top goal scorer.



d

Are these sentences commands, exclamations, statements or questions?

Did you see the news

How terrible that is

Put that down

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

f

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

Year 3 Group Term 1 Answers

a

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic **sircle**, perform **varyous piculiar** tricks at a local magic show.

various
circle
peculiar

b

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The _____ train sped past the station.

Accept any two appropriate adjectives separated by a comma, e.g. fast, yellow train.

c

Underline all the verbs in this sentence:

Tomorrow, my team **are playing** in the cup final and I **am** the top goal scorer.

d

Are these sentences commands, exclamations, statements or questions?

Did you see the news?
question

How terrible that is!
exclamation

Put that down.
command

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		X
newspaper		X
unicorn	X	
igloo	X	

f

Circle the prepositions in these sentences?

The frightened boy hid **behind** the jagged rock.

The girl, who was wearing a sun hat, was sitting **under** the umbrella.

Year 3 Summer Term 1

a

Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show. He even made his assistant mysteriously disapearr.

b

Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

The train sped past the station.

c

Underline all the verbs in these sentences:

Tomorrow, my team are playing in the cup final and I am the top goal scorer. Hopefully, I will score a hat-trick!



d

Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news

How terrible that is

Put that down

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

Now, use the words that begin with consonants in one present perfect sentence.

f

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

Class 8 practised chest passes during the PE session.

Year 3 Group Term 1 Answers

a

Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic **sircle**, perform **varyous piculiar** tricks at a local magic show. He even made his assistant mysteriously **disapearr**.

various circle peculiar disappear

b

Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

The sentence rewritten with two appropriate adjectives separated by a comma to describe either the train or the station, e.g. The fast, yellow train sped past the station.

c

Underline all the verbs in these sentences:

Tomorrow, my team **are playing** in the cup final and I **am** the top goal scorer. Hopefully, I **will score** a hat-trick!

d

Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news?

How terrible that is!

Put that down.

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		x
newspaper		x
unicorn	x	
igloo	x	

Now, use the words that begin with consonants in one present perfect sentence.

I have found a box of old newspapers in my garage.

f

Circle the prepositions in these sentences?

The frightened boy hid **behind** the jagged rock.

The girl, who was wearing a sun hat, was sitting **under** the umbrella.

Class 8 practised chest passes **during** the PE session.

Year 3 Summer Term 1

2

Match each word class label to the correct word in the sentence.

a

subordinating
conjunction

apostrophe
word used for
possession

Mo's bedroom floor was a mess because
it was full of smelly socks.

pronoun

adjective

Mr Whoops has accidentally
jumbled up a preposition. Can
you help him to unjumble it?

b

udrennhtae

Circle the correct homophone
word to fit in the sentence:

c

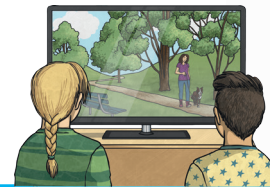
Fahad had a nasty cut on his leg but
it was beginning to _____.
(heel/heal)



Look at the picture. Can you fill
in the missing verb to create a
past progressive sentence?

d

The children were _____ a
really interesting nature
documentary.



Add the prefixes tele- or tri- to
these root words:

e

_____ port

_____ angle

Can you up-level this sentence
by adding an adverb?

f



The lion's claws are sharp.

Year 3 Group Term 1 Answers

a

Match each word class label to the correct word in the sentence.

subordinating
conjunction

apostrophe
word used for
possession

Mo's bedroom floor was a mess because
it was full of smelly socks.

pronoun

adjective

c

Circle the correct homophone word to fit in the sentence:

Fahad had a nasty cut on his leg but
it was beginning to **heal**.

e

Add the prefixes tele- or tri- to these root words:

teleport
triangle

d

Look at the picture. Can you fill in the missing verb to create a past progressive sentence?

The children were **e.g. watching, viewing** a really interesting nature documentary.

f

Can you up-level this sentence by adding an adverb?

The lion's claws are sharp.

Any appropriate sentence with an adverb, e.g. The lion's claws are extremely sharp.

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

udrennhtae
underneath

Match each word class label to the correct word in the sentence.

apostrophe
word used for
possession

Mo's bedroom floor was a mess because
it was full of smelly socks.

pronoun

adjective

a

Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but
it was beginning to _____.

The _____ of Cassie's
wellington boot had a hole in it and
it was letting in water.

(heel/heal)

c

Add the prefixes tele- or tri- to these root words:

_____ port

_____ angle

_____ cycle

e

Look at the picture. Can you fill in the missing verbs to create past progressive sentences?

The children were _____ a
really interesting nature
documentary.

Kristy was _____
next to her brother.



d

Can you up-level this sentence by adding an adverb, a conjunction and extra detail?



The lion's claws are sharp.

f

Mr Whoops has accidentally
jumbled up a preposition. Can
you help him to unjumble it?

udrennhtae

Now, use the preposition
in a sentence.

b

Year 3 Group Term 1 Answers

a

Match each word class label to the correct word in the sentence.

subordinating conjunction apostrophe word used for possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun adjective

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

underneath

e.g. I found my missing book underneath my bed.

c

Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to **heal**.

The **heel** of Cassie's wellington boot had a hole in it and it was letting in water.

d

Look at the picture. Can you fill in the missing verbs to create past progressive sentences?

The children were _____ a really interesting nature documentary.

Kristy was _____ next to her brother.

e.g. watching, viewing and sitting, lounging

e

Add the prefixes tele- or tri- to these root words:

teleport

triangle

tricycle

f

Can you up-level this sentence by adding an adverb, a conjunction and extra detail?

The lion's claws are sharp.

Any appropriate compound or complex sentence with an adverb, e.g. The lion's claws are extremely sharp and they can cause a lot of damage.

a

Match each word class label to the correct word in the sentence. Complete the missing label.



apostrophe
word used for
possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun

adjective

Challenge: Now write your own sentence and label the words.

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

udrennhtae

Now, use the preposition in a sentence.

c

Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to _____.

The _____ of Cassie's wellington boot had a hole in it and it was letting in water.

There is another homophone word that fits in this group of words. Can you use it in a sentence of your own?

e

Add the prefixes tele- or tri- to these root words:

_____ port

_____ angle

_____ cycle

_____ vision

d

Look at the picture. Can you fill in all of the missing verbs to create past progressive sentences?

The children _____
a really interesting nature documentary.

Kristy _____
next to her brother.



f

Can you up-level this sentence by turning it into a complex sentence containing an adverb?



The lion's claws are sharp.

Year 3 Group Term 1 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

subordinating conjunction	apostrophe word used for possession
---------------------------	-------------------------------------

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun	adjective
---------	-----------

Challenge: Now write your own sentence and label the words.

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

underneath

e.g. Luckily, I found my missing book underneath my bed.

c

Which pair of homophone words fit in these sentences? (heel/heal)

Fahad had a nasty cut on his leg but it was beginning to **heal**.

The **heel** of Cassie's wellington boot had a hole in it and it was letting in water.

Accept any sentence contain the word 'he'll'.

d

Look at the picture. Can you fill in all of the missing verbs to create past progressive sentences?

e.g. were and watching/viewing and was sitting/lounging

e

Add the prefixes tele- or tri- to these root words:

teleport

triangle

tricycle

television

f

Can you up-level this sentence by turning it into a complex sentence containing an adverb?

The lion's claws are sharp.

Any appropriate complex sentence with an adverb, e.g. The lion's claws are extremely sharp as they need them for bringing down their unfortunate prey.

Year 3 Summer Term 1

a

Underline all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

c

Draw lines to the correct word endings.

-gue or -que?

anti	gue
lea	que

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates.


d

Can you think of an adjective and a preposition beginning with...

	adjective	preposition
a consonant?		
a vowel?		

f

Can you underline the main clause in this sentence?



Stone Age men were very skilled hunters because they had to catch their own food to survive.

Year 3 Group Term 1 Answers

a

Underline all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates.

c

Draw lines to the correct word endings.

-gue or -que?

d

Can you think of an adjective and a preposition beginning with...

	adjective	preposition
a consonant?		
a vowel?		

Accept any adjectives and prepositions starting with consonants and vowels, e.g. gorgeous and below; attractive and above.

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	

f

Can you underline the main clause in this sentence?

Stone Age men were very skilled hunters because they had to catch their own food to survive.

a

Add inverted commas around all of the direct speech in the sentences below:

Get out your spelling books, please, requested the teacher politely. Does everyone have a pencil?

b

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.

c

Draw lines to the correct word endings.

-gue or -que?

anti

lea

uni

fati

gue

que

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

e

Add the prefixes tele- or tri- to these root words:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.



Year 3 Group Term 1 Answers

a

Add inverted commas around all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

b

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum’s birthday last week.

remember special accidentally

c

Draw lines to the correct word endings.

-gue or -que?

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

Accept any adjectives, prepositions and adverbs starting with consonants and vowels, e.g. gorgeous, below and gently; attractive, above and eagerly.

e

Add the prefixes tele- or tri- to these root words:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	
fly			x

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.

a

Add all of the speech punctuation that is missing from the sentences below:

Get out your spelling books, please requested the teacher politely. Does everyone have a pencil

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.

c

Draw lines to the correct word endings.

-gue or -que?

anti

lea

uni

fati

gue

que

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

Now, can you use all of the words from one of your rows in one sentence?

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

Can you list two more plurals that end in -ies?

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Because they had to catch their own food to survive, Stone Age men were very skilled hunters.



Year 3 Group Term 1 Answers

a

Add all of the speech punctuation that is missing from the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

c

Draw lines to the correct word endings.

-gue or -que?

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	
fly			x

Can you list two more plurals that end in -ies? e.g. ladies, cities, spies

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum’s birthday last week.

remember special accidentally

d

Can you think of an adjective, a preposition and an adverb beginning with...

Now, can you use all of the words from one of your rows in one sentence?

Accept any adjectives, prepositions and adverbs starting with consonants and vowels, e.g. gorgeous, below and gently; attractive, above and eagerly.

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Because they had to catch their own food to survive, Stone Age men were very skilled hunters.

Year 3 Summer Term 1

a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	

c Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen _____ they are mammals.

e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs and _____ Easter card.

b Can you write a definition for each of these homophone words? Use a dictionary to help.

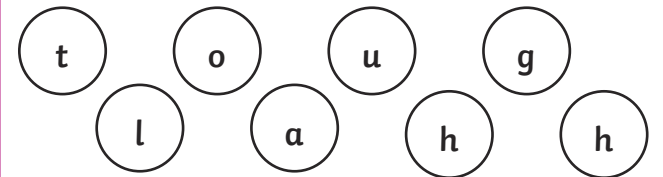
peace _____

piece _____

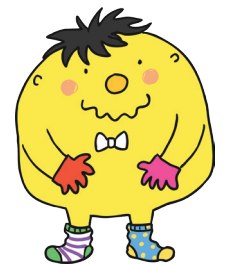
d Can you add all the missing punctuation to this sentence?

Can you think of a good idea asked Ben.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? Two have been done for you.'



a _____ h



Year 3 Group Term 1 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	gently
true	truly

b

Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

c

Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen _____ they are mammals.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. because, since, as.

d

Can you add all the missing punctuation to this sentence?

“Can you think of a good idea?”
asked Ben.

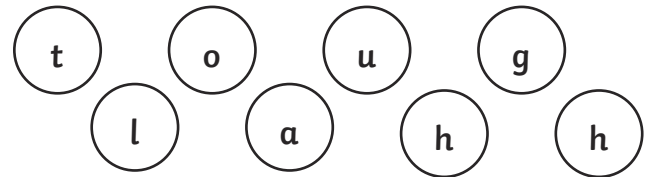
e

Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought **a** dozen eggs and **an** Easter card.

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



although

Year 3 Summer Term 1

a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

c Add two different subordinating conjunctions to these sentences:

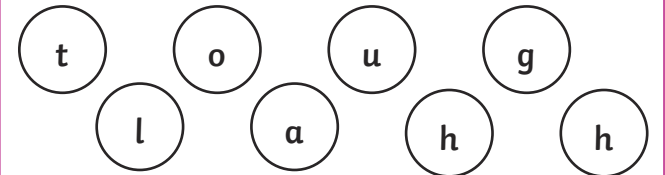
Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

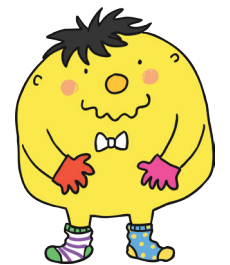
e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs, _____ bag of flour and _____ Easter card.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? One has been done for you.



a _____



b Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

d Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?



Year 3 Group Term 1 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	gently
true	truly
frantic	frantically

b

Can you write a definition for each of these homophone words? Use a dictionary to help.

e.g. peace - freedom from war.

piece - a section of something.

c

Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. because, since, as.

d

Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?

“Can you think of a good idea?” asked Ben.

e

Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought **a** dozen eggs, **a** bag of flour and **an** Easter card.

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t o u g
l a h h

although

a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

Now use two of the adverbs in one sentence with a subordinating conjunction.

b Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

Now, think of two more homophone words and write definitions for them on the back of your mat.

c Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

Now, write another sentence about dolphins containing a different subordinating conjunction.

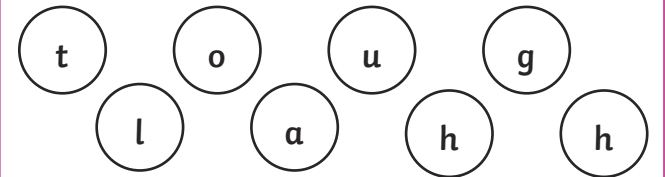
d Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)?

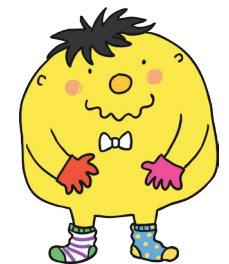


e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs, _____ bag of flour, _____ ice cream and _____ Easter card.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?





Year 3 Group Term 1 Answers

Complete the table by turning these adjectives into adverbs. The first one has been done for you. **a**

Adjective	Adverb
happy	happily
gentle	gently
true	truly
frantic	frantically

Accept any two of the adverbs in a sentence with a subordinate clause, e.g. Mrs Folly searched frantically for her lost puppy since she loved him truly.

Can you write a definition for each of these homophone words? Use a dictionary to help. **b**

e.g. peace - freedom from war.

piece - a section of something.

Pupil's own responses

Add two different subordinating conjunctions to these sentences: **c**

Accept sentences joined with different, appropriate subordinating conjunctions, e.g. because, since, as.

Accept any multi-cause (complex) sentence with a different subordinating conjunction.

Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)? **d**

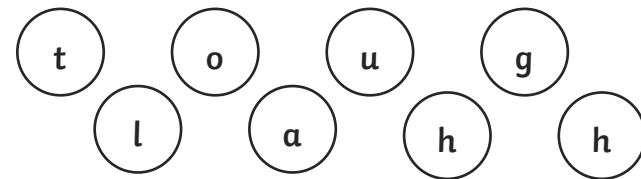
“Can you think of a good idea?” asked Ben.

“I’ll come up with something,” replied Olivia.

Fill in the missing word - ‘a’ or ‘an’ - in this sentence. **e**

Cerise went to the shop and she bought **a** dozen eggs, **a** bag of flour, **an** ice cream and **an** Easter card.


Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? **f**



although

a


Write a present perfect sentence about this picture:



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

_____	act
_____	_____
_____	_____



e

Add the prefixes inter-, auto- or anti- to these root words:

graph _____

social _____

pilot _____

act _____

b

Write these verbs in their past tense form:

I bring _____

I buy _____


I deal _____

I freeze _____

Write three more irregular past tense verbs:

d

Write an exclamation sentence, a question sentence and a command sentence about this picture.



f

Can you write the homophones 'seen' and 'scene' in one sentence?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

Year 3 Group Term 1 Answers

a

Write a present perfect sentence about this picture:

Accept any present perfect sentence relating to the picture, e.g. The firefighters have gone to put out the fire.

b

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

I freeze I froze

Accept any three irregular past tense verbs, e.g. understood, forgave, ran, etc.

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any four correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.

d

Write an exclamation sentence, a question sentence and a command sentence about this picture.

e.g. What a clever doggy detective you are!

What is he searching for?

Solve the crime straight away.

e

Add the prefixes inter-, auto- or anti- to these root words:

graph autograph

social antisocial

pilot autopilot

act interact

f

Can you write the homophones 'seen' and 'scene' in one sentence?

e.g. Have you seen the scene in the movie where the dinosaur appears?


Now, can you write the homophones 'meat' and 'meet' in one sentence?

e.g. Will you meet me at the lion enclosure to feed meat to the lions?

a

Add in the correct verbs to make this a present perfect sentence:


The firefighters _____ to put out the fire.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

_____	act



e

Add the prefixes inter-, auto- or anti- to these root words:

active _____

social _____

pilot _____

b

Write these verbs in their past tense form:

I bring _____


I buy _____

I deal _____

I freeze _____

d

Write an exclamation sentence and a question sentence about this picture.



f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you _____ the _____ in the movie where the dinosaur appears?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

Year 3 Group Term 1 Answers

a

Add in the correct verbs to make this a present perfect sentence:

The firefighters **have gone** to put out the fire.

b

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

I freeze I froze

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

Accept any three correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.

d

Write an exclamation sentence about this picture.

e.g. What a clever doggy detective you are!

What is he searching for?

e

Add the prefixes inter-, auto- or anti- to these root words:

active interactive

social antisocial

pilot autopilot

f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you **seen** the **scene** in the movie where the dinosaur appears?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

e.g. Will you meet me at the lion enclosure to feed meat to the lions?


a

Tick the present perfect sentence.

The firefighters have gone to put out the fire.

The firefighters went to put out the fire.

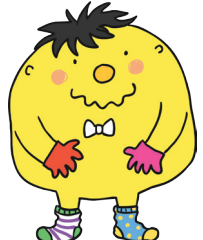
The firefighters are putting out the fire.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

act



e

Add the prefixes inter-, auto- or anti- to these root words:

active _____

social _____

b

Write these verbs in their past tense form:


I bring _____

I buy _____

I deal _____

d

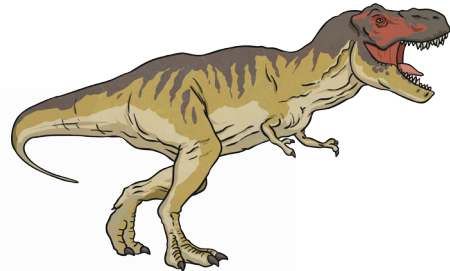
Write an exclamation sentence about this picture.



f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you _____ the _____ in the movie where the dinosaur appears?



Year 3 Group Term 1 Answers

a

Tick the present perfect sentence.

The firefighters have gone to put out the fire.

The firefighters went to put out the fire.

The firefighters are putting out the fire.

b

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

Accept any two correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.

d

Write an exclamation sentence about this picture.

e.g. What a clever doggy detective you are!

e

Add the prefixes inter-, auto- or anti- to these root words:

active interactive

social antisocial

f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you seen the scene in the movie where the dinosaur appears?

Year 3 Group Term 1 Answers

a

Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe before

faetr after

nutil until

satp past

upon
1 2 3 4

b

Can you write a suitable prefix for these root words?

irregular

in or auto correct

c

Write a suitable subordinating conjunction in this sentence:

Mr Whoops is probably the most accident-prone man in the world _____ he is always having mishaps.

because/as/since

d

Can you write an -ation suffix word to match these definitions? Use a dictionary if you need to.

information facts and figures

preparation the process of getting ready for something

e

Circle the word that contains only consonant letters.

rhythm

screw

parade

f

Can you think of nouns to fit in this table?

	bird	item of clothing
a _____		
an _____		

Accept any birds or items of clothing that would need the articles 'a' and 'an' before them, e.g. a robin and a shoe; an ostrich and an anorak.

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

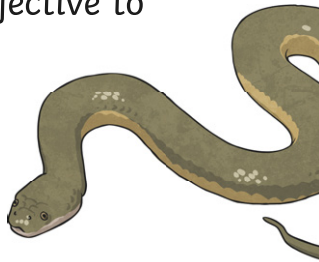
Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____
snake slithered
through the grass.



Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big
teeth
you have,
Grandma



Section 5

Insert inverted commas into this direct speech sentence:

Would
you like to
come to a tea
party? asked
The Queen.



Section 6

Are the following letters consonants or vowels?

E

T

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle and
hurtled forwerds
into a field.



Section 2

Can you add two adjectives to this sentence?

The _____ snake slithered through the _____ grass.



Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma



Had Little Red Riding Hood recognised him

Section 5

Insert the correct punctuation into this sentence:



Would you like to come to a tea party asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

T

Y

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday, I had a terrible accidant when I fell off my bisycle and hurtled forwerds into a field. Luckily, I always remembur to wear my cycling helmet.



Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun.

The snake slithered through the grass.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum because she was amazing.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma

Had Little Red Riding Hood recognised him



Do you want to give your Grandma a big kiss

Section 5

Create an accurately-punctuated direct speech sentence:



Would you like to come to a tea party

Section 6

Can you write 3 letters that are...

vowels?

consonants?

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____ snake slithered through the grass.

Any appropriate adjective.

Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big teeth you have, Grandma!



Section 5

Insert inverted commas into this direct speech sentence:



"Would you like to come to a tea party?" asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

vowel

T

consonant

Year 3 Summer Term 2 SPaG Mat Answers

1

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle and
hurtled forwerds
into a field.



Section 2

Can you add two adjectives to this sentence?

The _____ snake slithered through the
_____ grass.

Any two appropriate adjectives.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma!



Had Little Red Riding Hood recognised him?

Section 5

Insert the correct punctuation into this sentence:



"Would you like to come to a tea party?" asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

T

Y

Year 3 Summer Term 2 SPaG Mat Answers

1

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday, I had a terrible accidant when I fell off my bisycle and hurtled forwerds into a field. Luckily, I always remembur to wear my cycling helmet.



Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun.

The snake slithered through the grass.

Any two ambitious adjectives added before the nouns snake and grass.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum because she was amazing.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma!

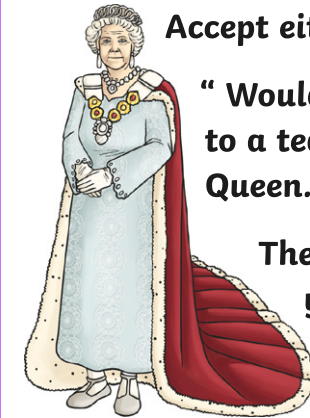
Had Little Red Riding Hood recognised him?



Do you want to give your Grandma a big kiss?

Section 5

Create an accurately-punctuated direct speech sentence:



Accept either;

“ Would you like to come to a tea party?” said The Queen.

The Queen said, “Would you like to come to a tea party?”

Section 6

Can you write 3 letters that are...

vowels? **Accept any three vowels**

consonants? **Accept any three consonants**

Year 3 Summer Term 2 SPaG Mat

2

Section 1

because

although

unless

Choose the best conjunction to fill the gap in each sentence:

a. You will not be allowed into the cinema you have a ticket.

b. He took the penalty he had hurt his leg.

c. They lit the camp fire it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren



Section 3

Can you write a pair of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew

_____.



Section 5

Can you write the plural forms of these singular nouns?

toy - _____

fox - _____

fly - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat

Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. You will not be allowed into the cinema _____ you have a ticket.
- b. He took the penalty _____ he had hurt his leg.
- c. They lit the camp fire _____ it was getting cold.

Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

A large mammal: _____

Completely naked: _____

Section 5

Can you write the plural forms of these singular nouns?

fox - _____

fly - _____

puppy - _____

Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren webenet



Section 4

Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew _____, which caused the trees to sway _____.



Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence containing each of these conjunctions:

because although unless

Section 2

Mr Whoops has accidentally jumbled up THREE preposition words. Can you help him to unjumble them?

duren webenet guthohr



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

A large mammal: _____

Completely naked: _____

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?



Section 4

Can you write a sentence related to the picture that contains an adverb. Underline it.

Section 5

Can you write the plural forms of these singular nouns?

fox - _____

fly - _____

puppy - _____

child - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase and a subordinate clause?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat Answers

②

Section 1

because

although

unless

Choose the best conjunction to fill the gap in each sentence:

a. You will not be allowed into the cinema **unless** you have a ticket.

b. He took the penalty **although** he had hurt his leg.

c. They lit the camp fire **because** it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren

under



Section 3

Can you write a pair of homophones to match the clues?

The brightest star in the sky:

_____ **sun**

Someone's child that is a boy:

_____ **son**

Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew

_____.



Accept any appropriate adverb.

Section 5

Can you write the plural forms of these singular nouns?

toy - _____ **toys**

fox - _____ **fox**

fly - _____ **flies**

Section 6

Can you improve this sentence by adding an expanded noun phrase?



The house stood on the hill.

Any appropriate sentence with an expanded noun phrase to describe the house or the hill, e.g. The crooked, decrepit house stood on the hill.

Year 3 Summer Term 2 SPaG Mat Answers

2

Section 1

Choose the best conjunction to fill the gap in each sentence:

- You will not be allowed into the cinema **unless**, **until** you have a ticket.
- He took the penalty **although**, **even though** he had hurt his leg.
- They lit the camp fire **because**, **as** it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren webenet
under **between**



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

_____ **sun**

Someone's child that is a boy:

_____ **son**

A large mammal: _____ **bear**

Completely naked: _____ **bare**

Section 4

Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew _____, which caused the trees to sway _____.

Accept any appropriate adverbs.

Section 5

Can you write the plural forms of these singular nouns?

fox - _____ **foxes**

fly - _____ **flies**

puppy - _____ **puppies**

Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The house stood on the hill.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The crooked, decrepit house stood on the hill but no one had visited it for years.

Year 3 Summer Term 2 SPaG Mat Answers

2

Section 1

Write a sentence containing each of these conjunctions:

because

although

unless

Accept any accurately-punctuated sentences containing because, although and unless.

Section 2

Mr Whoops has accidentally jumbled up THREE preposition words. Can you help him to unjumble them?

duren webenet guthohr

under between through



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:
_____ **sun**

Someone's child that is a boy:
_____ **son**

A large mammal: _____ **bear**

Completely naked: _____ **bare**

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

Section 4

Can you write a sentence related to the picture that contains an adverb. Underline it.



Accept any sentence containing an appropriate adverb.

Section 5

Can you write the plural forms of these singular nouns?

fox - _____ **foxes**

fly - _____ **flies**

puppy - _____ **puppies**

child - _____ **children**

Section 6

Can you improve this sentence by adding an expanded noun phrase and a subordinate clause?

The house stood on the hill.

Any appropriate sentence with an expanded noun phrase and a subordinate clause added, e.g. The crooked, decrepit house stood on the hill until it was demolished.

or

Although no one ever visited, the house with shattered windows stood on the hill.

Section 1

Write a sentence that contains an apostrophe about the shoes.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

- | | |
|-------|-------|
| earth | yard |
| farm | board |
| black | quake |
| wind | board |
| dart | mill |

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?			
the letter s?			

Section 6

Can you unjumble these maths-related Y3 spelling words?

- lcirce _____
- ghiet _____
- treaur _____

Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth	yard
farm	board
black	quake
wind	board
dart	mill

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?				
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

treqaur _____

arreglu _____

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Put the apostrophe in the correct place in this sentence:



Sally's shoes are in the hallway.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

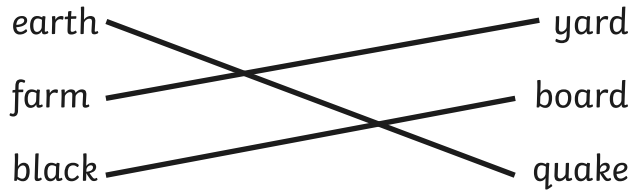
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.

Accept any sensible adjective and adverb.



Section 3

Draw lines to join-up the words to make THREE compound nouns.



Section 4

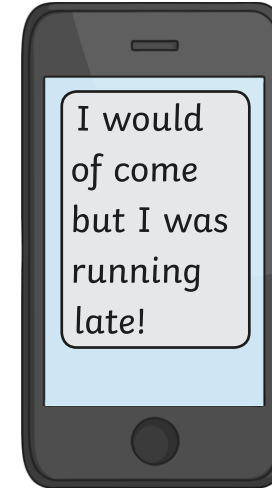
Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Accept any nouns and verbs starting with the suggested letters, e.g. baby and brought; scissors and sprinted.

Section 5

Can you re-write this text message so it is written in Standard English?



I would have come but I was running late!

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____ **circle**

ghiet _____ **eight**

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe about the shoes.



Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

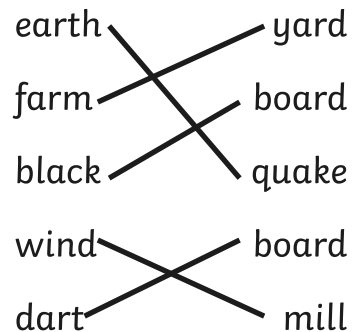
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Accept any sensible adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late.

Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?	Accept any nouns, verbs and adjectives starting with the suggested letters, e.g. baby, brought and beautiful; scissors, sprinted and sparkly.		
the letter s?			

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce **circle**
 ghiet **eight**
 treqaur **quarter**

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position AND a conjunction, e.g. **Sally's shoes had laces but she did not know how to tie them.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

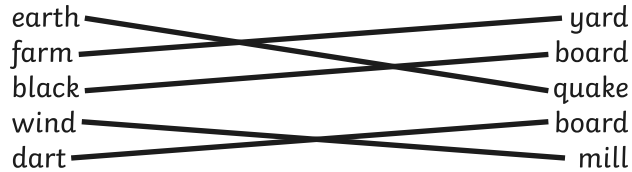
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. **The small earthquake shook the ground while the people slept.**

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late. Maybe I'll make it next week.

Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?	<p>Accept any nouns, verbs, adjectives and adverbs starting with the suggested letters, e.g. baby, brought, beautiful and bravely; scissors, sprinted, sparkly and surprisingly.</p>			
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

- lcirce **circle**
- ghiet **eight**
- treqaur **quarter**
- arreglu **regular**

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

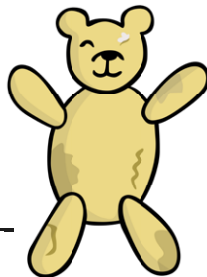
Section 2

Join the correct prefix to each root word.

un	visible
in	kind
mis	place

Section 3

List TWO adjectives to describe this bear.



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5

Which conjunction would fit best into this sentence?

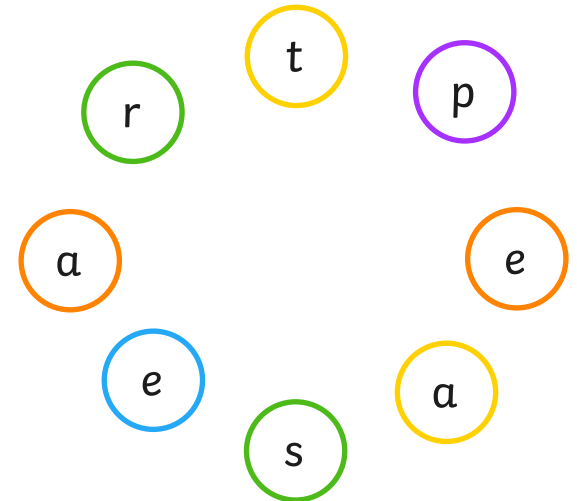


Ben fell on the playground _____ he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____ e



Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.



Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

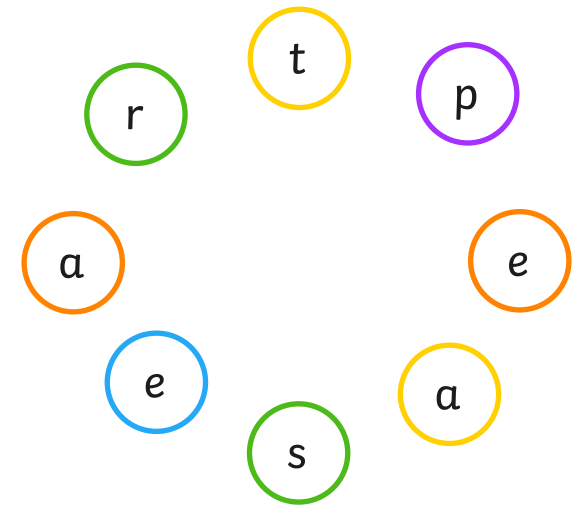
Ben fell on the playground.
He didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____



Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind _____ honest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

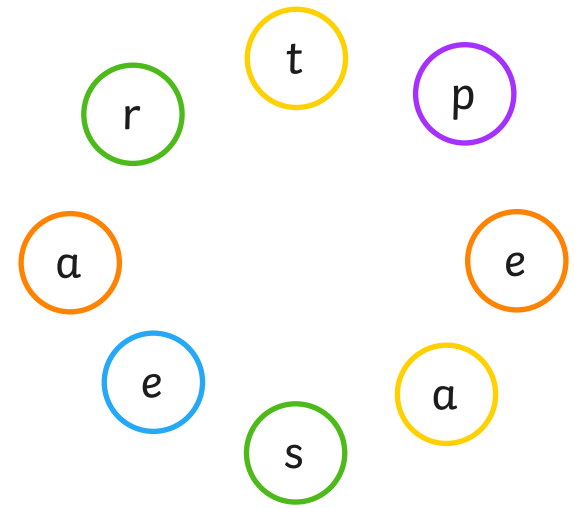
Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Summer Term 2 SPaG Mat Answers

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

Section 2

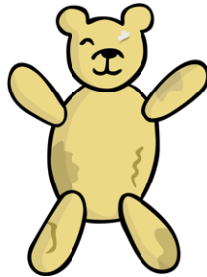
Join the correct prefix to each root word.

un — visible
in — kind
mis — place

Section 3

List TWO adjectives to describe this bear.

Any TWO appropriate adjectives, e.g. dirty, old



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5

Which conjunction would fit best into this sentence?

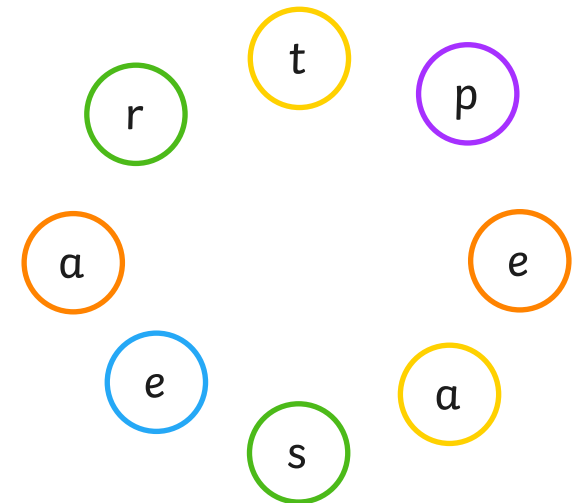


Ben fell on the playground **but/ and/ though** he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate e



Year 3 Summer Term 2 SPaG Mat Answers

4

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had lost her threadbare teddy so she was very upset.

Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

Ben fell on the playground.
He didn't hurt himself.

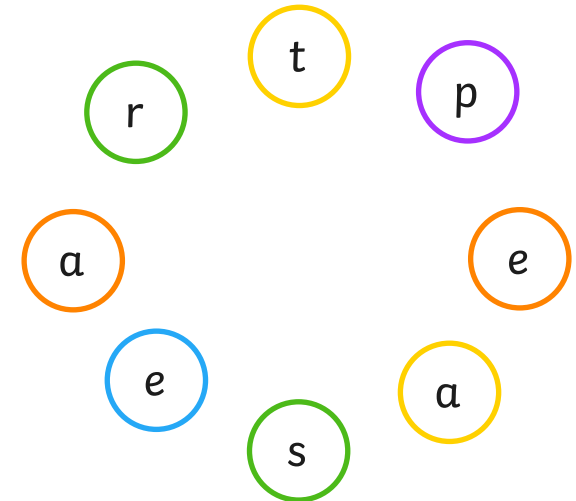


Ben fell on the playground but/and/though he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate



Year 3 Summer Term 2 SPaG Mat Answers

4

Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Oh no...I have broken my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

dishonest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had sadly lost her threadbare teddy so she was very upset.

Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

Re-write this sentence with an added subordinate clause that contains a conjunction.

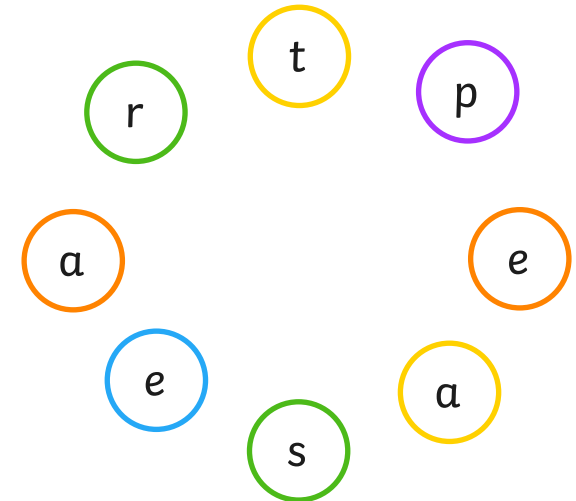
Ben fell on the playground.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Ben fell on the playground though he didn't hurt himself or While playing football at lunchtime, Ben fell on the playground.

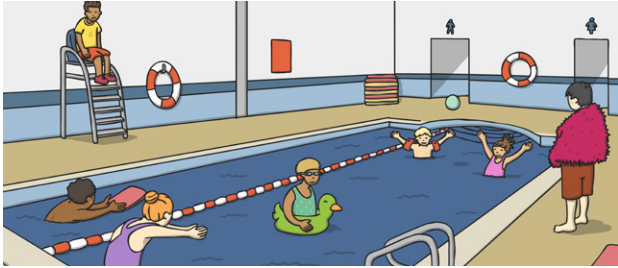
Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

separate



Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.

Section 2

Write these verbs in their past tense form:

I finish _____

I skip _____

I hop _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

act



Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb to change its mood.

Section 5

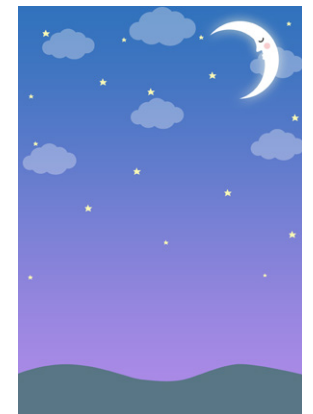
Write these as contracted apostrophe words:

do not _____

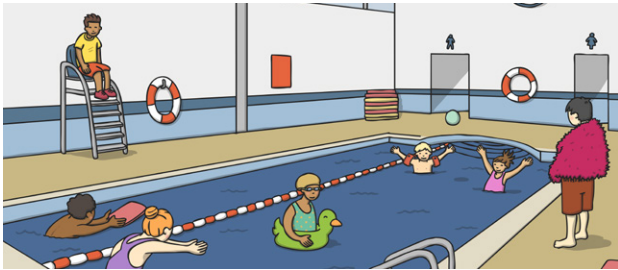
cannot _____

Section 6

Can you write the correct pair of homophones to match these pictures:



Section 1



Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Section 2

Write these verbs in their past tense form:

I skip _____ I run _____
I go _____ I grow _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



act	

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb and an added adjective to change its mood.

Section 5

Write these as contracted apostrophe words:

you have _____
I had _____

Section 6

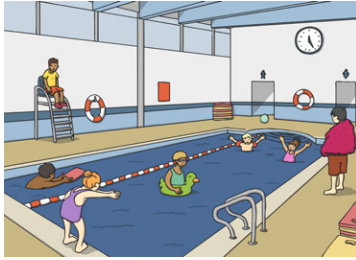
Can you write the correct pair of homophones to match these pictures:



--	--

Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I skip _____

I go _____

I run _____

I grow _____

I have _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FIVE of them?



act	

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Section 5

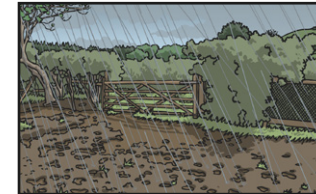
Write these as contracted apostrophe words:

shall not _____

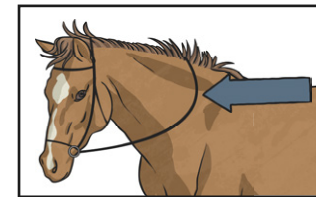
they will _____

Section 6

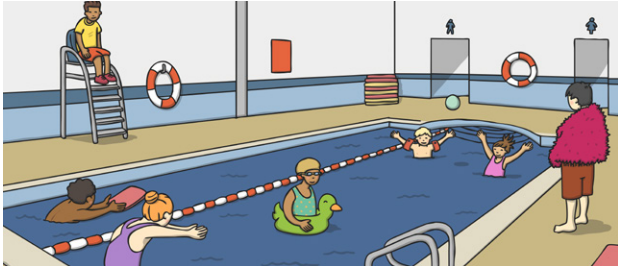
Can you write the correct homophones to match these pictures:







Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any correctly-punctuated sentence that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I finisheded _____

I skipped _____

I hoppeded _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

Accept any TWO correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.



Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The man laughed menacingly.

Section 5

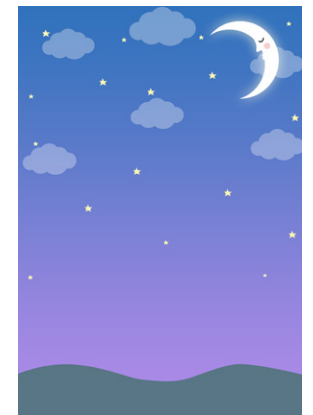
Write these as contracted apostrophe words:

do not don't _____

cannot can't _____

Section 6

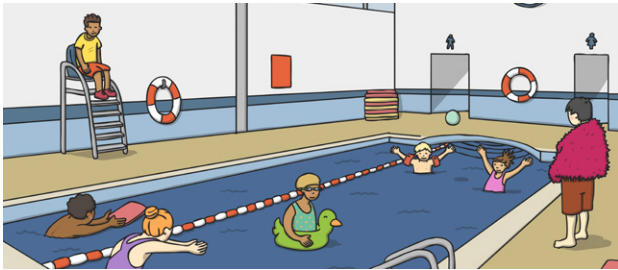
Can you write the correct pair of homophones to match these pictures:



knight

night

Section 1



Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any TWO correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I **skipped** _____ I **ran** _____

I **went** _____ I **grew** _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



Accept any FOUR correctly spelt words with the root 'act', e.g.

active, react, enact, actor, actress, action, reaction, etc.

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The evil man laughed menacingly.

Section 5

Write these as contracted apostrophe words:

you have **you've** _____

I had **I'd** _____

Section 6

Can you write the correct pair of homophones to match these pictures:

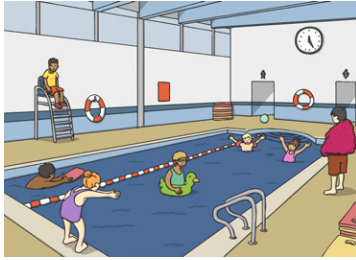


board

bored

Section 1

Write THREE sentences about the picture that contains different



prepositions. Underline the prepositions.

Accept any THREE correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I skipped

I went

I ran

I grew

I had

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FIVE of them?



Accept any FIVE correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. While discussing his plan to rule the world, the evil man laughed menacingly.

Section 5

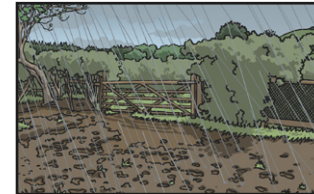
Write these as contracted apostrophe words:

shall not shan't

they will they'll

Section 6

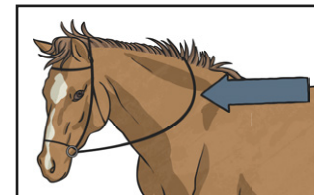
Can you write the correct homophones to match these pictures:



rain



reign




rein

Section 1
Can you think of a 'sion' word to answer these clues? Use a dictionary if you need to.

Down: What you do before an exam.

Across: Sharing within maths.


Section 3



Can you place the correct speech punctuation in Josie's reply?

Why what is it whispered Josie

Section 5



Can you spot the TWO spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

Return my book to the library

Go to the swimming pool and exursise

Section 2

Write a suitable conjunction in this sentence:


I didn't go out _____ it rained.

Section 4

Can you turn these words into plurals?

spy _____

jelly _____



Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
the letter d?		
the letter a?		

Section 1

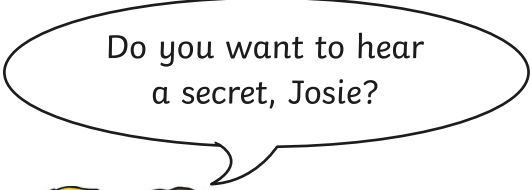
--	--	--	--	--	--	--

Can you think of a 'sion' and 'tion' words to answer these clues?

Down: When you're very mixed up- in a state of _____.

Across: Something you feel.

Section 3



Can you invent Josie's reply and write it using the correct speech punctuation?

Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

- To Do:
- Return my book to the liberary
 - Go to the swimming pool and exursise
 - Make a speshial visit to my mum



Section 2

Write suitable conjunctions in these sentences:

- I didn't go out _____ it rained.
- I will wait for you _____ 9 o'clock.

Section 4

Can you turn these words into plurals?



- spy _____
- jelly _____
- dish _____
- coach _____

Section 6

Can you think of an adjective, adverb and preposition beginning with...

	the letter d?	the letter a?
adjective		
adverb		
preposition		

r										
e										
v										
i										
s										
d	i	v	i	s	i	o	n			
o										
n										

Section 1
Can you think of a 'sion' word to answer these clues? Use a dictionary if you need to.

Down: What you do before an exam.

Across: Sharing within maths.

Section 3


Do you want to hear a secret, Josie?



Can you place the correct speech punctuation in Josie's reply?

"Why what is it?" whispered Josie.

Section 5



Can you spot the TWO spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

Return my book to the library **library**

Go to the swimming pool and exursise **exercise**

Section 2

Write a suitable conjunction in this sentence:

I didn't go out _____ it rained.

Accept because/as

Section 4

Can you turn these words into plurals?

spy **spies** _____

jelly **jellies** _____



Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
the letter d?	Accept any adjectives and adverbs starting with the suggested letters, e.g. dirty and drowsily; attractive and amazingly	
the letter a?		

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

					c	
e	m	o	t	i	o	n
					n	
					f	
					u	
					s	
					i	
					o	
					n	

Can you think of a 'sion' and 'tion' words to answer these clues?

Down: When you're very mixed up- in a state of _____.

Across: Something you feel.

Section 2


Write suitable conjunctions in these sentences:

a. I didn't go out **because/ as** it rained.

b. I will wait for you **until/ after** 9 o'clock.

Section 3

Do you want to hear a secret, Josie?



Can you invent Josie's reply and write it using the correct speech punctuation?

Any correctly punctuated direct speech sentence, e.g.

"Why what is it?" whispered Josie.

Section 4


Can you turn these words into plurals?

spy **spies**

jelly **jellies**

dish **dishes**

coach **coaches**



Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

Return my book to the library


library

Go to the swimming pool and exursise

exercise

Make a speshial visit to my mum

special



Section 6

Can you think of an adjective, adverb and preposition beginning with...

	the letter d?	the letter a?
adjective	Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. dirty, drowsily and down; attractive, amazingly and above	
adverb		
preposition		

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Can you think of a 'sion' and 'tion' words to answer these clues?

Down: A deep love of something.

Across: Giving information about why something happens.

										p
										a
										s
										s
										i
e	x	p	l	a	n	a	t	i	o	n
										n

Section 4

Can you turn these words into plurals?

- | | |
|----------------|-------------------|
| spy | coach |
| <u>spies</u> | <u>coaches</u> |
| jelly | facility |
| <u>jellies</u> | <u>facilities</u> |
| dish | |
| <u>dishes</u> | |

Section 6

Can you think of an adjective and an adverb beginning with...

	the letter d?	the letter a?
adjective	Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. dirty, drowsily and down; attractive, amazingly and above	
adverb		
preposition		

Now use TWO of your chosen words within ONE sentence.

Accept any correctly-punctuated sentence containing two of their chosen words.

Section 2

Write suitable conjunctions in these sentences:

- I didn't go out _____ it rained.
 - I will wait for you _____ 9 o'clock.
 - Viv stayed in _____ Neil went to the cinema.
- a. Accept because/as**
b. Accept until/after
c. Accept however/although

Section 3



Do you want to hear a secret, Josie? asked Max.

Can you write Max's line of speech and then invent Josie's reply using the correct speech punctuation?

Accept correctly punctuated direct speech sentences, e.g.

"Do you want to hear a secret, Josie?" asked Max.

"Why what is it?" whispered Josie.

Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

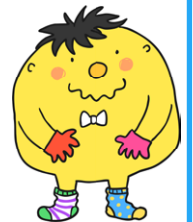
To Do:

Return my book to the liberary
library

Go to the swimming pool and
exursise
exercise

Make a speshial visit to my mum
special

Buy a bag of potatos for tonight's
dinner
potatoes



Adverbs

Warm-Up



What is an Adverb?

An adverb is something that tells you where, why or how something is done. For example:

Camilla crossed the road **safely**.



Saffie's horse **bravely** jumped over the hurdle.



The Moroccan man rode his camel **everywhere**.



Many adverbs end in -ly but **not all of them** . Similarly, not all words which end in -ly are adverbs.

Sort the Adverbs

Keeping in mind that 'an adverb is something that tells you where, why or how something is done', sort the following words into the correct boxes:

Adverbs	Not Adverbs
angrily	lonely
cruelly	ugly
never	friendly
very	the
well	bully

angrily

lonely

ugly

cruelly

never

very

well

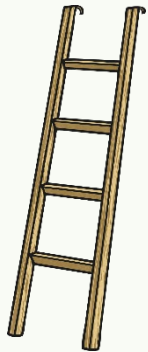
friendly

the

bully

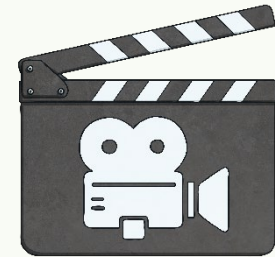
Spot the Adverbs

Read the sentences below and spot the adverb that says how, why or when the verb was done.



Make sure you climb the ladder **safely**.

Let's go to the cinema **today**.



Usually my parcels arrive on time.

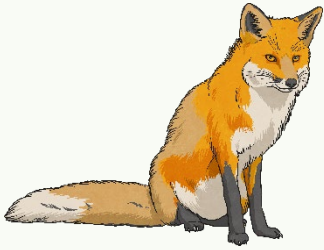
She looked at her friend **cautiously**.



Add an Adverb

Read the sentences below and add an adverb to say how, why or where the action in the sentence was being done.

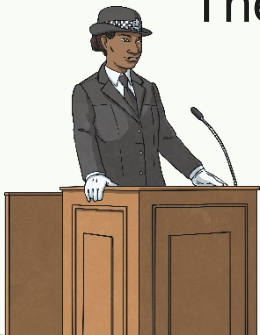
The fox ran _____ beneath the bushes.



Milly _____ did her work.



The police officer _____ gave evidence in court.



Keisha said thank you _____.



Add an Adverb

The great thing about using adverbs is that there are lots of different ways to describe actions to make your writing interesting.

Here are some suggestions:

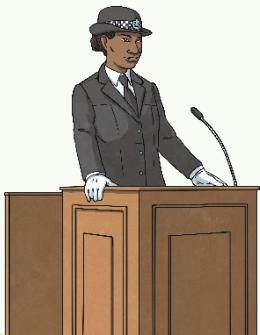
The fox ran timidly beneath the bushes.



Milly carefully did her work.



The police officer confidently gave evidence in court.



Keisha said thank you reluctantly.

Which adverbs did you choose? Does selecting different adverbs change the whole meaning of a sentence?



Spin the Wheel

Spin the wheel to select an **adverb**.



Spin



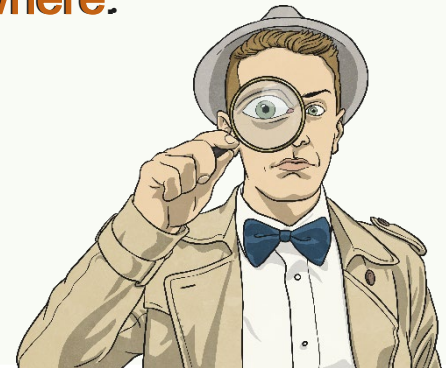
Spin the wheel to choose an **adverb**. On your whiteboards, write your own sentence about **something that might happen at school** including that **adverb**.

Adverb Detectives

Read the following passage of text. How many adverbs can you spot?
Write the adverbs on your whiteboard.

In the summer holidays, Michael was **happily** painting a picture when his Mum asked him if he could **quickly** go to the shop. She wanted him to go **now** as she needed him to go **quickly** because she needed some more milk **immediately**. Michael **cheerfully** agreed because he goes to the shop **regularly** and enjoys riding his bike **safely** to there. **There** Michael **soon** set off to the shop. He was **constantly** checking for cars and **never** stopping for a break. He **merrily** bought the milk and **enthusiastically** paid the shopkeeper. **Sneakily**, he bought a chocolate bar to **hungrily** munch on his way home. He got the chocolate **everywhere**.

Could you change the adverbs to give some of the sentences a different meaning?



It's Your Turn

Look at the pictures below. Write a sentence to go with each picture that contains an adverb.



Share your sentences with the class.

Adverbs Quick Quiz

Take a quiz to see if you are an expert!
Which word is the adverb in this sentence?



It is important to apply sun cream regularly on sunny days.

important

regularly

apply

Adverbs Quick Quiz

Take a quiz to see if you are an expert!
Which word is the adverb in this sentence?



Brown bears are usually found in Canadian forests.

found

brown

usually

Adverbs Quick Quiz

Take a quiz to see if you are an expert!
Which word is the adverb in this sentence?



The timid mouse poked his nose out from behind the cupboard inquisitively.

inquisitively

out

behind

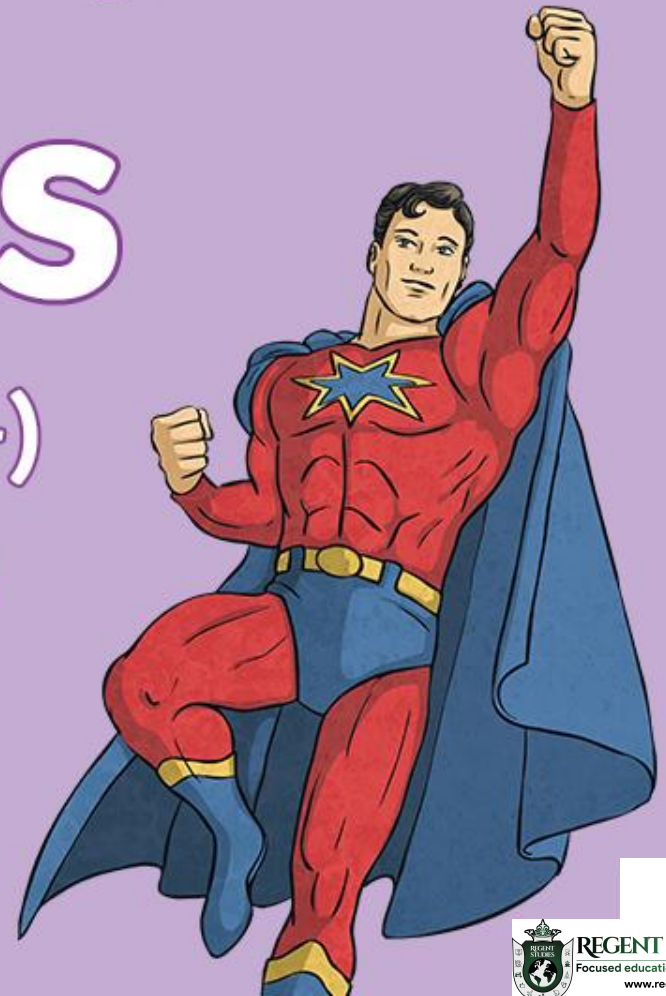


Creating Nouns Using

Prefixes

(super-, auto-, anti-)

Warm-Up



What Is a Prefix?

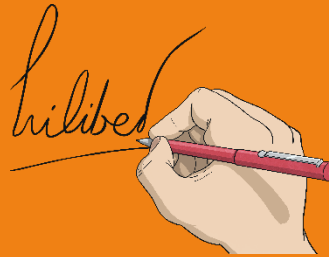
A prefix is a set of letters that are added to the beginning of a word to make a new word.

super-



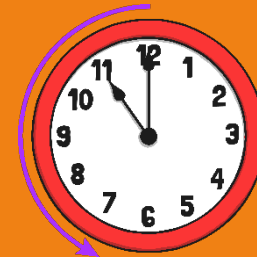
super + market =
supermarket

auto-



auto + graph =
autograph

anti -



anti + clockwise =
anticlockwise

Click on each prefix above to find out more.

The Prefix **super-**

Below are some examples of words that use the prefix **super-**. Using their definitions, can you figure out what the prefix **super-** must mean?

supernatural



Something that has greater than normal natural powers.

superhero



Cartoon characters who have extraordinary powers.

supernova



A star that suddenly increases greatly in brightness because of a large explosion.

From these examples, we can see that the prefix **super-** means **greater**, **more than** or **above**.

Can you think of any other examples of words that use the prefix **super-**?

The Prefix **auto-**

Below are some examples of words that use the prefix **auto-**. Using their definitions, can you figure out what the prefix **auto-** must mean?

automatic



Something that works by itself with little or no direct human control.

autograph



Something which is written by the author themselves.

autobiography



The history of a person which is written by the person themselves.

From these examples, we can see that the prefix **auto-** means **self** or **own**.

Can you think of any other examples of words that use the prefix **auto-**?

The Prefix **anti** -

Below are some examples of words that use the prefix **anti** -. Using their definitions, can you figure out what the prefix **anti** - must mean?

anti freeze



A liquid which can be added to water to lower the freezing point and work against it freezing.

anti biotic



A medicine that works against disease or illness.

anti septic



Preventing the growth of disease-carrying bacteria.

From these examples, we can see that the prefix **anti** - means **against** .

Can you think of any other examples of words that use the prefix **anti** -?

The Human Dictionary Challenge

Now that you know the meaning of these prefixes, can you use your knowledge to figure out what the following words must mean?

superhuman

He had superhuman strength.



Superhuman means having exceptional ability or powers; more than any normal human would have.

auto pilot

The captain turned on the autopilot.



Autopilot is a device which keeps an aeroplane flying the right way, without the pilot controlling it.

anti social

Being rude to people is very antisocial.



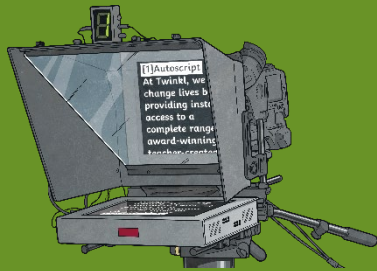
Anti social means something which most people don't like and won't want to spend time with you because of.

The Human Dictionary Challenge Part 2

This time, you've been given the meaning of a word. Using its meaning, can you figure out which prefix the word must start with?

_____ cue

He read off the _____ cue.



An _____ cue is a device that projects words onto a screen so that people can read them whilst being filmed.

_____ dote

They needed the _____ dote to the snake's venom.



An _____ dote is a medicine taken to stop and reverse the effects of a poison.

_____ sonic

Concorde was the first _____ sonic passenger plane.



If something is _____ sonic, it travels at a speed which is greater than the speed of sound.

Spin the Wheel

Spin the wheel to select a word.



Spin

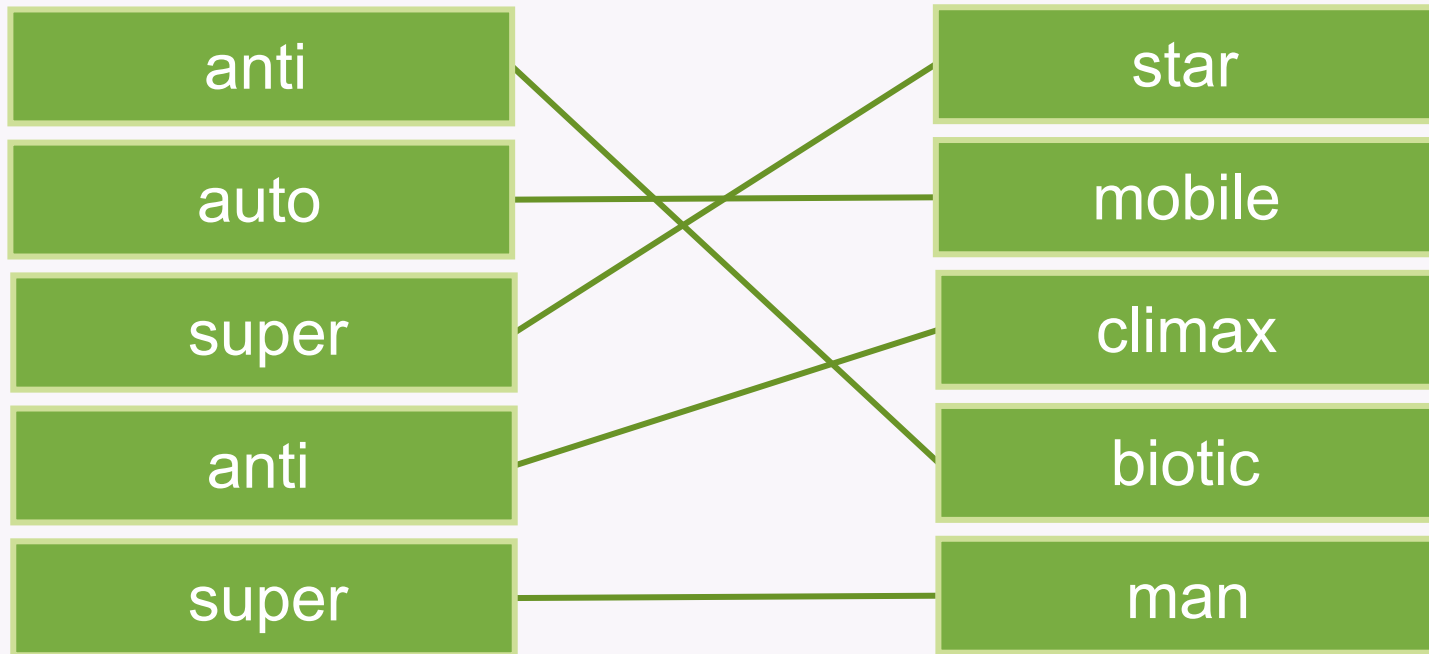
Which **prefix** would you use before this word to create a new noun?



On your whiteboards, write the correct prefix before the word to create a new noun. Can you figure out what the word must mean? Can you use it in a sentence?

Match the Prefix

Match the prefix to a root word to create a new noun.
These must make a real word to make a pair.



Are there any of these words which you are unsure of the meaning of? Look them up in a dictionary.

What do we know about the prefixes **super-**, **auto-** and **anti-**?

We use **super-** if the word means **greater**, **more than** or **above**.

We use **auto-** if the word means **self** or **own**.

We use **anti-** if the word means **against** or **the opposite of**.

When I asked **Superman** for his **auto graph**, it was an **anti climax**.

super-, auto- or anti - Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



supermarket

automarket

antimarket

super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



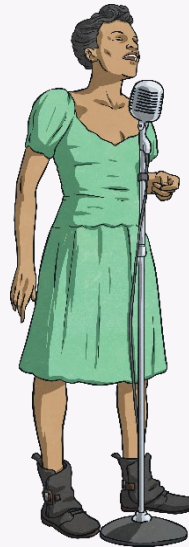
superpilot

autopilot

antipilot

super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



superstar

autostar

antistar

super-, auto- or anti - Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



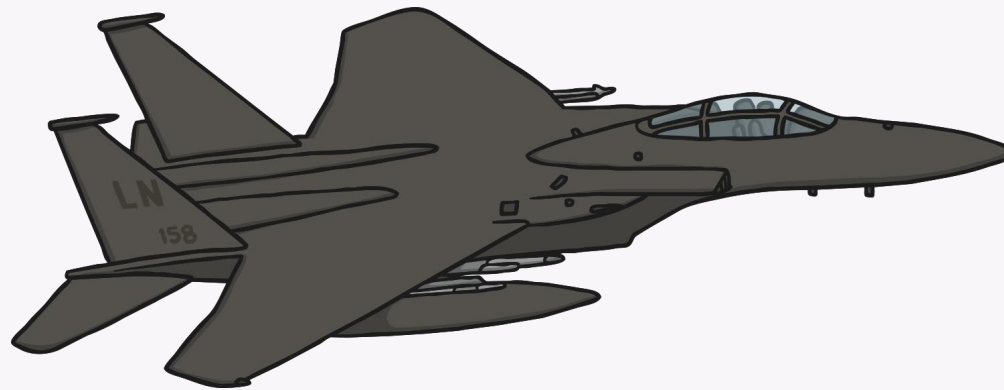
superbiotic

autobiotic

antibiotic

super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



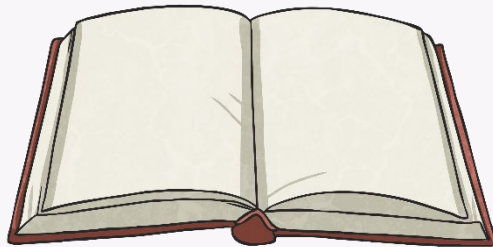
supersonic

autosonic

antisonic

super-, auto- or anti- Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



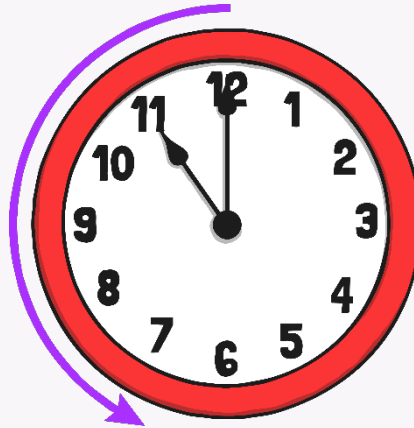
superbiography

autobiography

antibiography

super-, auto- or anti - Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



superclockwise

autoclockwise

anticlockwise



Conjunctions to Create Subordinate Clauses

Warm-Up



What Is a Subordinating Conjunction?

A **subordinating conjunction** is a word which still **links two clauses** together in a sentence, but the **subordinate clause** it adds does not make sense on its own.

Let's look at a few examples:



I will be late **if** I don't get on the next bus.

Subordinate Clause

'I will be late' is the **main clause**. This clause makes sense on its own. The **subordinating conjunction** in this sentence is 'if'. It starts the subordinate clause.

'if I don't get on the next bus' is the **subordinate clause**. This doesn't make sense on its own but does add extra information to the main clause.

Which Conjunction Makes Sense?

Read the main and subordinate clauses below and decide which **subordinating conjunction** would make the most sense.



Beth was a little bit scared _____ the ride was spinning quickly.

Hazim cheered loudly _____ his favourite player scored a goal.



I didn't go to school _____ it was closed for the summer holidays.

If **S**ince **A**s **W**hen **A**lthough **W**hile **A**fter **B**efore **U**ntil **B**ecause!

Which Conjunction Makes Sense?

Did you manage to choose a subordinating conjunction which makes sense in the sentence?



Beth was a little bit scared **as** the ride was spinning quickly.

In this sentence, the conjunctions 'because', 'when' and 'while' also make sense.



Hazim cheered loudly **when** his favourite player scored a goal.

In this sentence, the conjunctions 'because', 'as', 'while' and 'after' also make sense.



I didn't go to school **while** it was closed for the summer holidays.

In this sentence, the conjunctions 'because', 'since', 'as' and 'when' also make sense.

Where Is the Subordinate Clause?

Read the following sentences and write only the **subordinate clause** on your whiteboard.



Siobhan had not seen her auntie since she met her at the cinema last Friday.

Mo smiled for the cameras as he crossed the finish line.



Keri was tired after completing her marathon swim.

Top tip: A subordinate clause does not make sense on its own.

Where Is the Subordinate Clause?

The **subordinate clauses** in these sentences are underlined. They always **start with a subordinating conjunction** .



Siobhan had not seen her auntie since she met her at the cinema last Thursday.



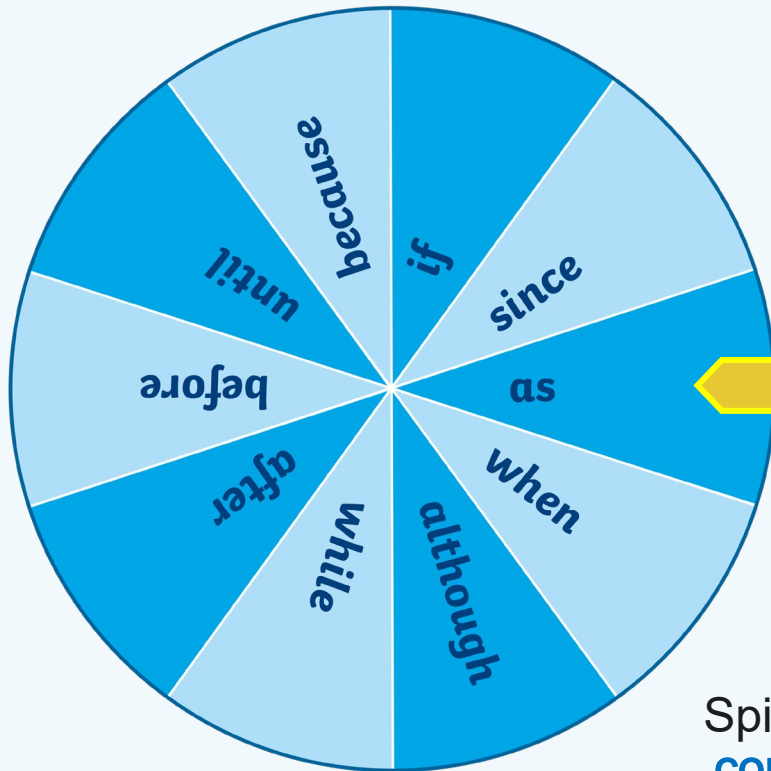
Mo smiled for the cameras as he crossed the finish line.



Keri was tired after completing her marathon swim.

Spin the Wheel!

Spin the wheel to select a **subordinating conjunction** .

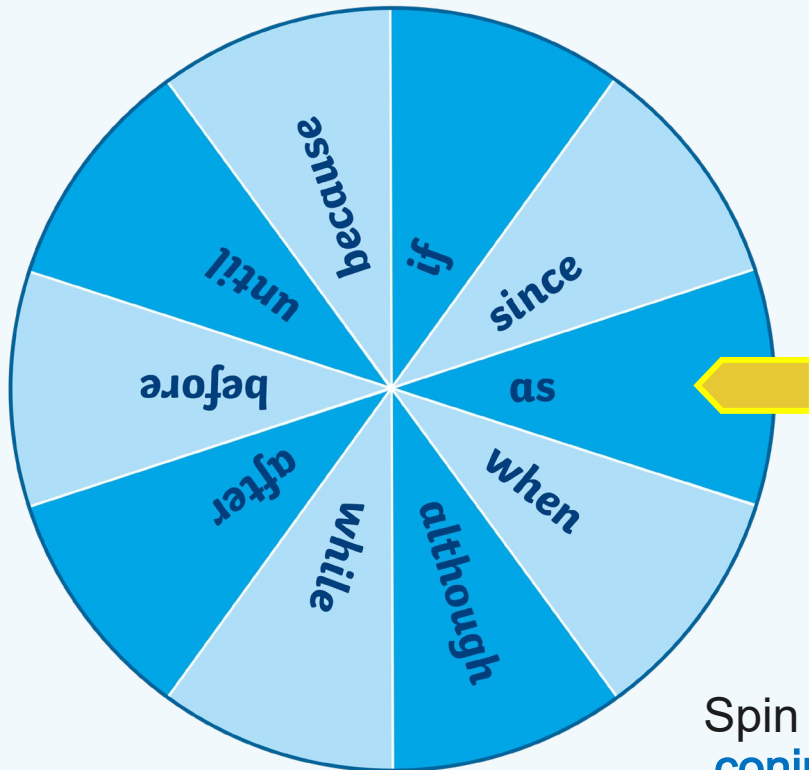


Spin

Spin the wheel to choose a **subordinating conjunction** . On your whiteboards, write your own sentence about **chocolate** including that conjunction to start a **subordinate clause**.

Spin the Wheel!

Spin the wheel to select a **subordinating conjunction** .



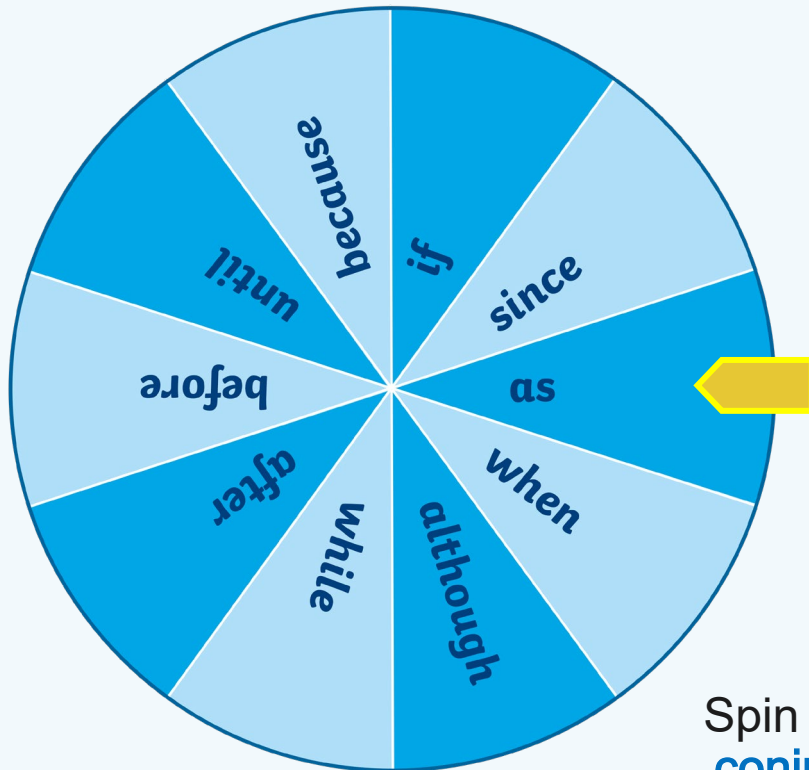
Spin



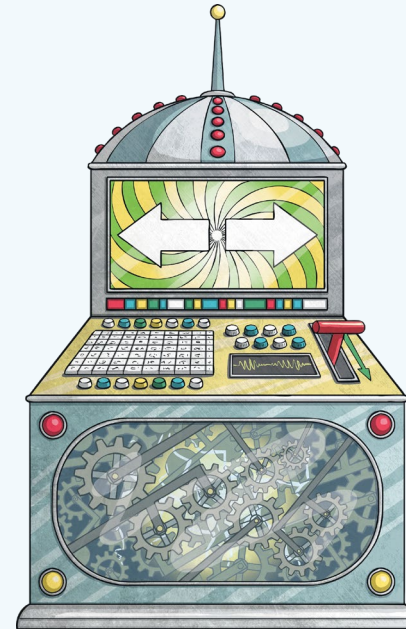
Spin the wheel to choose a **subordinating conjunction** . On your whiteboards, write your own sentence about the **treehouse bed** including that conjunction to start a **subordinate clause**.

Spin the Wheel!

Spin the wheel to select a **subordinating conjunction** .



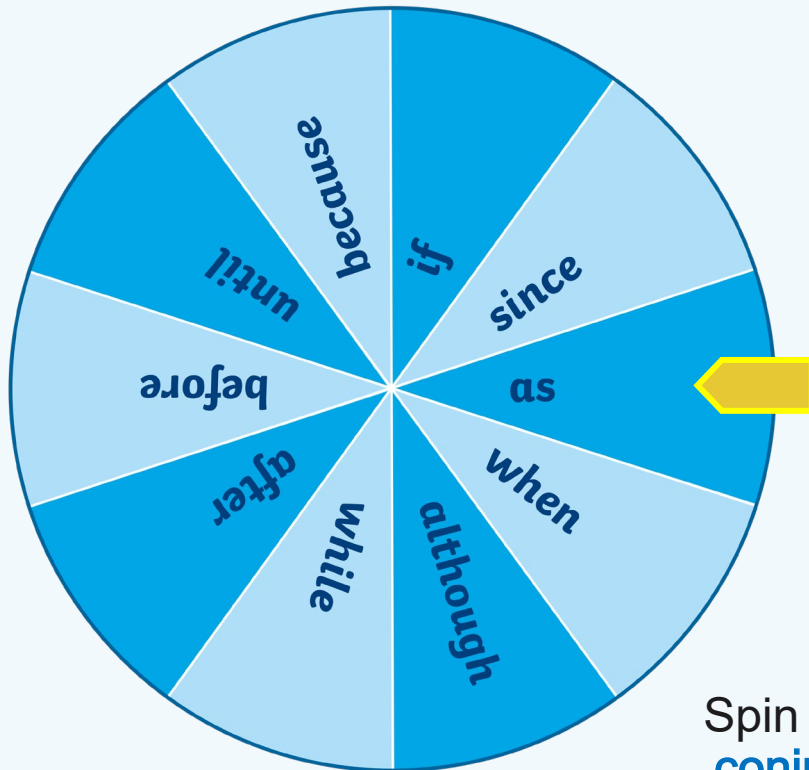
Spin



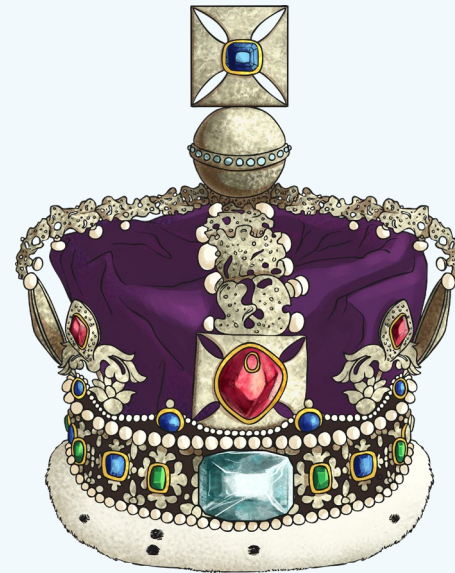
Spin the wheel to choose a **subordinating conjunction** . On your whiteboards, write your own sentence about the **time machine** including that conjunction to start a **subordinate clause**.

Spin the Wheel!

Spin the wheel to select a **subordinating conjunction** .



Spin



Spin the wheel to choose a **subordinating conjunction** . On your whiteboards, write your own sentence about the **queen's crown** including that conjunction to start a **subordinate clause**.

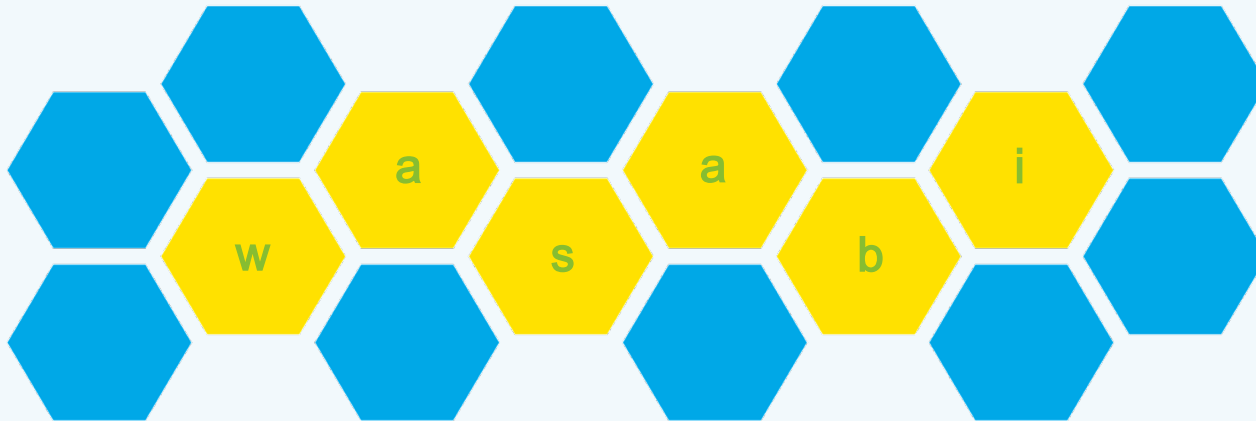
Silly Sentences

Choose a **main clause**, a **subordinating conjunction** and a **subordinate clause** to make the silliest sentences you can that still make sense.

Main Clauses	Subordinating Conjunctions	Subordinate Clauses
Jimmy was crying	because	they are salty.
Laura needed a bag	until	she dropped her shopping.
The job was finished	although	he lost his sock.
School was closed	while	the painting was done.
She put the flowers in the vase	before	she bought them.
I love crisps	when	the end of the day.

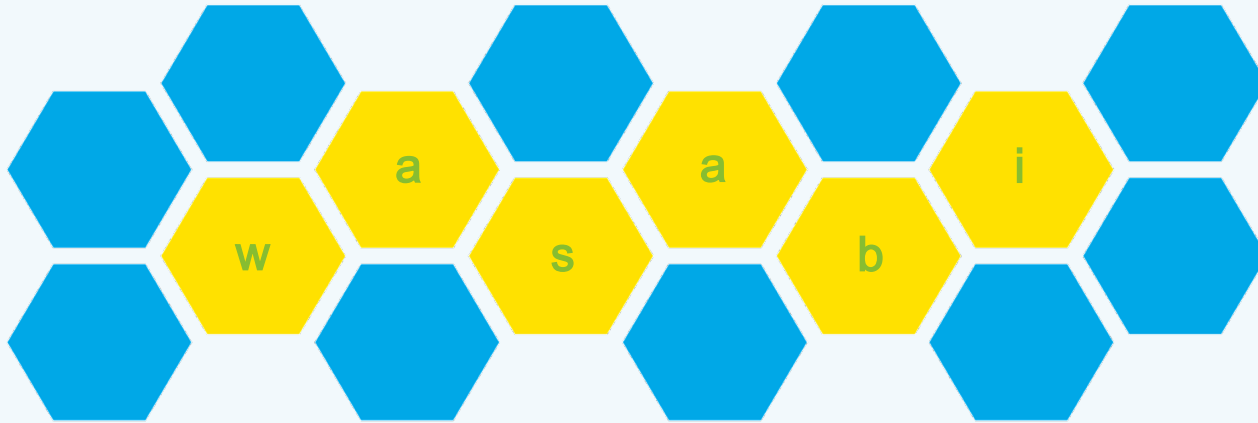
Block Busters

Fill in the missing words by choosing an appropriate subordinating conjunction. Use the first letter of each answer to spell out the hidden word.



- 1) Li listened to some music _____ he waited.
- 2) I ate my dessert _____ I ate my dinner.
- 3) It has been a long time _____ I have seen my auntie.
- 4) I tried my best on the test _____ it was hard.
- 5) Paul must tidy up the mess _____ his Granny sees it.
- 6) You would be very tired _____ you had just finished a marathon.

Block Busters



- 1) Li listened to some music **while** he waited.
- 2) I ate my dessert **after** I ate my dinner.
- 3) It has been a long time **since** I have seen my auntie.
- 4) I tried my best on the test **although** it was hard.
- 5) Paul must tidy up the mess **before** his Granny sees it.
- 6) You would be very tired **if** you had just finished a marathon.

What does the hidden word mean? Look it up in a dictionary!
Can you write it in a sentence using a subordinating conjunction?

Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!
In this sentence is it the main clause or the
subordinate clause that is underlined?

Vivian was tired as she hadn't slept

main

subordinate

You're correct. How did you know?

Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!
In this sentence is it the main clause or the
subordinate clause that is underlined?

Greg put up an umbrella when it started raining.

main

subordinate

We know it's a main clause because it makes sense on its own.

Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!
In this sentence is it the main clause or the
subordinate clause that is underlined?

We could not go to the swimming baths because
it was closed.

main

subordinate

You're correct. How did you know?

Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!
In this sentence is it the main clause or the
subordinate clause that is underlined?

Don't go into the sea until the waves calm down.

main

subordinate

Which word in this sentence is the subordinating conjunction?

Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!
In this sentence is it the main clause or the
subordinate clause that is underlined?

Zhou could not go on holiday although she really
wanted to.

main

subordinate

Why is this the main clause?

Subordinate Clause Quick Quiz

Take a quiz to see if you are an expert!
In this sentence is it the main clause or the
subordinate clause that is underlined?

I can spot subordinate clauses as I am a SPaG genius!

main

subordinate

You must be a genius because that's right!



Inverted Commas for Direct Speech

Warm-up



Inverted Commas

There are two places where inverted commas are needed when writing direct speech:

“What’s the matter, Dina?” said Sid.

Inverted Commas

Inverted Commas

You need to **open** your inverted commas with a “ (66) before the first word which is being spoken.

You need to **close** your inverted commas with a ” (99) after the last word **which is being spoken**.

Imagine that inverted commas are like hands;
They hold within them **only** the words which are being spoken.

Back



“What’s the matter, Dina?”



said Sid.

Punctuation

There are two places where other forms of punctuation are needed when writing direct speech:

“What’s the matter, Dina?” said Sid.

You need to end the speaking with:

- a comma
- a question mark, if it is a question.
- an exclamation mark, if it is an exclamation.

You will need to finish your sentence with a full stop after the reporting clause.

Examples of other punctuation in direct speech are:

“How exciting it is!” exclaimed Sarah.

“I don’t know what to do,” said Sayeed.

Back

Reporting Clauses

After the speech itself, a reporting clause gives a little bit of information about **who is speaking** and **how it was said** .

“What’s the matter, Dina?” **said Sid** .

Reporting Clauses

In this case, Sid is speaking.

If Sid said it in a different way,
you could change ‘said’ to...



“What’s the matter, Dina?” **asked Sid** .

“What’s the matter, Dina?” **whispered Sid** .

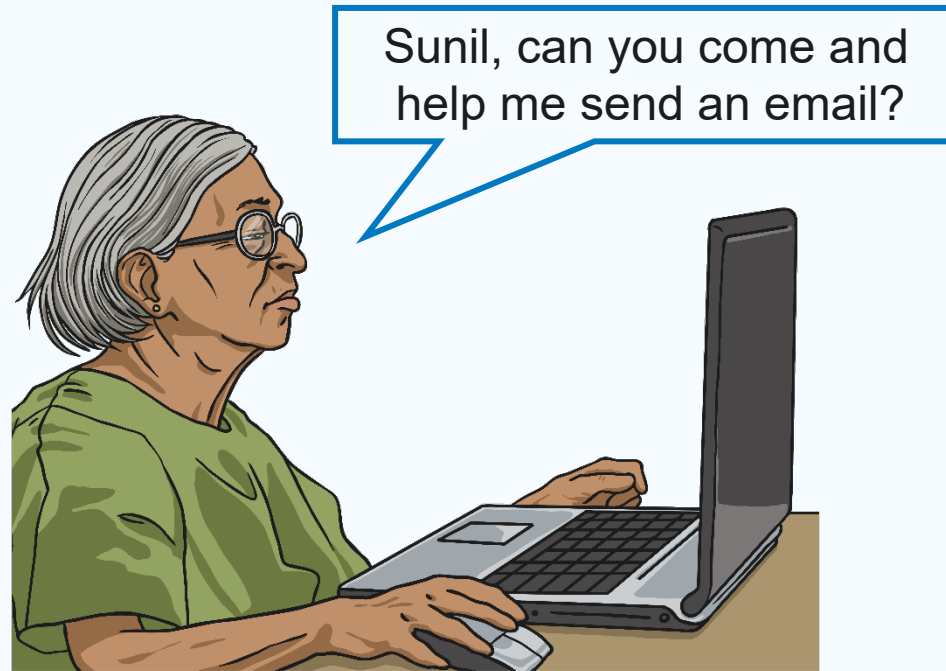
“What’s the matter, Dina?” **uttered Sid** .

“What’s the matter, Dina?” **shouted Sid** .

Back

It's Your Turn...

Here is a conversation between Aminah and her son, Sunil. Write the direct speech on a whiteboard using inverted commas and the correct punctuation.

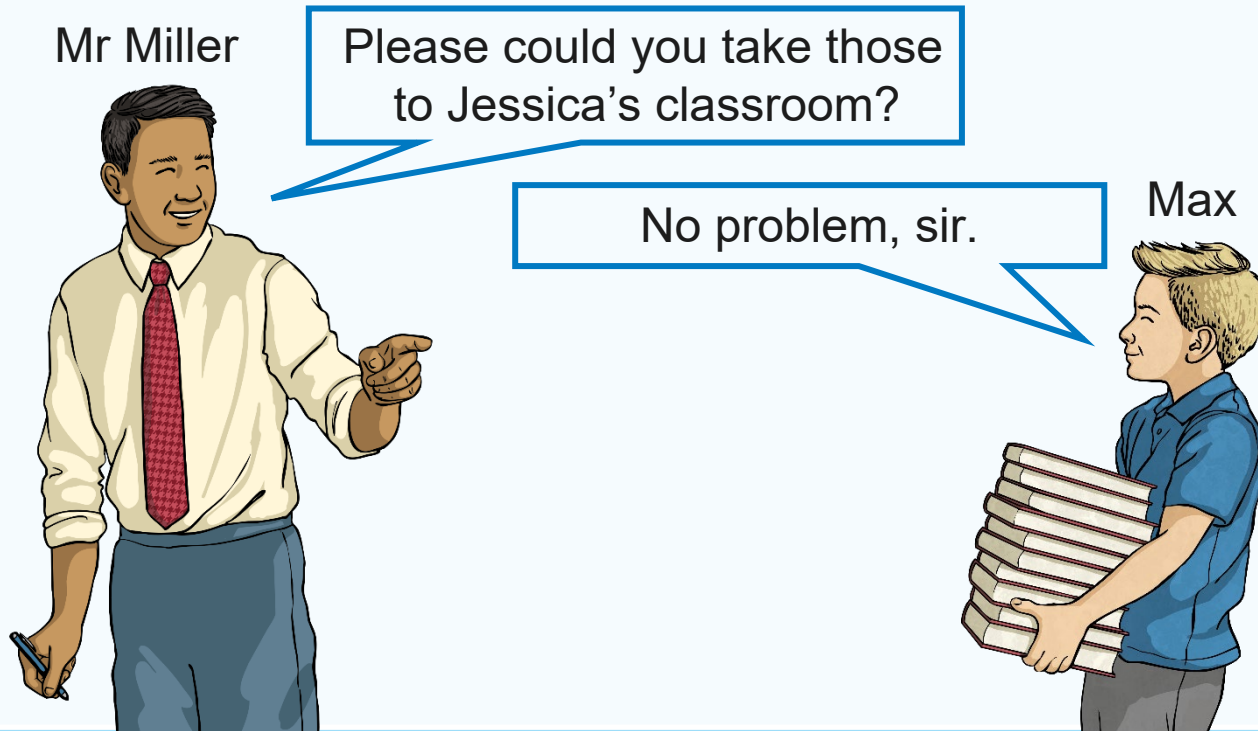


Aminah

It's Your Turn...

Here is a conversation between Mr. Miller and Max. Write the direct speech on a whiteboard using inverted commas and the correct punctuation.

Where more than one person is talking, remember to start new line for each new speaker.



It's Your Turn...

Here is a conversation between three friends. Write the direct speech on a whiteboard using inverted commas and the correct punctuation.

Remember: new speaker, new line!

What are your plans for tonight?



Lisa

I don't really have any.



Janine

Do you fancy going out for a meal?



Alex

Example Answers

How did you do? Did you remember the **inverted commas**, **punctuation** and **reporting clause** ?



“Sunil, can you come and help me send an email?” shouted Aminah.



“Please could you take those to Jessica’s classroom?” asked Mr Miller.
“No problem, sir,” replied Max.



“What are your plans for tonight?” asked Lisa.
“I don’t really have any,” replied Janine.
“Do you fancy going out for a meal?” said Alex.

It does not matter if you used said, asked, exclaimed or any other reporting verb – just don’t forget to mix it up a bit in your work. The same reporting verb too many times can get boring.

Froggy Freeze Frame

Write what each frog is saying using the correct speech punctuation...



Froggy Freeze Frame

Write what each frog is saying using the correct speech punctuation...



Correctly Punctuate the Speech

Below are all examples of incorrectly punctuated speech. Tell your partner why they are incorrect and correct them on your whiteboard.

You need to get off the bus here” said the driver.

Stop annoying me! shouted Sophie.

“Who goes there” grumbled the troll.

“What a beautiful day it is! rejoiced Sheila.”

“That’s all the money I have, explained Frank.

Correctly Punctuate the Speech

Did you manage to correct these sentences?

“You need to get off the bus here,” said the driver.

“Stop annoying me!” shouted Sophie.

“Who goes there?” grumbled the troll.

“What a beautiful day it is!” rejoiced Sheila.

“That’s all the money I have,” explained Frank.

Speedy Speech

You have two minutes to write a line of direct speech for each of the boys in the picture...



Speedy Speech

You have two minutes to write a line of direct speech for the man and the statue in the picture...



Speedy Speech

You have two minutes to write a line of direct speech for each of the talking parrots in the picture...



Direct Speech Quick Quiz

Take a quiz to see if you are an expert!
Is this speech punctuated correctly?

“We’re having roast chicken on Sunday,” said James.

Yes

No

The inverted commas are not being used correctly. Where should they be?

Direct Speech Quick Quiz

Take a quiz to see if you are an expert!
Is this speech punctuated correctly?

“I didn’t win at bowling but I still had fun,” said Ruksana.

Yes

No

How did you know that it was correct?

Direct Speech Quick Quiz

Take a quiz to see if you are an expert!
Is this speech punctuated correctly?

“Yes you can come to my party,” said Niamh.

Yes

No

There are no inverted commas! Where should they be?

Direct Speech Quick Quiz

Take a quiz to see if you are an expert!
Is this speech punctuated correctly?

“I’ve never been to France;” stated Cody.

Yes

No

Which sneaky piece of punctuation is missing from this direct speech?

Direct Speech Quick Quiz

Take a quiz to see if you are an expert!
Is this speech punctuated correctly?

“Where have I left my keys?” asked Dad crossly.

Yes

No

They've even included an adverb in the reporting clause. Way to go!

Direct Speech Quick Quiz

Take a quiz to see if you are an expert!
Is this speech punctuated correctly?

“I am an expert at punctuating direct speech,” bragged the teacher.

Yes

No

This teacher is an expert. Now you are too!



Past & Present Perfect Tense

Warm-up



The Rule

To change a sentence from the past tense into the present perfect tense, you need to use:

'has' or 'have' + a past tense verb = present perfect tense

The alien **won** the hide-and-seek contest.

The alien **has won** the hide-and-seek contest.

The aliens **sneaked** into the restaurant.

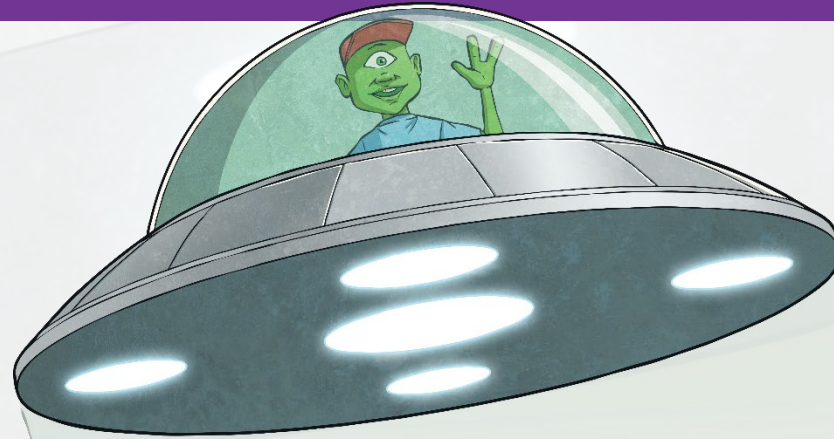
The aliens **have sneaked** into the restaurant.



What Does This Sentence Tell You?

The sentence below is written in the **past tense**.

Timmy **was** in his spaceship for twenty years.



But what if it is still happening?
What if Timmy is still in his spaceship?
Change this sentence into the **present perfect tense**.

Changing Tense

If something that initially happened in the past is still continuing in the present, we need to use the **present perfect tense**.



Timmy **was** in his spaceship for twenty years.

To **change** a sentence from the past sentence into the **present perfect tense**, you need to:

Replace the past tense verb with verbs 'has / have' and 'been'

Timmy **was** **has been** in his spaceship for twenty years.

Past to Present Perfect

The sentence below is written in the **past tense**.
Can you change it into the **present perfect tense**?

The aliens **landed** on the planet Zigtog.

Remember, to create the present perfect tense you need to use either 'has' or 'have' plus another past tense verb.

Past to Present Perfect

If we change just '**landed**' to '**have landed**', the sentence changes into the **present perfect tense**.

The aliens **landed** on the planet Zigtog.

The aliens **have landed** on the planet Zigtog.

Using the **present perfect tense** here shows that the action has finished but the result of the action (their presence on the planet) is **still happening** now.

Past to Present Perfect

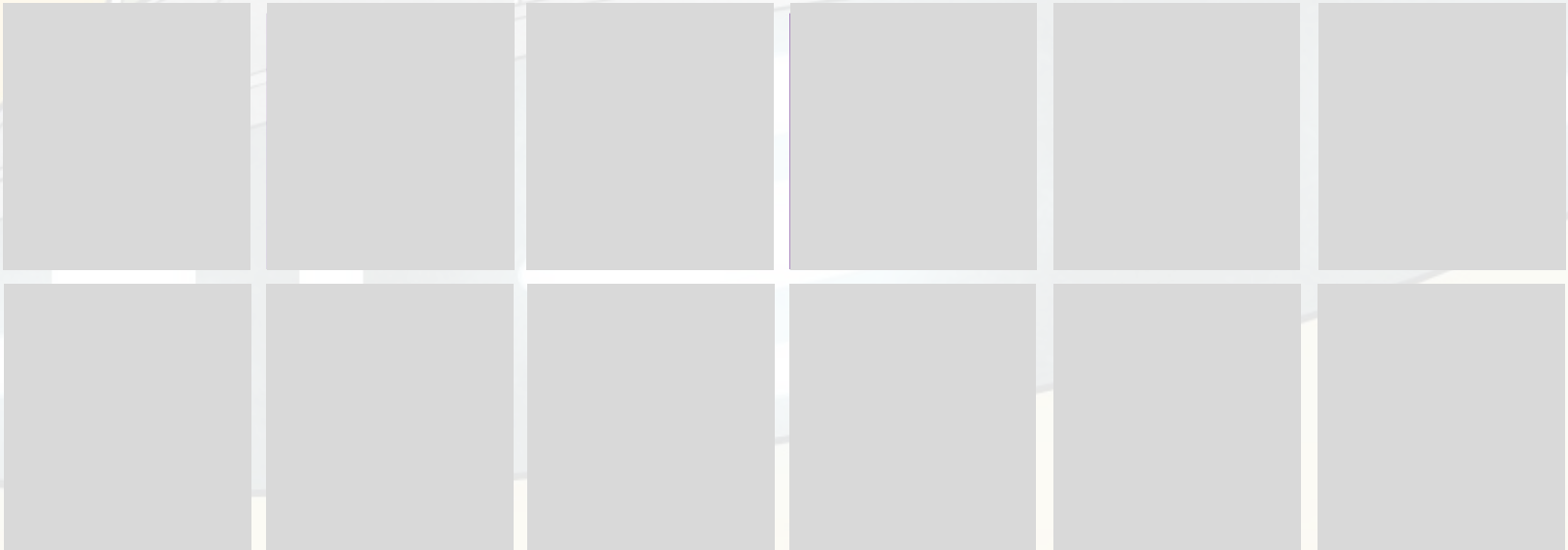
Look at the verbs in the table below. Using the rules, can you change them from the **past tense** into the **present perfect tense**?

Past Tense	Present Perfect Tense
walked	have walked
jumped	have jumped
was	have been
sprinted	have sprinted
tested	have tested
grow	have grown
did	have done

Did you notice how some of the examples changed slightly?
These are **irregular** verbs. Watch out for them!

They Have Been Matched!

Use your memory skills to uncover these pairs of **past tense** and **present perfect tense** verbs. Which verbs are irregular? Click the squares to hide and unhide. Tick the words off as you match them.



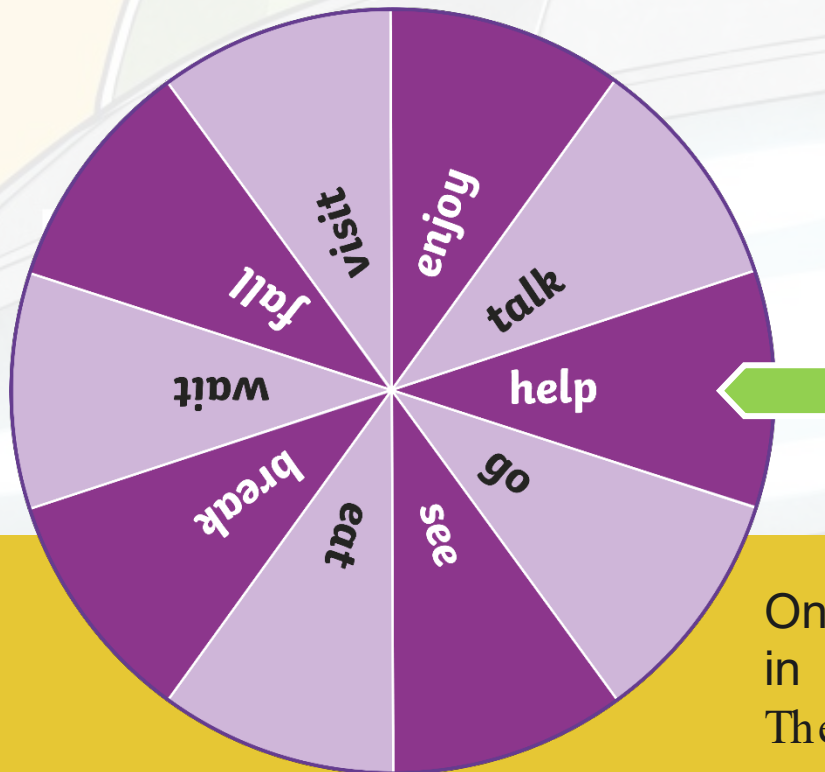
spoke
 did

asked
 cooked

saw
 made

They Have Been Matched!

Spin the wheel to select a verb.



Spin

On your whiteboards, write the verb in the **past tense** within a sentence. Then, change that sentence to the **present perfect tense**.

Match the Sentences

Match the sentence which uses the verb in the **past tense** to the sentence which uses the same verb in the **present perfect tense**.

We have sold so many ice creams this morning.

I brought a lot of toys on holiday with me.

My little sister bit me when she was feeling cross.

Dad froze some fruit juice when it was warm outside.

Jill decorated the cake for the summer baking competition.

My neighbour's dog **has bitten** the postman.

"You **have brought** too many unhealthy snacks for lunch," said Mrs Riaz.

The bank **have frozen** our account whilst they investigate.

Mum **sold** her house last weekend.

Kimmy **has decorated** almost all of the rooms in her flat.

Can you make one example of your own?

A Tense Match


Whilst being interviewed after football match, this reporter talked about what he saw in the **past tense**. Can you change his recount into the **present perfect tense**, as if the match is still happening?



I arrived at the football stadium. The fans talked and shouted since the beginning of the match. Kidman passed the ball to Dietrich. He kicked it across the halfway line. Jorge took a shot for the goal and missed! The fans lost all hope.

A Tense Match

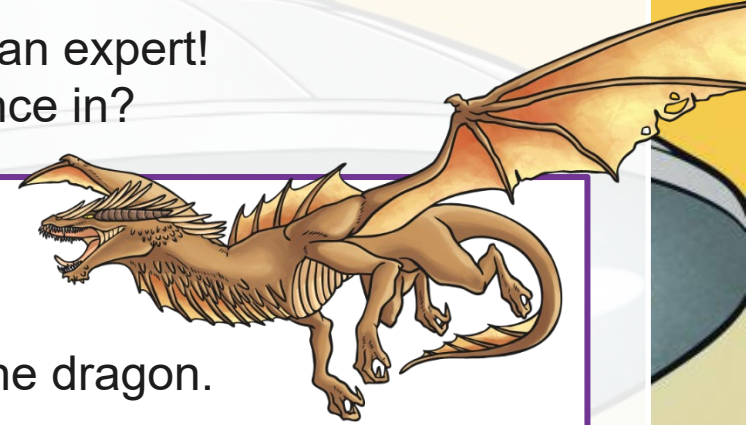
Did you manage to change his recount into the **present perfect tense**, as if the match is still happening?



I **have** arrived at the football stadium. The fans **have talked** and **have shouted** since the beginning of the match. Kidman **has passed** the ball to Dietrich. He **has kicked** it across the halfway line. Jorge **has taken** a shot for the goal and **has missed!** The fans **have lost** all hope.

Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!
Which tense is this sentence in?



George successfully fought the dragon.

Past

Present Perfect

You're correct. How do you know?

Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!
Which tense is this sentence in?



Heidi has blown out half of the candles on her birthday cake.

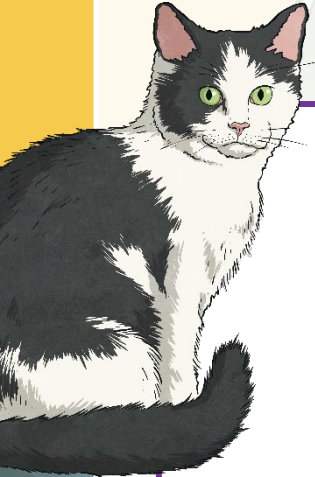
Past

Present Perfect

You're correct. How do you know?

Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!
Which tense is this sentence in?



Dayle has posted three hundred flyers about his missing cat.

Past

Present Perfect

You have become sensational!

Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!
Which tense is this sentence in?

It cost Harry £60 to replace the fence.

Past

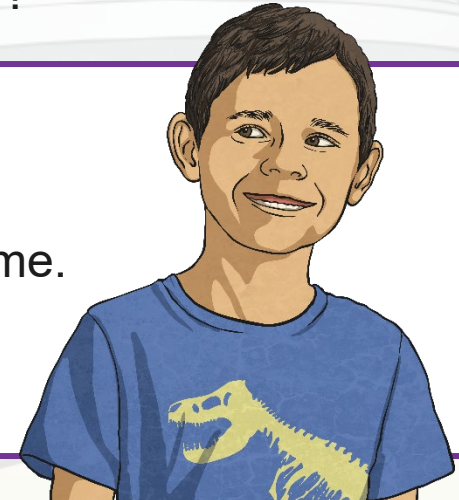
Present Perfect

Wow! Go you!

Past and Present Perfect Tense Quiz

Take a quiz to see if you are an expert!
Which tense is this sentence in?

I understood what was asked of me.



Past

Present Perfect

That was tricky, well done!

Past and Present Perfect Tense Quiz



Take a quiz to see if you are an expert!
Which tense is this sentence in?

Neil has dreamed of being an astronaut since he was a child.

Past

Present Perfect

Our work here is done. You are the master of tenses.



Using 'a' or 'an'

Warm-Up



Consonant or Vowel?

Sort the letters of the alphabet into two groups: **consonants** and **vowels**.

a b c d e f g h i j k l m n
o p q r s t u v w x y z

Consonants

b c d f g h j k l m
n p q r s t v w x y z

Vowels

a e i o u

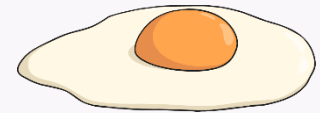
Sort the Words!

Words starting with a consonant

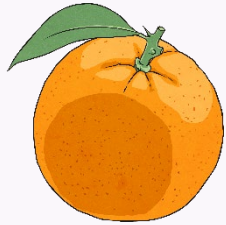
teacher
jumper
laptop
book
yoghurt

Words starting with a vowel

egg
apple
otter
umbrella
icicle



'a' or 'an'?



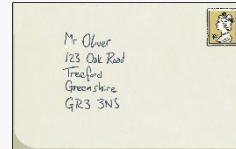
an orange



a house



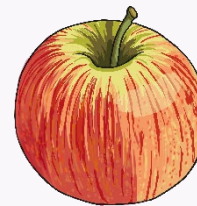
a pencil



an envelope



a rabbit



an apple

Usually, we put 'a' before words that start with a consonant and 'an' before words that start with a vowel.

'a' or 'an'?

Try these sentences— should it be 'a' or 'an'?

Tomorrow, I am going to a party.



Humpty Dumpty was an egg.



I always have an umbrella in my bag in case it rains.



The dog was on a lead.

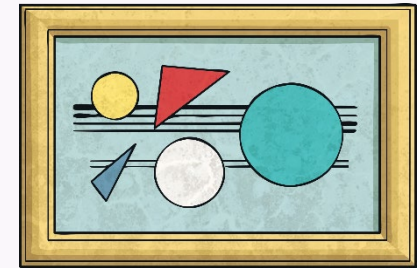


You can make a house out of snow, which is called an igloo.



'a' or 'an'?

Which sounds correct?



It was **a unique** painting.

It was **an unique** painting.

Although 'unique' starts with a vowel, the letter 'u' makes the 'y' sound, so 'a' is used instead of 'an'.

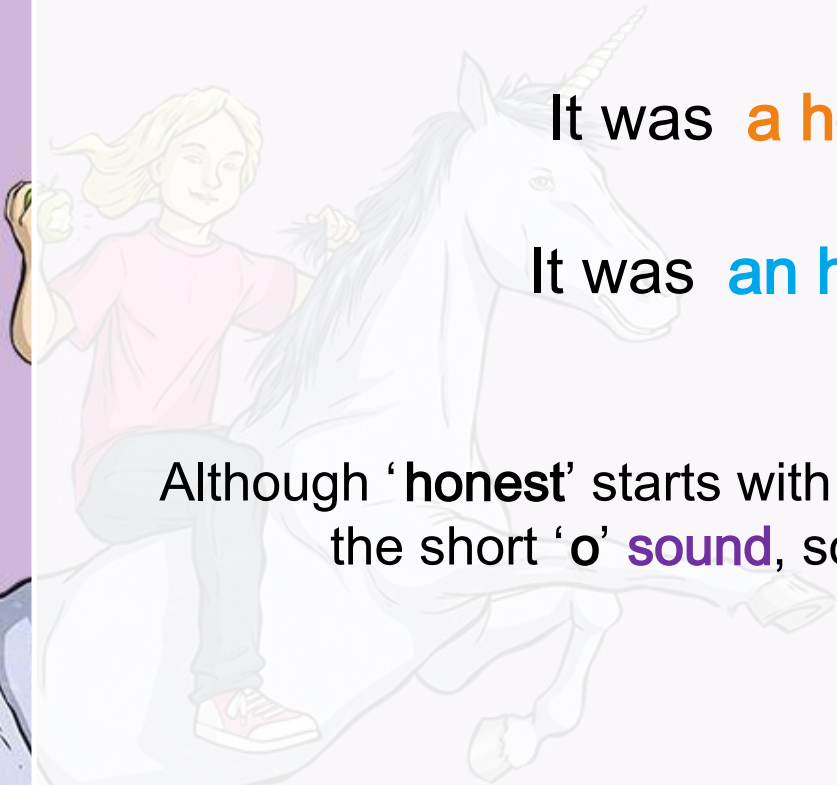
'a' or 'an'?

Which sounds correct?

It was **a honest** mistake.

It was **an honest** mistake.

Although 'honest' starts with a consonant, the letter 'h' makes the short 'o' **sound**, so 'an' is used instead of 'a'.



'a' or 'an'?

Listen to the **sound** at the start of the underlined word.
Does it make a **vowel** sound or a **consonant** sound?

It took **an** hour to get to the zoo.

I have to wear **a** uniform to school.

We flew to **a** universe far, far away.

I would love to ride on **a** unicorn.

The king wanted **an** heir to the throne.

It was **an** honour to meet the Queen.

Can you decide whether 'a' or 'an' should go before these words?
Click on the hotspots to see whether you are correct.



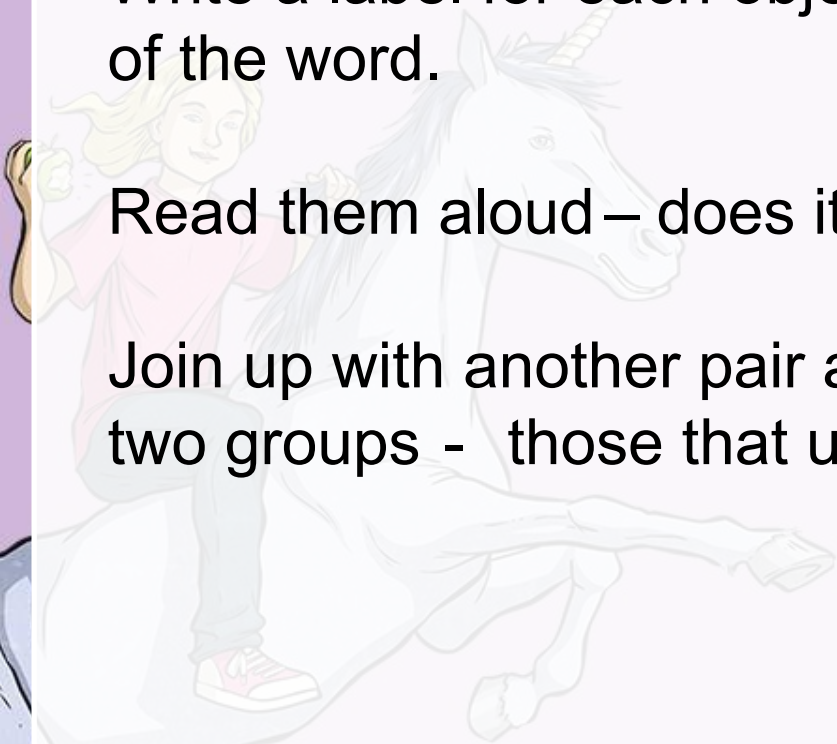
'a' or 'an' Hunt

With a partner, collect five objects from the classroom.

Write a label for each object adding 'a' or 'an' in front of the word.

Read them aloud – does it sound right?

Join up with another pair and put your objects into two groups - those that use 'a' and those that use 'an'.



Spin the Wheel!

Spin the wheel to select a word.



Spin

Would you use
'a' or 'an'
before
the word?



On your whiteboards, write a sentence using the word with the correct choice of 'a' or 'an'. Make your sentence as interesting as you can!

An Adventure To a Lost World

Can you spot the 'a' or 'an' mistakes in the following passage?

The waves lapped gently against the side of the boat, as a young boy and his faithful dog arrived at the shore of **a** small, deserted island. It was **a** island so small, that the boy could see right over to the other side from where he sat.

Jumping out of the boat into the shallow water, his foot landed on **a** sharp shell.

“Ouch!” he yelled, startling his dog, who was sleeping on **a** enormous blanket at one end of the boat.

Stretching to wake himself up, the dog looked at the boy sleepily, before jumping into the clear, blue, sea.

They paddled to the shore and looked around at the island. In the centre was **a**n huge palm tree as high as a ten storey building and surrounding it was **a**n collection of every type of fruit tree imaginable.

Hungry from their journey across the sea, the boy began to ravenously eat the different fruits on offer.

He started with **a** apple, **a** banana, **a** orange and a whole bunch of juicy grapes, while his dog looked on, **a**n look of jealousy on his face.



'a' or 'an' Word Search

How many words can you think of in two minutes that word need 'a' or 'an' before them?

'a'	'an'



Time's up!

Complete the table on your whiteboard.



The, the Definite Article

What is different about these examples?



The enormous elephant

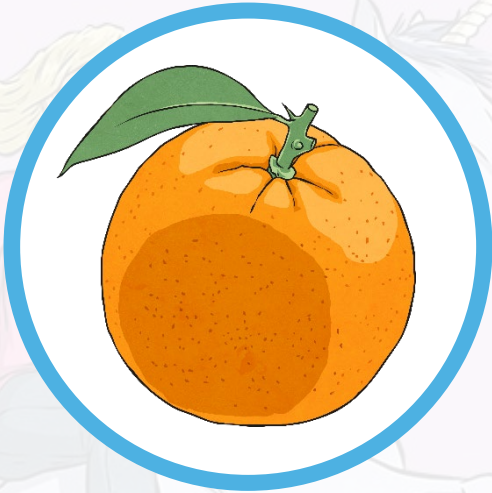


We use 'the', the definite article, to show people what we are talking about specifically .

The, the Definite Article

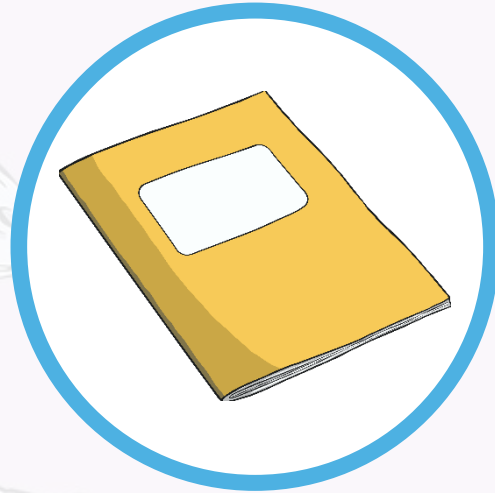
See how adding 'the' changes these examples...

an orange



the orange

A book



the book

a teacher



the teacher

What do we know about using 'a' or 'an'?

- We use 'a' when the next word starts with a **consonant sound**.
- We use 'an' when the next word starts with a **vowel sound**.
- Say it aloud - does it sound right?

It was **a** unique painting of **an** honest girl riding **a** unicorn while eating **an** apple.



'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



a ice cream

an ice cream

'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?

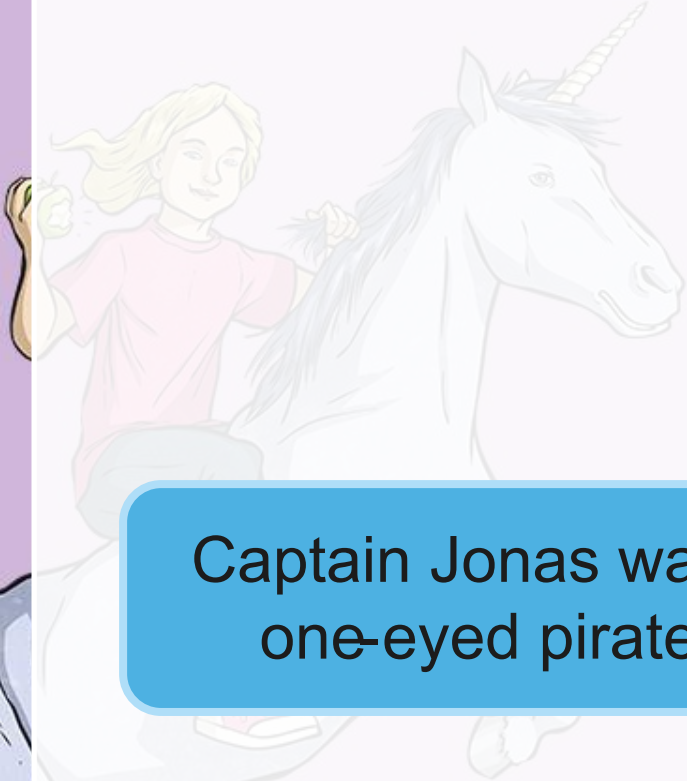


a caterpillar

an caterpillar

'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?

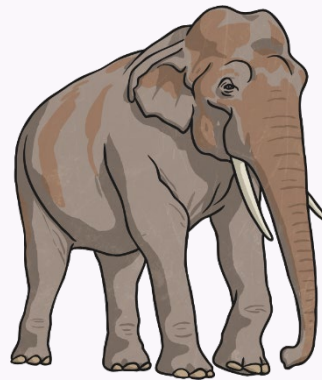
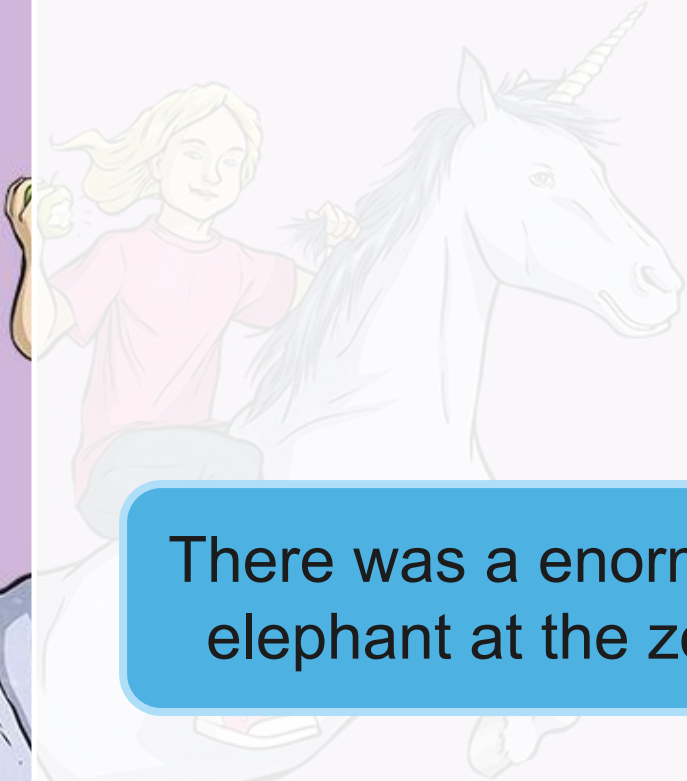


Captain Jonas was a
one-eyed pirate.

Captain Jonas was an
one-eyed pirate.

'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?

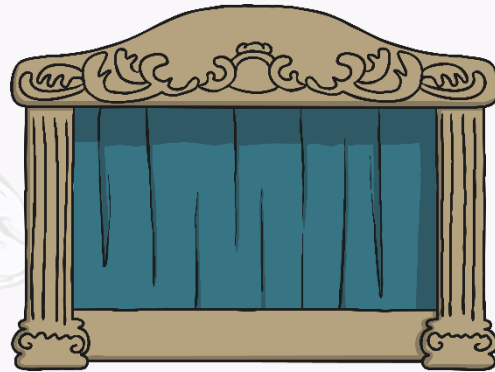


There was a enormous elephant at the zoo.

There was an enormous elephant at the zoo.

'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



The show lasted for
a hour.

The show lasted for
an hour.

'a' or 'an' Quick Quiz

Take a quiz to see if you are an expert!
Which is correct?



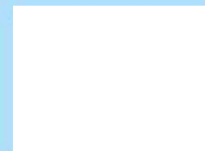
The policewoman
wore a uniform.

The policewoman
wore an uniform.



Word Families

Warm-up



What Do We Have In Common?

Look at all of the words in this family. What do they have in common?
What should the family name be?

helper

helped

helpful

helpless

unhelpful

helping



The **Help** Family

What Do We Have In Common?

Look at all of the words in this family. What do they have in common?
What should the family name be?

write r

writ ten

writ ing

underwrite

rewrite

write s



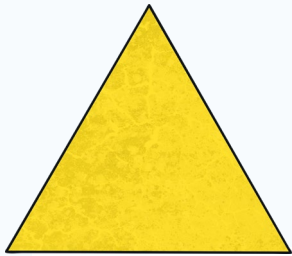
The **Write** Family

What are Word Families?

Word families are groups of words that link together through their **meaning**, **grammar** or **morphology** (roots, prefixes and suffixes).

These words...

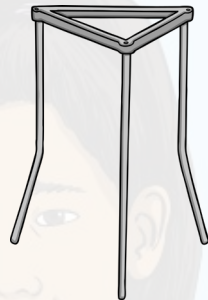
tri angle



tri cycle



tri pod

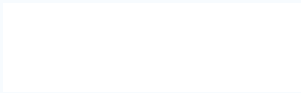
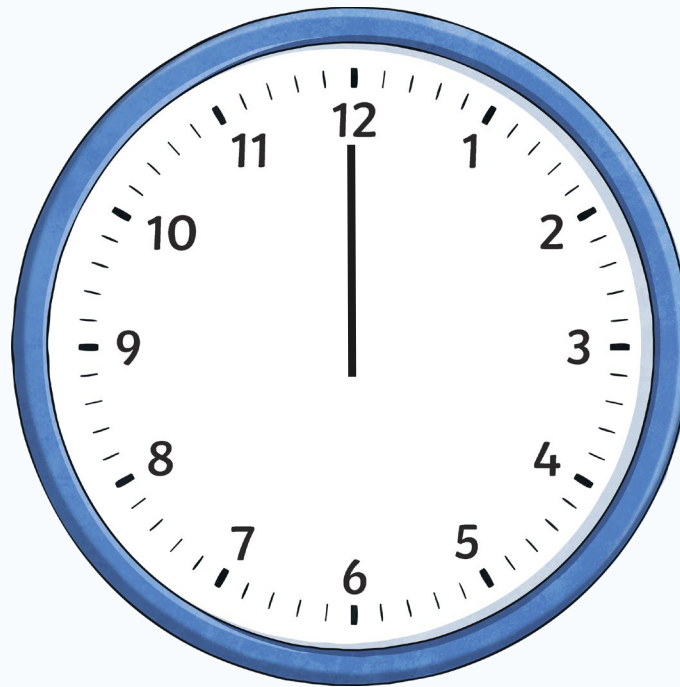


...all come from the root 'tri', which means 'three' in the ancient language of Latin.

Can you see why these words might need a 'three' in them?

The Struct Family

Let's explore the root 'struct'. Working with a partner, how many words containing 'struct' can you think of in the next two minutes?

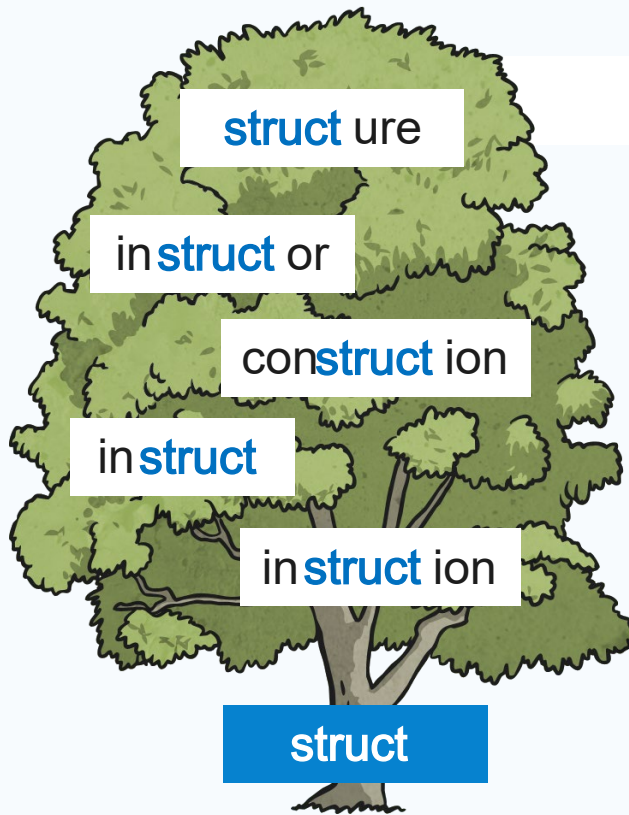


Start



The Struct Family

Lots of different words that we use every day come from the root 'struct', such as...



A building or other object put together of several different parts.

A person who teaches or demonstrates something.

The act of building something, often a large structure.

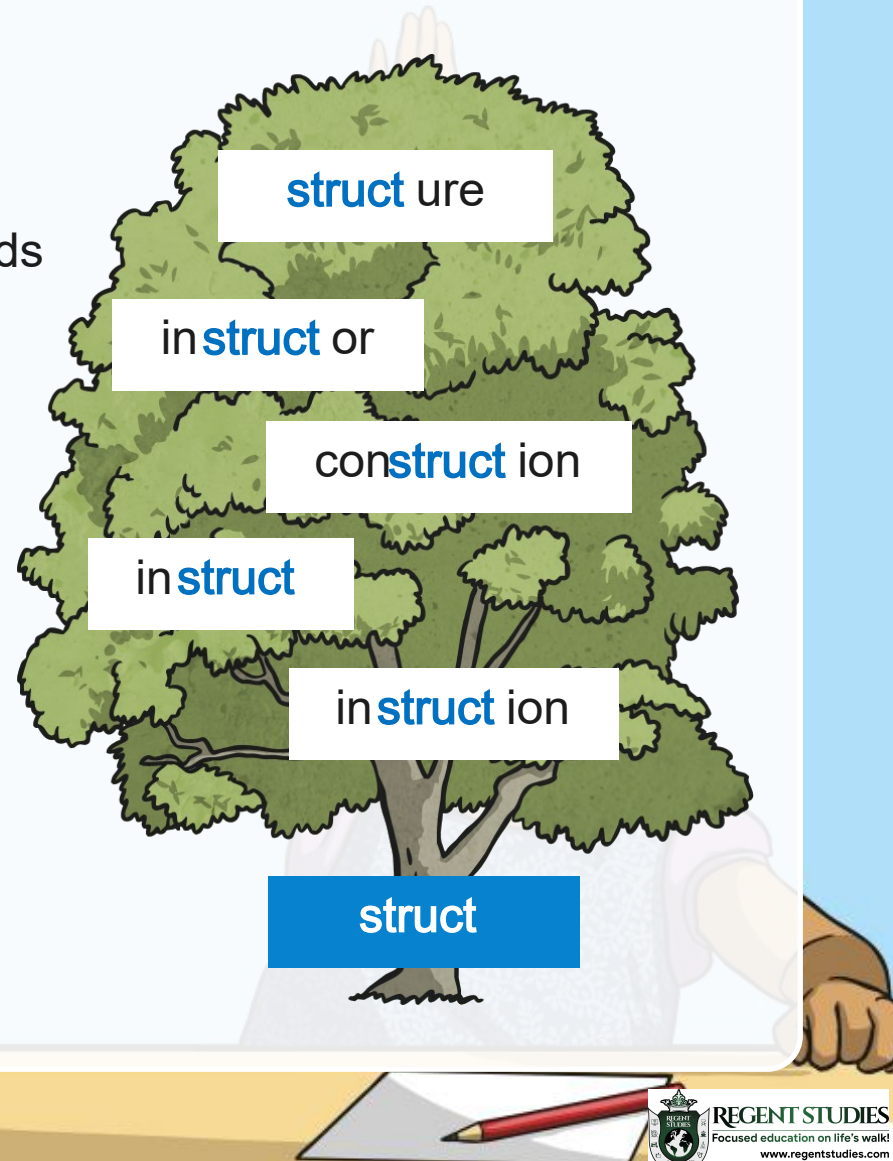
To tell or order somebody to do something (often how to make something) in a particular order

The words which tell or order somebody to do something (often how to make something) in a particular order.

The Struct Family

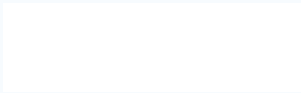
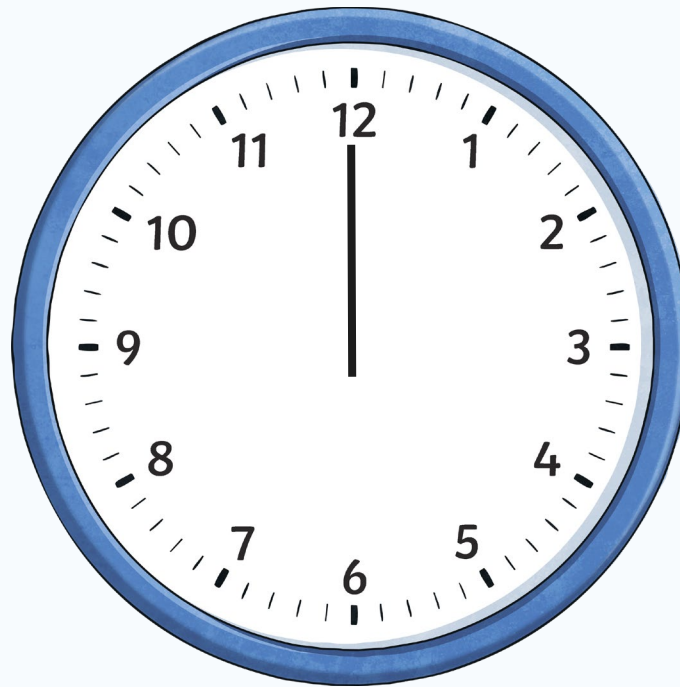
Did you think of any different words?

What sort of meaning do all of these words have in common?



The Spect Family

This time, explore the root 'spect with a partner. How many words containing 'spect can you think of in the next two minutes?

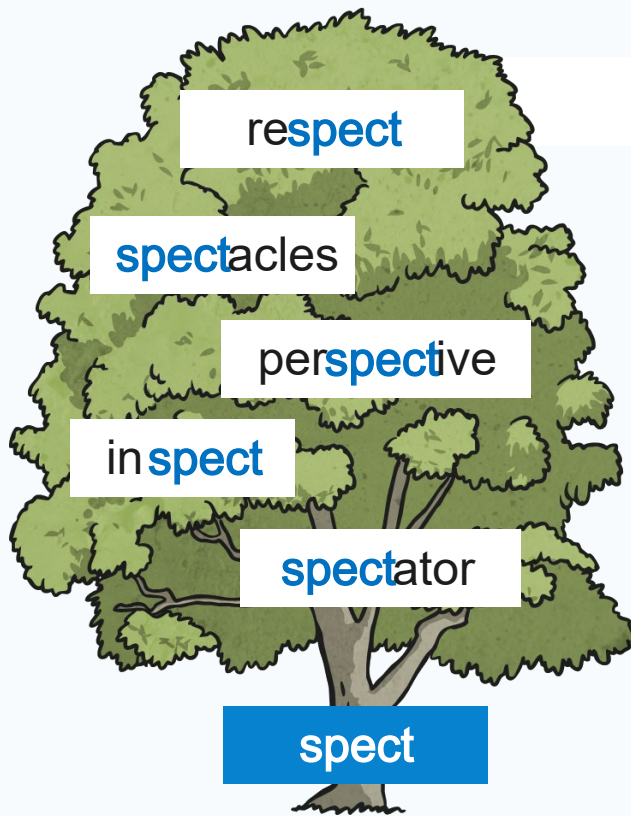


Start



The Spect Family

Again, lots of different words that we use every day come from the root 'spect, such as...



A feeling of admiration for someone because of abilities or qualities that you have seen.

Glasses used for seeing.

A particular point of view about something.

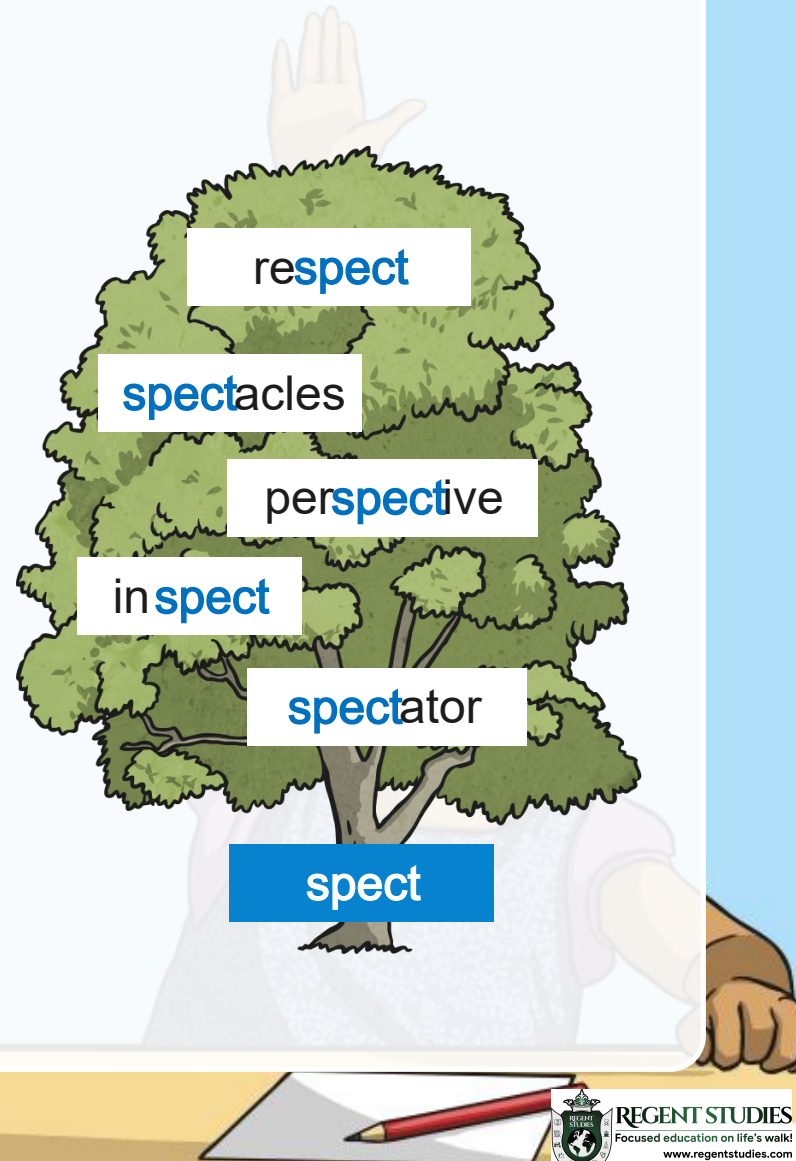
To closely examine something.

A person who watches a show, game or other event.

The Spect Family

Did you think of any different words?

What sort of meaning do all of these words have in common?



Jumbled Up

Look at all of the words below. How many different word families are mixed up here? What root words do they belong to?

venture

unison

uncover

ventilate

reunion

unique

rediscover

coverage

adventure

graph

covering

autograph

united

event

graphic

community

convention

biography

Jumbled Up

Look at all of the words below. How many different word families are mixed up here? What root words do they belong to?

The 'vent'
family

adventure

event

convention

venture

ventilate

The 'cover'
family

covering

coverage

rediscover

uncover

The 'uni'
family

uni ted

communi ty

uni que

reuni on

uni son

The 'graph'
family

graphic

auto graph

graph

bio graphy

Odd One Out

Below are four words which could belong to the 'press' family. Which one is the odd one out?

impress

compress

depressed

antipress

Antipress is a nonsense word. Well done.



Odd One Out

Below are four words which could belong to the 'vent' family. Which one is the odd one out?

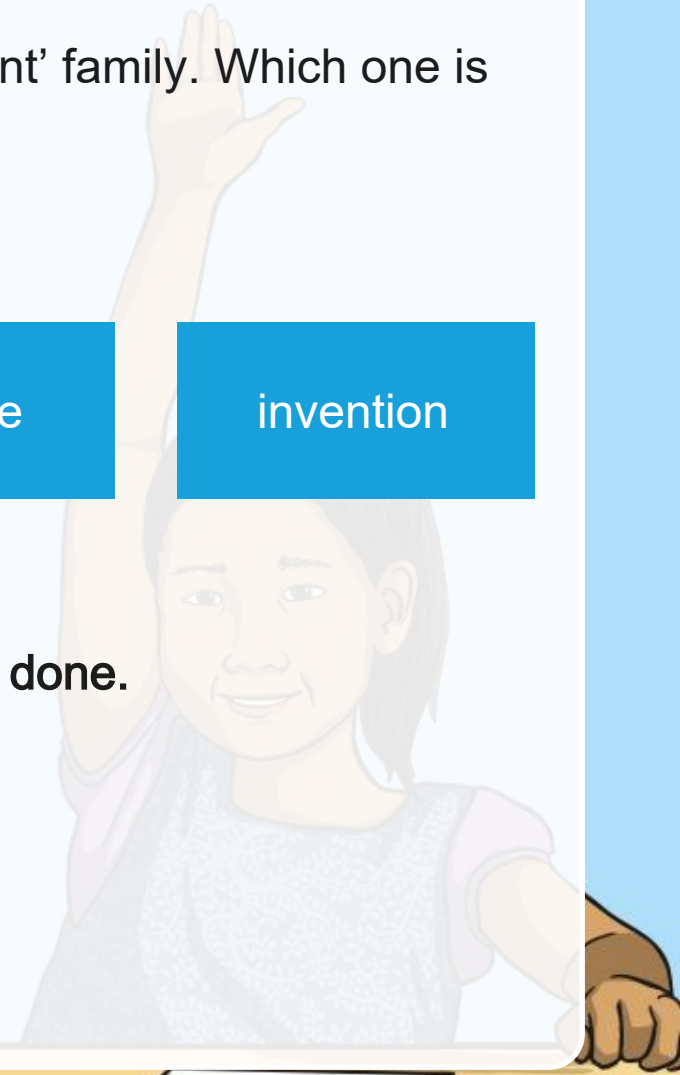
revent

invent

ventilate

invention

Revent is a nonsense word. Well done.



Odd One Out

Below are four words which could belong to the 'struct' family. Which one is the odd one out?

construct

structure

struction

instruct

Struction is a nonsense word. Well done.



Odd One Out

Below are four words which could belong to the 'scope' family. Which one is the odd one out?

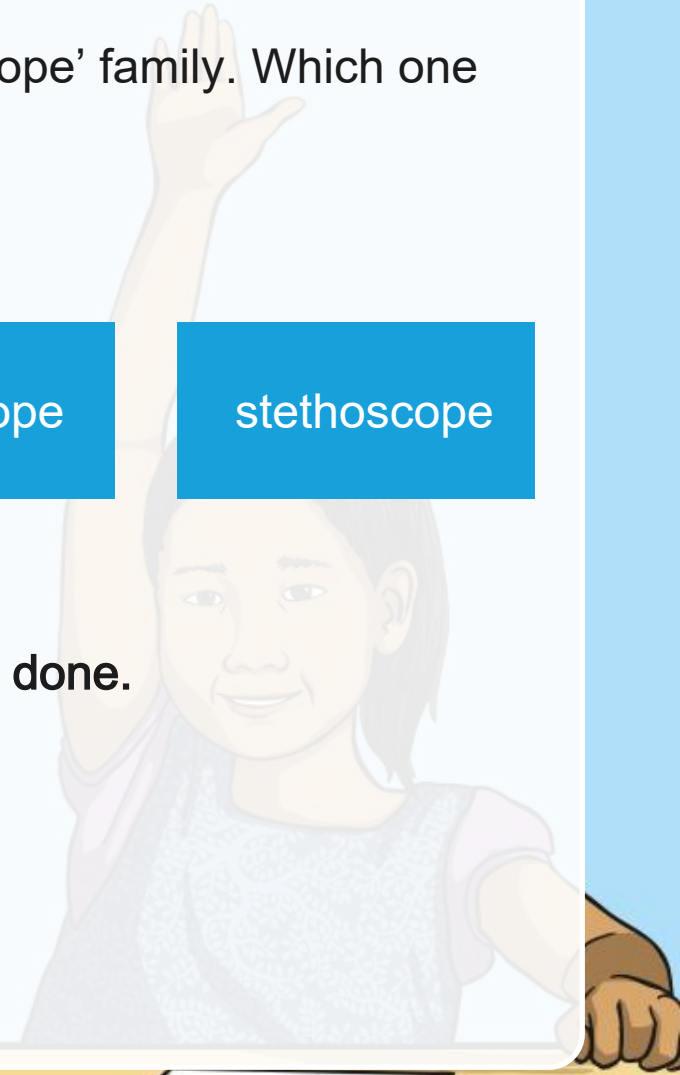
telescope

inscope

microscope

stethoscope

Inscope is a nonsense word. Well done.



Odd One Out

Below are four words which could belong to the 'spect' family. Which one is the odd one out?

spectacle

spectator

inspect

despect

Despect is a nonsense word. Well done.



Odd One Out

Below are four words which could belong to the 'place' family. Which one is the odd one out?

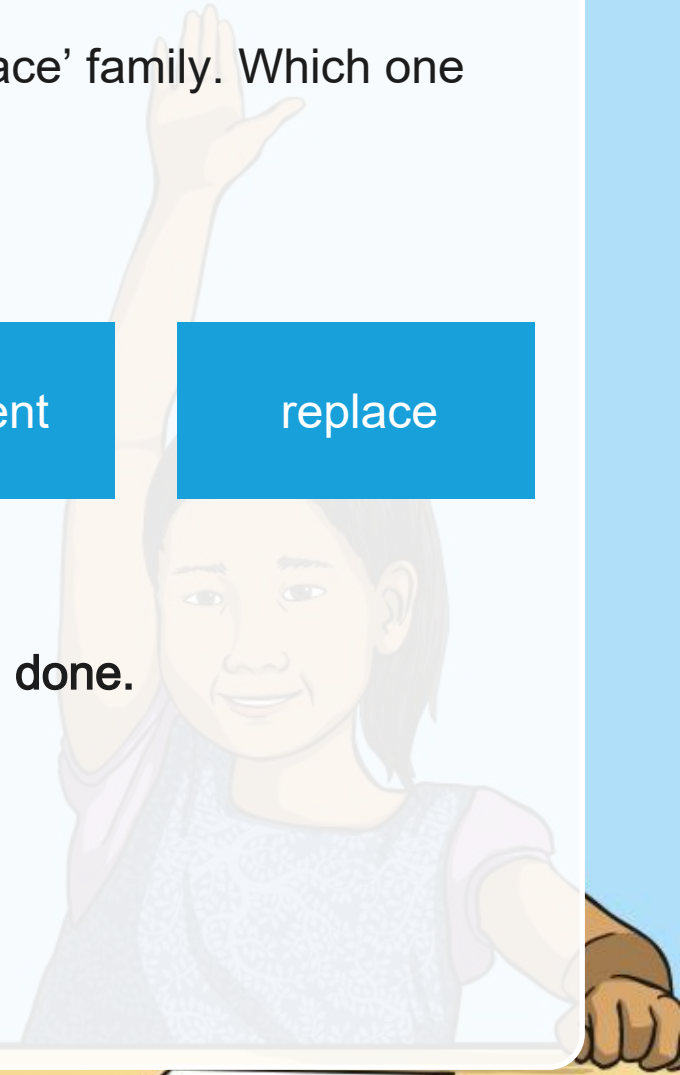
deplace

misplace

placement

replace

Deplace is a nonsense word. Well done.



Mix and Match

Below are lots of different root words, prefixes and suffixes. How many different ways can you combine these words to make different words within the same word families?

spect	re
place	ment
vent	in
press	ure



Mix and Match - Answers

Here are some of the different combinations you could have had to make different words within the same word families.

in

spect

re

press

in

vent

vent

ure

re

spect

press

ure

re

place

place

ment

Word Family Quick Quiz

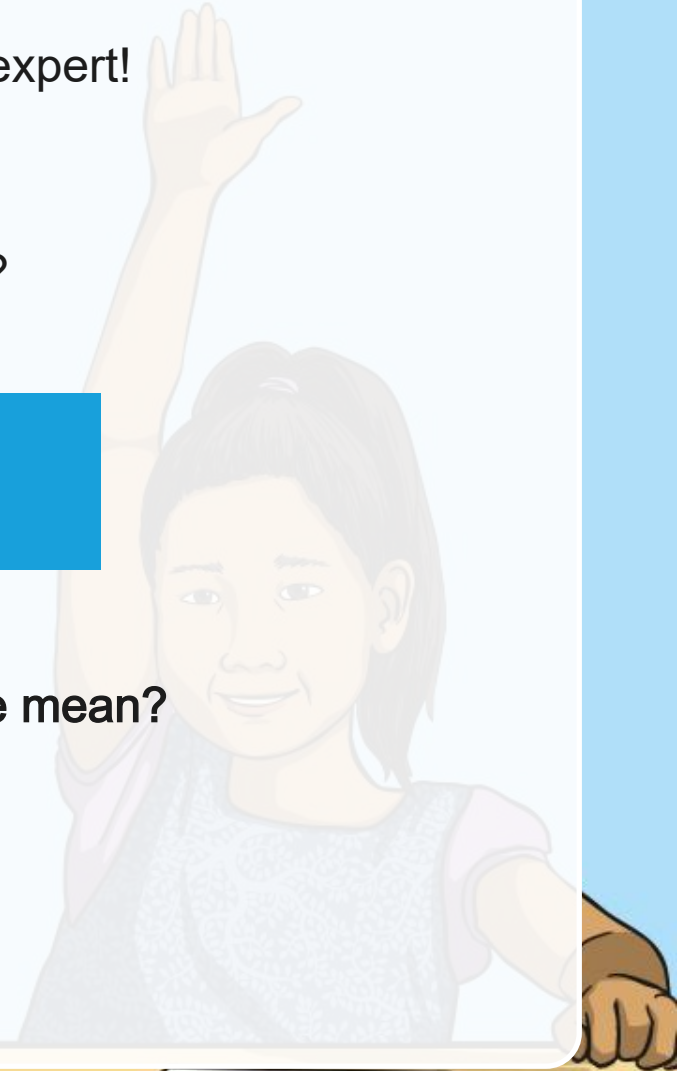
Take a quiz to see if you are an expert!

Does the word...
pressure
belong in the 'press' family?

Yes

No

You're correct. What does pressure mean?



Word Family Quick Quiz

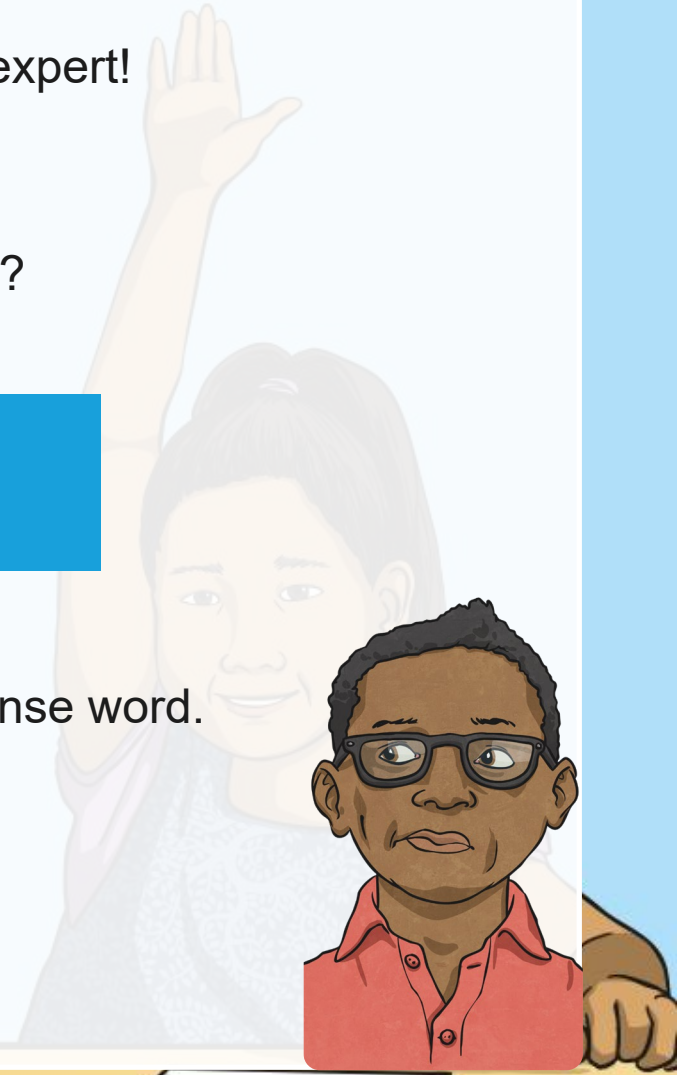
Take a quiz to see if you are an expert!

Does the word...
antivent
belong in the 'antivent' family?

Yes

No

You're correct. Antivent is a nonsense word.



Word Family Quick Quiz

Take a quiz to see if you are an expert!

Does the word...
restruct
belong in the 'struct' family?

Yes

No

You're correct. Restruct is a nonsense word.



Word Family Quick Quiz

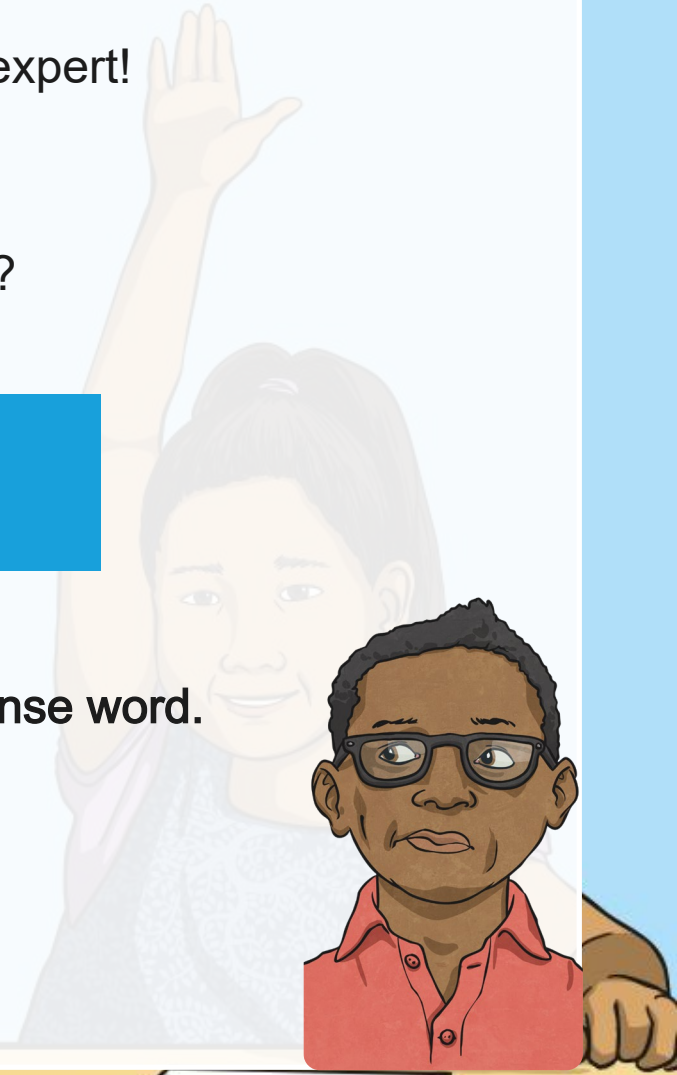
Take a quiz to see if you are an expert!

Does the word...
anscope
belong in the 'scope' family?

Yes

No

You're correct. Anscope is a nonsense word.



Word Family Quick Quiz

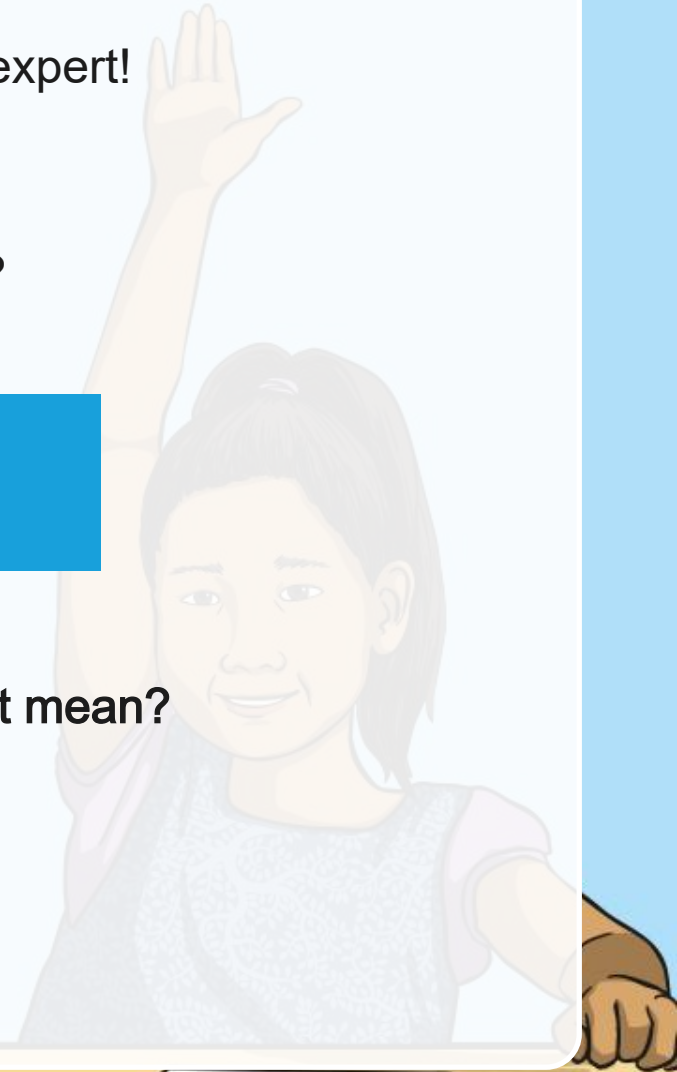
Take a quiz to see if you are an expert!

Does the word...
respect
belong in the 'spect' family?

Yes

No

You're correct. What does respect mean?



Word Family Quick Quiz

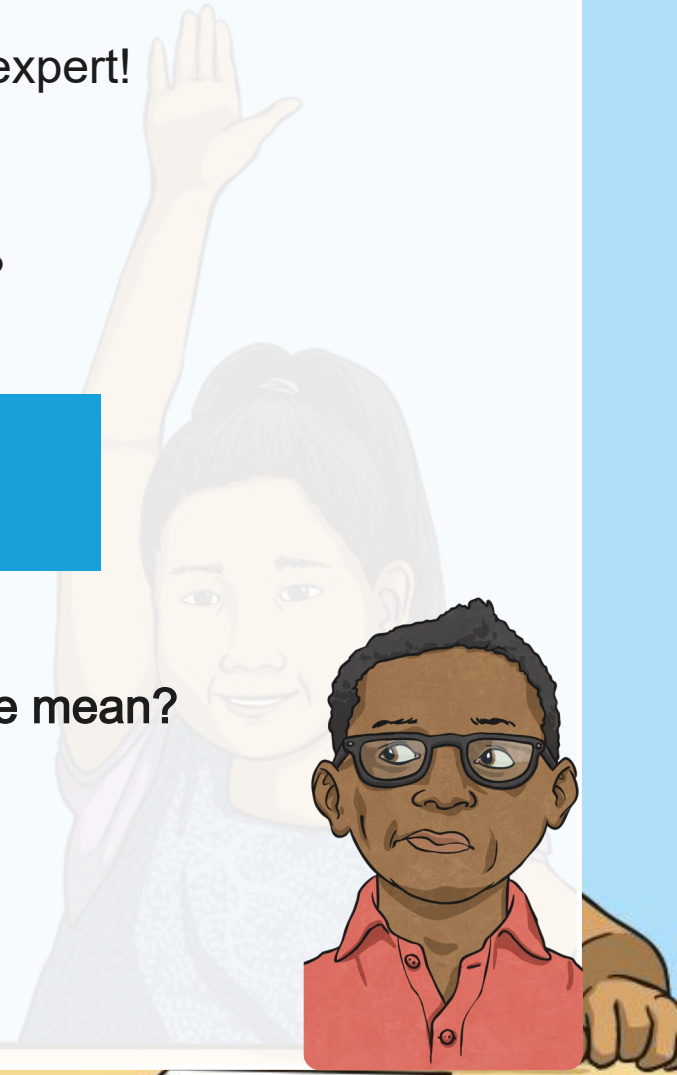
Take a quiz to see if you are an expert!

Does the word...
displace
belong in the 'place' family?

Yes

No

You're correct. What does displace mean?





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Writing in Paragraphs Warm-Up



What is a Paragraph?

A **paragraph** is a **group of sentences** within a piece of writing which is written about the **same idea** or topic.

George the Giant Tortoise



George was a giant tortoise. He belonged to a lovely owner called Oliver, who looked after him very well, although before that he had belonged to Oliver's Grandpa Jack for many years. He was quite a rare type of tortoise and that made him very special.

Some people said George was spoilt but he didn't ask for much really. All he liked to eat was grass and hay, with a few dandelions now and then, or the occasional lettuce. He did have his own shed, that Grandpa Jack had made when he was alive, which even had its own heating! Most of the time, George lived in his shed but he loved to wander lazily around the garden sometimes when Oliver was playing on the lawn.

George thought that Oliver was the best owner any tortoise could wish for. Well, maybe just first in a best-tortoise-owner competition, as Grandpa Jack had been an extremely kind, caring owner too. In fact, George was very keen to show how grateful he was to his owner and to prove that he was the best pet that Oliver could wish for.

As summer approached, the perfect opportunity came for George: the annual village fair would be holding the 'Perfect Pet Competition'. He was delighted. He would show everyone what a great pet he was and Oliver would be so proud. However when Oliver read the leaflet about, George was devastated. 'Open to dogs, cats, rabbits and hamsters. No tortoises allowed'.

'Just funny creatures?' thought George. 'How unfair!' So he decided he wasn't going to let those rules stop him. With the village fair only a week away, the giant tortoise began to dig a hole behind his shed. Slowly, the hole became bigger and closer to the fence at the back of the garden. Eventually, the hole became a tunnel but each night, George would return to his shed before anyone noticed he was gone.

First Paragraph

Second Paragraph

Third Paragraph

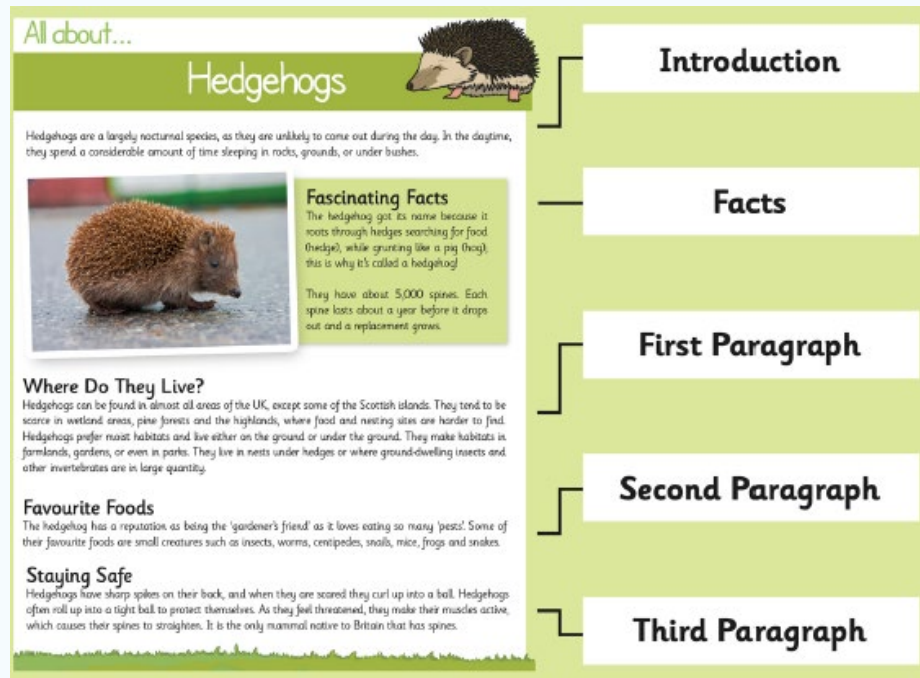
Fourth Paragraph

Fifth Paragraph

Paragraphs are often separated by **missing a line** between them.

What is a Paragraph?

Paragraphs are used to show when a writer has changed time, place or argument. When they do this, they will start a new paragraph.



The infographic is titled "All about... Hedgehogs" and features a small illustration of a hedgehog. It contains several sections of text and a photograph of a hedgehog. To the right of the infographic is a vertical table of contents with five items: Introduction, Facts, First Paragraph, Second Paragraph, and Third Paragraph. Brackets connect the text sections of the infographic to these items in the table of contents.

All about... Hedgehogs

Hedgehogs are a largely nocturnal species, as they are unlikely to come out during the day. In the daytime, they spend a considerable amount of time sleeping in rocks, grounds, or under bushes.

Fascinating Facts
The hedgehog got its name because it roots through hedges searching for food (hedge), while grunting like a pig (hog), this is why it's called a hedgehog!
They have about 5,000 spines. Each spine lasts about a year before it drops out and a replacement grows.

Where Do They Live?
Hedgehogs can be found in almost all areas of the UK, except some of the Scottish islands. They tend to be scarce in wetland areas, pine forests and the highlands, where food and nesting sites are harder to find. Hedgehogs prefer moist habitats and live either on the ground or under the ground. They make habitats in farmlands, gardens, or even in parks. They live in nests under hedges or where ground-dwelling insects and other invertebrates are in large quantity.

Favourite Foods
The hedgehog has a reputation as being the 'gardener's friend' as it loves eating so many 'pests'. Some of their favourite foods are small creatures such as insects, worms, centipedes, snails, mice, frogs and snakes.

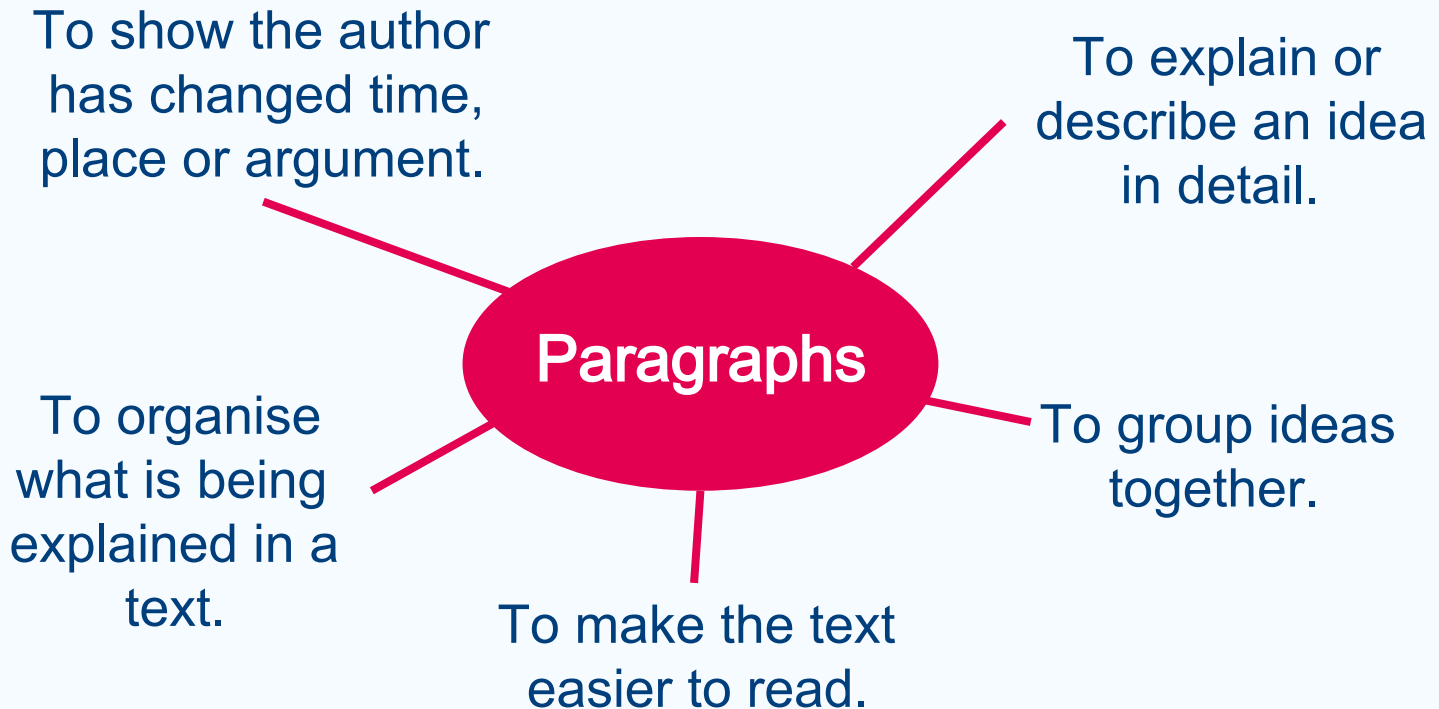
Staying Safe
Hedgehogs have sharp spines on their back, and when they are scared they curl up into a ball. Hedgehogs often roll up into a tight ball to protect themselves. As they feel threatened, they make their muscles active, which causes their spines to straighten. It is the only mammal native to Britain that has spines.

Introduction
Facts
First Paragraph
Second Paragraph
Third Paragraph

In a **non-fiction** text, we usually see a subheading before each paragraph, telling us what it will be about.

Why Do We Use Paragraphs?

Why do you think we use paragraphs in a piece of writing?
Mind map your ideas as a group.



Sorting Ideas in Topics

Can you read the sentences below and group them into sentences which talk about the same idea or topic?

Castles are a type of home that were built to protect the people inside.

People who lived in castles included royalty, noble people and soldiers.

You can still visit many castles today. Why not take a tour?

Everything about a castle was made that way to keep the people inside safe.

Famous castles include Windsor Castle, Dover Castle and Kenilworth Castle.

Castles could be very crowded places to live because there were a lot of people inside.

Sorting Ideas in Topics

Can you read the sentences below and group them into sentences which talk about the same idea or topic?

These two sentences are about castles as protection.

Castles are a type of home that were built to protect the people inside.

Everything about a castle was made that way to keep the people inside safe.

These two sentences are about the people who lived in castles.

Castles could be very crowded places to live because there were a lot of people inside.

People who lived in castles included royalty, noble people and soldiers.

These two sentences are about castles you can visit.

Famous castles you can visit include Windsor Castle, Dover Castle and Kenilworth Castle.

You can still visit many castles today. Why not take a tour?

Using Paragraphs

The following text does not have paragraphs to sort the ideas. Can you identify where the topic changes?

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down. Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly. Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.

How many paragraphs could we split this piece of text into?



Using Paragraphs

Were you able to identify where the topic changes?
Let's organise this text into paragraphs.

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Subheadings in Non-Fiction Texts

As this is a non-fiction text, can you think of a good subheading to tell the reader what each paragraph is about?

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What are frogs?

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Where are frogs found?

Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly.

What do frogs eat?

Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.

It's Your Turn...

Here is a piece of text about different rivers of the world. Can you organise the text into paragraphs?

The Nile is longest river in the world. It is 4132 miles (6650 km) long – that's nearly seven times the distance from John o' Groats at the top of Scotland to Land's End at the bottom of England! When most people think of The Nile they think of Egypt, but surprisingly, only 20% of the river is in Egypt, it also flows through countries including Uganda and Ethiopia before ending at the Mediterranean Sea. The Rhine flows through Germany and is 766 miles (1233km) long. It also travels through another five countries before reaching the North Sea in the Netherlands. Its source is a small stream coming from a glacier in the Swiss Alps (the mountains in Switzerland). The Danube is the second largest river in Europe. It is 1785 miles (2680 km) long and its source is in the Black Forest Mountains in Germany flowing to The Black Sea. This river flows through, or along the border of many different countries including Austria, Hungary, Croatia, Bulgaria and Romania to name a few. It also flows through the capital cities of Belgrade, Budapest, Vienna and Bratislava.

How Did You Do?

With this piece of text, each different topic was a different river so it is simple to separate the text into paragraphs which only focus on one river each, like this:

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